



UConn | UNIVERSITY OF
CONNECTICUT

Campus Master Plan

F Appendix: Space Needs Analysis

SKIDMORE, OWINGS & MERRILL LLP
MAY, 2015





Executive Summary

Volume 1: Campus Master Plan

Volume 2: District Guidelines

Appendix: Sustainability Framework Plan

Appendix: Landscape Master Plan

Appendix: Transportation, Circulation, and Parking Plan

Appendix: Utilities Master Plan

Appendix: Historic Preservation and Adaptive Reuse Plan

Appendix: Space Needs Analysis

Executive Summary	
Overview	1.0
Instructional Space Utilization Analysis	2.0
Space Needs	3.0
Appendix	

Executive Summary

EXECUTIVE SUMMARY

Rickes Associates (RA) was engaged by Skidmore, Owings & Merrill (SOM) to develop a Space Needs Analysis in support of the Master Plan being prepared for the University of Connecticut (UConn). This Space Needs Analysis has been: grounded in defined institutional strategic drivers of enrollment and personnel, supported by the University's space inventory, driven by nationally recognized space planning guidelines, and tempered by the specific needs of the University.

Space Inventory

There are 350 buildings comprising 6,262,467 assignable square feet (ASF) on the Storrs Campus. The assignable square footage, excluding residential and unclassified space, is 4,243,651 ASF. This reflects the core campus space including classrooms, laboratory, offices, library, special and general use spaces, central facilities, and health care.

Planning Methodology

The outcome of the study is an order-of-magnitude space program organized according to the coding structure of the Facilities Inventory Classification Manual (FICM). A more detailed space needs analysis of instructional space was conducted by RA to inform a finer-grained set of recommendations. The space needs analysis for Research Lab spaces and Animal Facilities was conducted by Jacobs Consultancy, Inc., Laboratory Planning Practice.

Space needs were quantified for three enrollment points: current, +1,000 headcount undergraduates, and +5,000 headcount undergraduates. The personnel counts associated with each headcount were provided by the University and are consistent with those supported by the Next Generation Connecticut initiative.

Recommendations

Considering core academic and support needs alone, the gap between existing space and current need is just over 500,000 ASF. Should enrollment increase by 1,000 undergraduate students, then an *additional*

400,000 ASF is needed, above and beyond current need. If enrollment were to grow by 5,000 students, then the additional need is for 700,000 ASF. Student enrollment growth will also drive a potential future need for almost one million ASF of residential space.

The following summarizes the space needs by category, should enrollment increase by 5,000 undergraduate students:

- No significant increase in classroom space is required until enrollment rises by 5,000 undergraduate students, although issues such as the distribution and quality of existing space will need to be addressed in the interim. With an addition of 5,000 undergraduate students, the need is for almost 14,000 ASF.
- There are some targeted current deficits in class laboratory spaces that will be exacerbated with enrollment growth. The projected need is for 84,000 ASF, assuming current scheduling patterns are maintained.
- Research space needs, provided by Jacobs Consultancy, projects a future need for 176,000 ASF above and beyond what currently exists.
- Office space needs calculations take into consideration current "legacy" space assignments. Based on the proposed faculty and staff growth identified in Next Generation Connecticut, there is a projected need of 293,000 ASF.
- Library and Study space needs of 119,000 ASF consist primarily of expanded seating and study space. Core library stack space is predicted to decrease in the future, with a shift to more electronic media.
- The Special Use FICM space category consists of various clusters including athletics, field buildings, and animal quarters. The primary driver for space needs is in athletics. Collectively, this space category requires 133,000 ASF to support current and projected enrollment growth.
- The General Use FICM category includes assembly, exhibition, food service, meeting rooms, and recreational space. It is not until there is an increase of 5,000 headcount undergraduate students

that substantial increases in space will be required. Collectively, just over 200,000 additional ASF will be required at that point, with the majority of the need driven by Food Service, followed by Assembly.

- Central Facilities support overall campus operations and include mail, receiving, general storage, and shops space, among others. Based on a percentage of the anticipated overall campus ASF, there is a projected future deficit of 166,000 ASF. The most notable space need is in Shop and Storage space.
- Health Services has been previously programmed by RA. The projected future deficit is 25,000 ASF over existing space.
- Residential space assumes that 70 percent of the full-time undergraduate student population will be accommodated. Currently, the campus has a deficit of 1,200 beds, the equivalent of 255,000 ASF. Assuming that the overall goal of 70 percent is maintained. This deficit could increase to as much as 955,000 ASF with robust enrollment growth.
- Unclassified space includes those areas that are inactive or unassigned; in the process of being altered, renovated, or converted; or in an unfinished state. Some of this space may offset the overall space needs, but not all of this is available for potential re-purposing; some is Depot Campus, some is non-campus, and almost 280,000 ASF is being re-classified into the active space categories. This space is not considered in the space program and is maintained separately for consideration for future use.

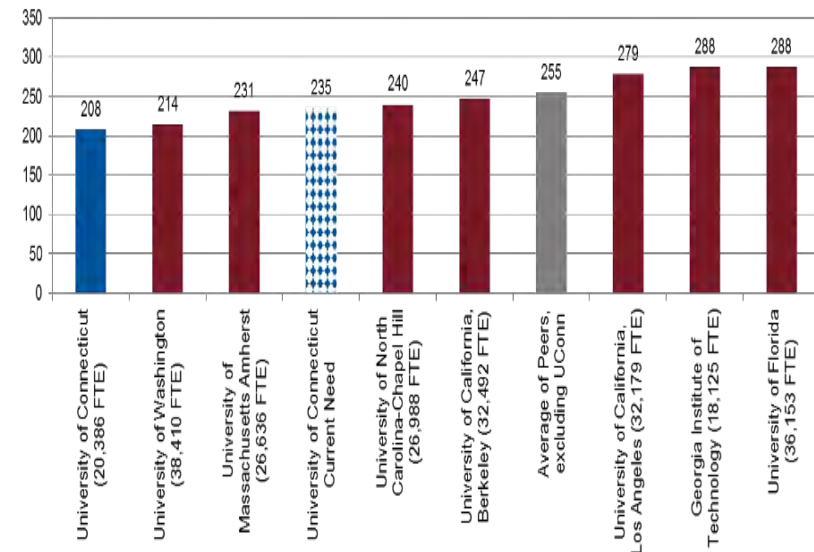
Summary

The following summarizes current space needs as well as the total space required to support each of the two scenarios. The associated assignable square feet per full-time equivalent student (ASF/FTE) is shown, as well. If the current space needs were to be met, the ASF/FTE would rise to 235. As enrollment grows, the ASF/FTE dips as some space efficiencies are achieved.

	Personnel FTE	Student FTE	ASF	ASF/FTE
Existing	4,620	20,386	4,243,651	208
Current Need	4,620	20,386	4,784,713	235
+ 1,000	4,824	21,500	5,179,006	241
+ 5,000	5,748	25,500	5,454,599	214

Considering core academic and support needs alone, the gap between existing space and current need is just over 500,000 ASF. If this need is met, then the ASF/FTE calculation for UConn would increase from 208 ASF/FTE to 235 ASF/FTE. This is a typical unit of measure for benchmarking purposes. If additional space needs are accommodated, this would bring UConn more in line with the average of a select group of peer and aspirational institutions.

ASF per FTE: UConn Existing vs. Current



1.0: Overview

1.0 OVERVIEW

Rickes Associates (RA) was engaged by Skidmore, Owings & Merrill (SOM) to develop a Space Needs Analysis in support of the Master Plan being prepared for the University of Connecticut (UConn). This Space Needs Analysis has been:

- grounded in a series of institutional strategic drivers, including enrollment and personnel counts,
- informed by the University's space inventory, coded according to the *Facilities Inventory Classification Manual (FICM)* of the National Center for Education Statistics,
- driven by nationally recognized space planning guidelines, and
- tempered by the unique needs of the University.

The outcome presents space needs quantified by FICM code. These needs can, in turn, be compared to the current space inventory to derive order-of-magnitude space shortages and surpluses. Space needs were quantified for three enrollment points: current, +1,000 headcount undergraduates, and +5,000 headcount undergraduates. The personnel counts associated with each were provided by the University.

STRATEGIC DRIVERS

The two major drivers of space needs are students and personnel – those who physically occupy and use campus space. The level and type of students and personnel define needs across various categories of space. For example, a residential campus composed primarily of full-time students requires different types of space to support the student and staff populations than does a campus where enrollment is primarily commuter. The tripartite mission of a land grant university – research, teaching, and public service – adds yet another dimension. Therefore, understanding institutional mission and culture, in conjunction with a knowledge of

evolving trends in higher education, provides direction in assessing institutional space needs.

Fall 2013 enrollment and personnel data was obtained in order to provide a consistent “snapshot.” Headcount numbers, by full- and part-time, were converted to FTE (full-time equivalent) to normalize the data prior to the application of space planning guidelines. Consensus was obtained on the various data sets used and an audit trail was established so that data could be replicated, as needed.

In addition to enrollment and personnel data, other key data was obtained. This included the number of student beds (design capacity vs. occupancy) as well as data pertaining to library seating and holdings.

Enrollment

The following is an enrollment profile of the University, as of Fall 2013. Connecticut residents make up three out of four students on the Storrs campus. Women are at parity with men at both the undergraduate and graduate levels. Graduate students have a higher representation of international students, whereas undergraduate students have a higher representation of minority students.

Notably, 45% of all incoming freshmen were in the top 10% of their graduating high school class.

Enrollment Distribution

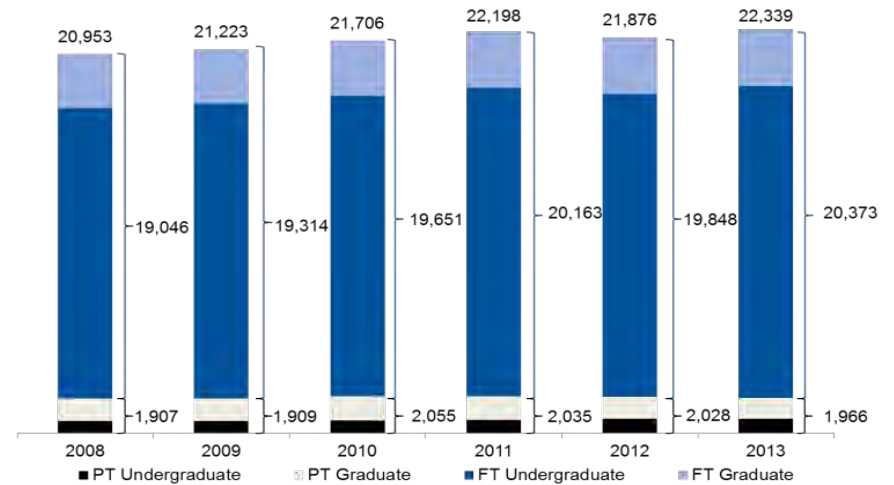
	Undergraduates	Graduates
Women	50%	52%
Minority	27%	17%
International	4%	20%
CT Residents	80% (76% Storrs)	69%

Source: UConn 2014 Fact Sheet and Fall Registrar Report (2013)

As of Fall 2013:

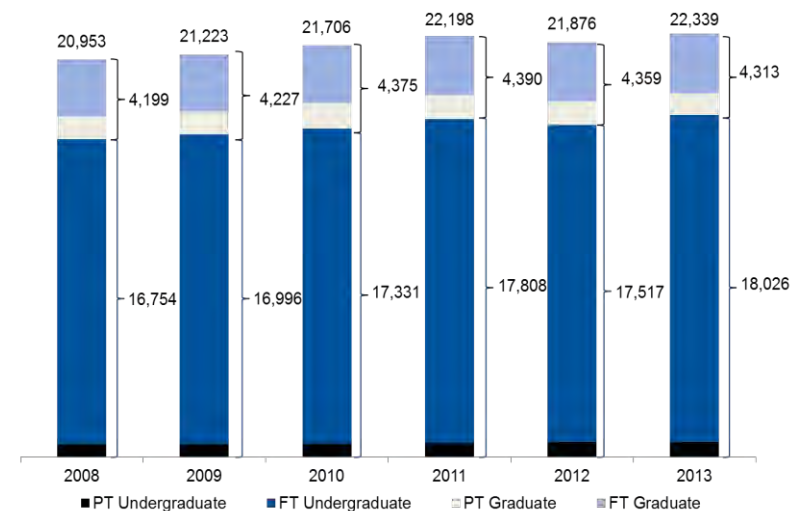
- Total Storrs Headcount: 22,339
- Total Storrs FTE: 20,386
- The majority of the student headcount is represented by full-time students, and particularly full-time undergraduate students.
- Fewer than one in 10 students attends part-time.

Full-time vs. Part-time Storrs Headcount Enrollment

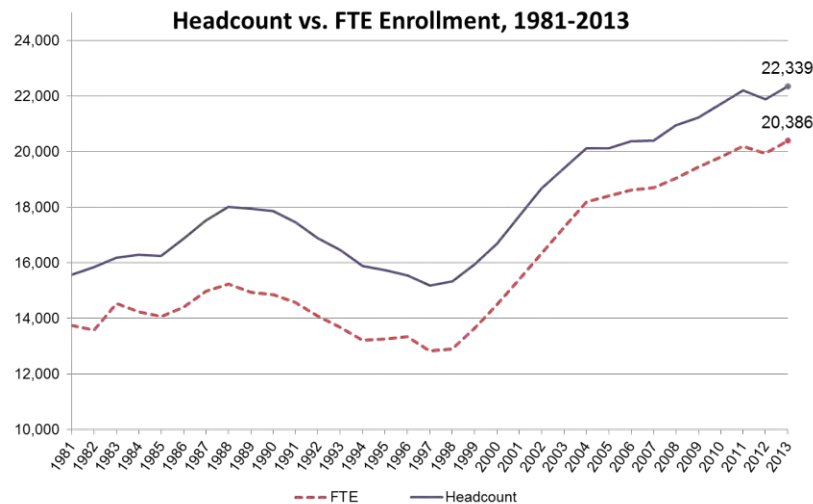


- Graduate students, both full- and part-time combined, make up just over 19% of the total number of headcount students.
- The population of undergraduate students has increased at a faster rate than their graduate counterparts over the past five years.

Undergraduate vs. Graduate Storrs Headcount Enrollment



A long– term historical overview provides yet another perspective. After dipping in the late 1990s, total enrollment (undergraduate and graduate, combined) has not only grown substantially, but has become increasingly full– time.



Personnel

Another component needed to conduct a space needs analysis is the number of institutional personnel. The personnel figures clearly drive the need for office and related support space. Even in those instances where employees are not assigned offices, they still influence the need for other types of campus space, such as food service.

The following figure summarizes the personnel counts for Fall 2013.

- Collectively, there were over 5,300 employees in Fall 2013.
- Faculty make up roughly 40% of total personnel.
- One in six employees is part– time, with faculty making up the majority of part– time employees.

Distribution of Employee by Category

	Faculty		Staff		Total	
Status	Headcount	FTE	Headcount	FTE	Headcount	FTE
Full– time	1,476	1,479	2,953	2,976	4,429	4,455
Part– time	729	59	150	106	879	165
TOTAL	2,205	1,538	3,103	3,082	5,308	4,620
Total, GAs						1,796

Source: UCONN Faculty & Staff Report, Feb 2014

As is the case with student enrollment, staff counts are converted to FTE to normalize data for the purpose of calculating space needs. Graduate Assistants (GAs) are reported separately; they are included in the student counts, but do drive office space needs within the personnel counts.

DISTRIBUTION OF EXISTING SPACE

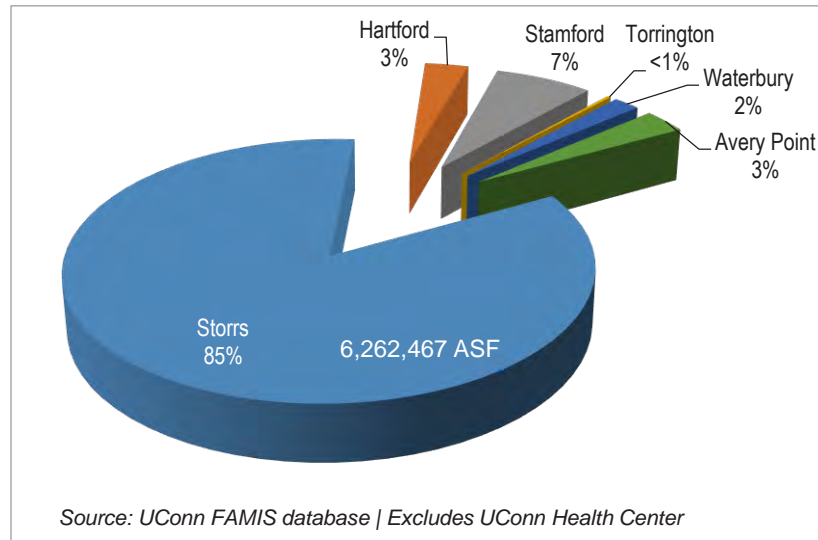
Space Inventory

At the start of the Master Plan, Rickes Associates (RA) worked with UConn to extract the needed data from the University's space inventory. This included a report of all rooms by building, including assignable square footage (ASF), and as coded according to the *Facilities Inventory Classification Manual* (FICM) of the National Center for Education Statistics (NCES). Some small redistribution of space was suggested, but otherwise the inventory was accepted at face value.

Space by Campus

Excluding the UConn Health Center, the Storrs campus along with the five regional campuses comprises a total of 7,428,486 assignable square feet (ASF). The Storrs campus clearly represents the majority of existing space.

Distribution by Campus



Space by FICM Category

More than 80 three-digit FICM space codes are used to characterize assignable square footage by functional cluster. These clusters can then be grouped into 10 space categories. FICM codes are widely used in space planning and benchmarking, as they serve as a common reference point for describing higher education space. The following table lists the FICM space categories and their associated definitions.

FICM Category Code	FICM Category Name	Definition
100	Classroom	An instructional space not tied to a specific subject or discipline by equipment or configuration.
200	Laboratory	A space characterized by special equipment or a configuration tying it to instruction or research in a particular discipline or closely related group of disciplines.
300	Office	Office is individual, multi-person, or workstation spaces assigned to academic, administrative, and service functions.
400	Study	Spaces that may contain equipment or materials which aid the study or learning process and which do not restrict themselves to a particular discipline or group of disciplines. These include library spaces.
500	Special Use	Spaces, generally limited to a special population, including spaces for military training, athletic activity, media production, clinical activities, demonstration, agricultural field activities, and animal and plant shelters.
600	General Use	Spaces available to a broader population of faculty, students, staff, or the public. These include assembly, exhibition, dining, merchandizing, recreation, and day care spaces.
700	Support	Spaces providing centralized support services for a building, unit or entire campus. Examples include maintenance shops, central printing, and general storage.
800	Health Care	Patient care spaces located in facilities such as student infirmaries, clinics, and medical schools.
900	Residential	Residential facilities include housing for students, faculty, staff, and visitors to an institution.
000	Unclassified	Unclassified facilities include those areas which are inactive or unassigned; in the process of being altered, renovated, or converted; or in an unfinished state.

The following reflects the distribution of UConn's Storrs existing space by each of the 10 major FICM codes. Each category has been "rolled up" to its highest level of aggregation. A description of the types of spaces contained within each FICM category is provided for ease of reference.

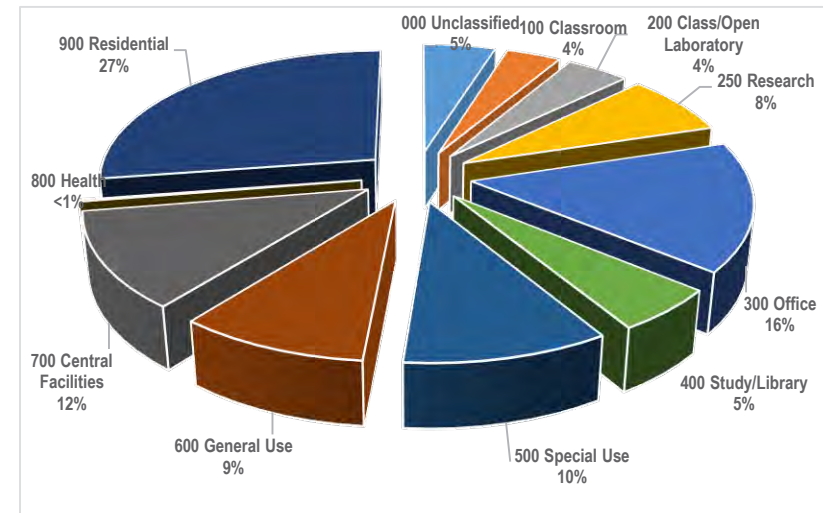
Distribution by FICM Code

FICM Code	FICM Category	Description	Total ASF
100	Classroom	General– purpose instructional spaces	230,343
200	Laboratory	Specialized instructional spaces	730,835
300	Office	Academic/administrative offices	985,733
400	Study/Library	Traditional library space and study space	331,136
500	Special Use	Athletic, media, demonstration space	634,817
600	General Use	Dining, bookstore, day care spaces	586,221
700	Central Facilities	Shops, storage, mailroom, print services	732,035
800	Health Care	Examination rooms, nurse station	12,531
Subtotal ASF			4,243,651
000	Unclassified	Space unassigned / under construction	304,821
900	Residential	Residential facilities	1,713,995
Grand Total ASF			6,262,467

- Residential facilities constitute the largest single space type (27%), followed by office facilities.
- Instructional space – consisting of classrooms as well as specialized instructional/laboratory space and open labs – represents just 8% of campus space.

- The largest component of the Special Use category is Athletics, with 403,664 ASF.
- The largest component of the General Use category is Lounge Space and its associated service areas, consisting of 142,565 ASF.

Distribution by FICM Code



Space by Building

Based on the space inventory provided by UConn, there are approximately 350 buildings comprising the existing 6,262,467 ASF. Of these buildings, 34 are found on the Depot campus, comprising 362,708 ASF.

2.0: Instructional Space Utilization Analysis

2.0 INSTRUCTIONAL SPACE UTILIZATION ANALYSIS

With thanks to the Office of the Registrar for support in providing and clarifying the data.

In support of the Space Needs Analysis, a utilization assessment of the University's instructional spaces was undertaken. This included:

- 189 general –purpose classrooms controlled by the Registrar,
- 43 departmentally–controlled spaces (not necessarily classrooms) in which classes were held, and
- 108 centrally–managed specialized instructional spaces.

In addition to the 189 official classrooms shown here, there were four other classrooms not in use in Fall 2013. Classrooms under renovation were also excluded.

All data was current as of Fall 2013. This pertains to course data as well as the inventory of instructional spaces. Course data was “scrubbed” to resolve missing data elements as well as avoid the potential duplication of cross–registered courses. The data sets used to conduct this analysis included the following:

- Fall 2013 course data including day of week, start time, and end time,
- Course scheduling window, including day, evening, and weekend courses,
- Definition of standard time blocks,
- Assignable square footage for each instructional space, and
- Seat or station count for each instructional space.

The following metrics and guidelines were applied to assess overall use and subsequently to determine the numbers and capacities of classrooms needed, along with the number and discipline of specialized instructional spaces required.

It is essential to note that the findings and recommendations presented here reflect *calculated* instructional space needs. Issues of quality, geographical location, degree of mediation, personal comfort, and aesthetics also contribute to perceptions of adequacy and usability.

Utilization

The average number of weekly hours an instructional space is formally scheduled in relation to the institutional scheduling window.

An institution's scheduling window is that block of time within which it is reasonable and possible to schedule all or most coursework during a week. Although courses are scheduled during the evening hours as well as on weekends, the focus here is on the daytime scheduling and utilization patterns, as this encompasses the majority of course offerings. Large universities typically have daytime scheduling windows that fall between 40 and 50 weekly hours. Based on the provided scheduling grid, UConn has a 45–hour window that begins at 8:00 a.m. and ends at 5:00 p.m., Monday through Friday. The weekly room hour utilization rate, or the percent of the window that a particular instructional space is actively scheduled, was determined based upon this 45–hour window.

Clearly, a perfect "match" between available classroom capacities and course section enrollments cannot be consistently achieved in every time period. This is further compounded by other factors influencing classroom preferences, including, but not limited to, seating style, technology, access to natural light, and location on campus.

Given this, it has been shown that a target weekly hour utilization rate of approximately 67% of the scheduling window maximizes the ability to match course section sizes to classroom capacities. This scheduling rate also permits maintenance access to classrooms and allows for ad hoc room use for special events and student activities.

Whereas a rate of 67% is typically applied for general-purpose classrooms, the comparable rate for specialized instructional spaces is 50% of the weekly scheduling window. This lower rate allows for set up and break down time, and provides opportunities for independent student use outside of scheduled instructional periods.

Occupancy

The average percentage of seats or stations filled when the instructional space is formally scheduled during the week.

The seat occupancy rate is the percent of seats or stations occupied when a room is scheduled for instruction. It varies by instructional space type as well as by classroom capacity.

Ideally, classrooms seating 70 or fewer students will have 67% of their seats occupied, on average, when a room is scheduled. Classrooms seating more than 70 students and specialized instructional spaces will ideally exhibit an average seat fill rate of 80%, given the greater relative capital cost of such spaces. The average occupancy rate will encompass lower and higher occupancy rates on a room-by-room and course-by-course basis.

Capacity

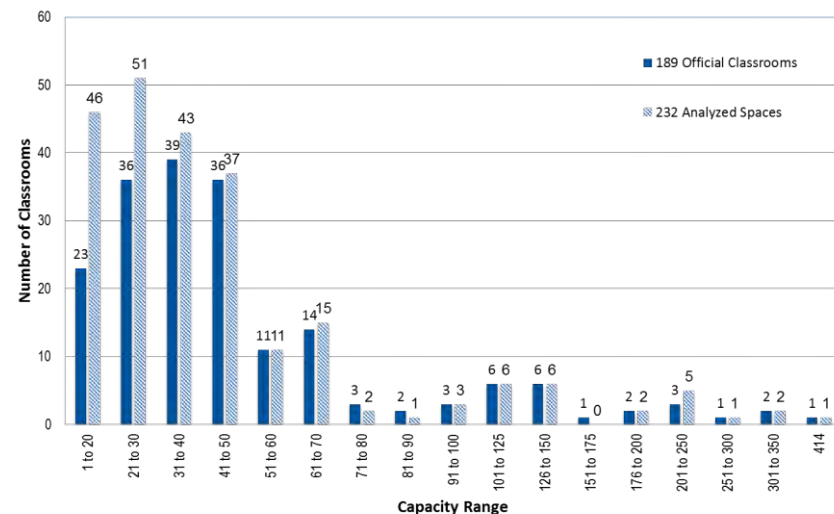
The average area provided per student in a given instructional space based on assignable square footage and the number of available seats or stations.

The amount of space allocated to each student in an instructional space is calculated by dividing the total assignable square footage (ASF) for the room by the number of student seats or stations within it. ASF per student guidelines vary according to space type. A range of 20 to 25 ASF per seat is recommended for typical flat floor classrooms, for example, while lecture halls require less. Specialized spaces such as computer labs typically require 30 to 40 ASF per station, wet labs frequently average 60 ASF per station, while a Dance studio needs upwards of 100 ASF per student.

CLASSROOMS

While there were 189 officially recognized classrooms in service in Fall 2013, classes were scheduled in 232 rooms. The latter figure included departmentally-controlled classrooms, conference rooms and various other spaces. This may be due, in part, to the fact that the demand for smaller capacity rooms – those seating 30 or fewer students – outstripped supply within the centrally-controlled pool of classrooms.

Existing Classrooms by Capacity



Part of the reason for the heightened need for small rooms is the increased number of FYE (First Year Experience), Q (Quantitative Analysis), W (Writing Intensive), and combined WQ courses offered in the Fall. This, in turn, appears to shift some of the load to smaller capacity departmental spaces as there are not enough rooms of that capacity in the exiting classroom inventory.

Classroom Course Distribution <=20

Category	# of Courses	% of Total
FYE	113	8%
GRAD	289	21%
W Q WQ	402	28%
Other	598	43%
Grand Total	1,402	100%

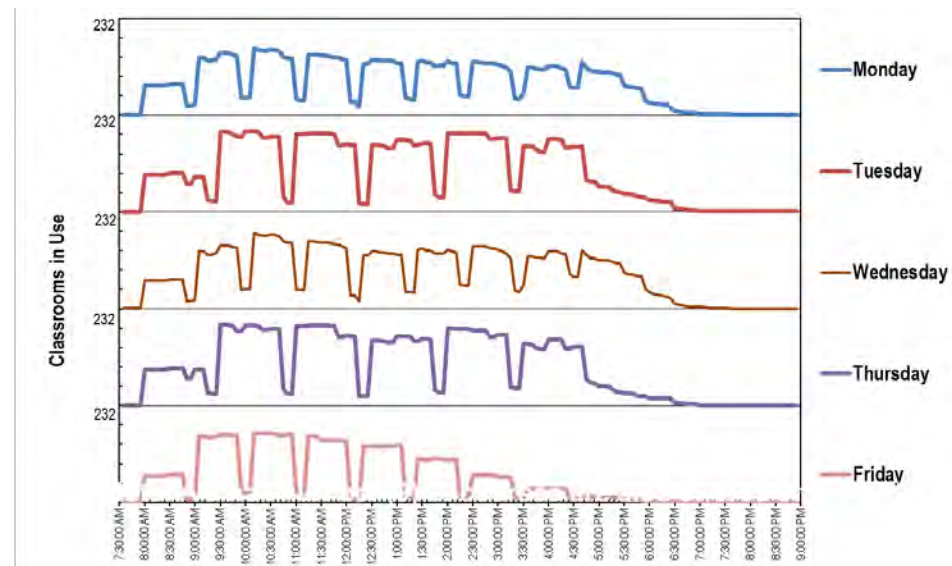
Intra-Day Classroom Use

The demand for classrooms is also influenced by intra-day scheduling, creating spikes and troughs of use during the day and throughout the week. On many campuses, highest use during the day is typically late morning through early afternoon with lower use during the “shoulder” periods on either end of the day.

At UConn, although there is lower use at the very start of the day, the balance of each day shows relatively consistent scheduling patterns. Tuesday and Thursday exhibit higher overall use in contrast to the remaining days of the week.

The following graph indicates the number of scheduled classrooms and associated rooms in simultaneous use during each weekday based on five-minute intervals. Out of the 232 spaces scheduled in Fall 2013, the highest number in simultaneous use was 194, at 9:30 a.m. on Thursday. A small number of courses (9) are also scheduled on Saturday.

Distribution of Courses by Day of Week by Time



Of the 203 scheduled rooms seating 70 or fewer, the weekly rate of utilization was 49% of the available hours, below the target of 67%. The larger capacity rooms exhibited higher utilization of hours, but still fell short of the goal.

Classroom Summary

Capacity Range	Total # Classrooms	Scheduled Rooms	# Courses	# Hours	% Hours Utilization	% Seat Occupancy
< =70	158	203	2,291	4,175	49%	59%
> 70	31	29	480	1,028	56%	66%
Total	189	232	2,771	5,203		
Estimated Need	174: but in different capacities, which means additional appropriately sized classrooms are needed. Also, the larger rooms are scheduled for events.					

Based on applied metrics, this indicates surplus capacity. These findings suggest that there is a quantifiable surplus of rooms, particularly those rooms seating 70 or fewer students. The findings also point to these rooms being of a larger capacity than needed, on average – although this needs to

be tempered by the fact that there is a demonstrated demand for smaller capacity rooms in the Fall.

The current need is for 173 classrooms — in contrast to the 189 “official” classrooms — albeit in more appropriate capacities. And, although the larger capacity rooms exhibit below-target utilization, it is likely that they are scheduled for events and special activities and so would be retained.

Existing, Right-Sized, and Current Need

If existing classrooms were “right-sized” – or seating counts adjusted to bring them in alignment with the assignable square footage in each classroom – then this begins to provide a closer match between existing capacities and needed capacities. This is a non-capital option that can be achieved by removing “excess” seats in select classrooms.

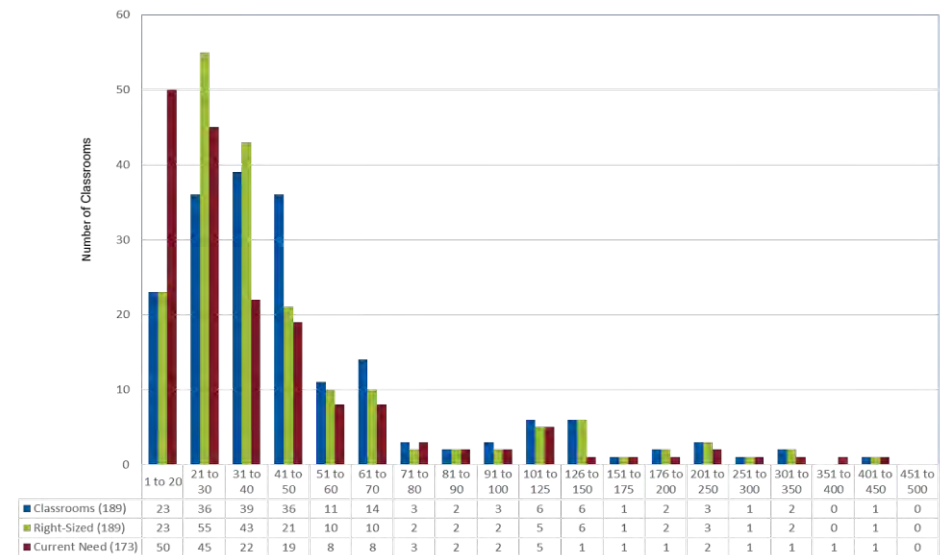
A hypothetical right-sizing exercise was conducted for classrooms that have movable seating, with the goal of attaining an average planning guideline of 22 ASF per seat. The following figure shows the existing classrooms, current optimal need, and hypothetically right-sized classroom capacity distributions. Selective right-sizing could create more appropriately sized classrooms, better aligning classroom capacities with need. For example:

- There is a significant unmet need for classrooms in the 1 to 20 capacity range, a need that is particularly acute in the Fall semester. It is likely that some of this need will continue to be met as it is now, through the scheduling of departmentally-controlled spaces.
- In the range of 21 to 30 seats, right-sizing would effectively increase the number of classrooms in this category from 36 to 55 rooms. There is a current need for 45 such rooms, however, this “overage” could support smaller courses, especially during the Fall semester.
- Right-sizing exacerbates the situation in the 31 to 40 seat capacity range as well as the 41 to 50 seat capacity range, creating more classrooms than needed in the former and fewer in the latter. This

seems to suggest that the larger capacity rooms have been artificially created through the physical addition of seats, thereby reducing the asf/seat.

- Classrooms with capacities greater than 70 are appropriately sized, for the most part. The greatest surplus is in rooms seating 126 to 150, where one room is needed in contrast to the six that exist. As noted previously, these rooms are likely used for other activities and events.

Existing, Right-Sized, & Current Classroom Need by Capacity



The impact of the proposed enrollment increases will be addressed in the Space Needs section of this report.

SPECIALIZED INSTRUCTIONAL SPACES

A specialized instructional space, as defined by the National Center for Education Statistics (NCES), is a space used primarily for formally or regularly scheduled classes requiring special-purpose equipment or a specific configuration for student participation, experimentation, observations, or practice in an academic discipline. Such a space is designed for or furnished with equipment to serve the needs of a particular discipline for group instruction, limiting the room's use by other disciplines. Although NCES refers to these spaces as "laboratory facilities," the more descriptive term of "specialized instructional" (SI) space is used here so as to encompass studios and other spaces not commonly referred to as laboratories.

SI Space Utilization, Occupancy, and Capacity

Due to their higher capital and operating costs, as well as course-specific amenities, the metrics used to evaluate SI spaces are different from those used to evaluate classrooms.

Whereas a weekly hour utilization guideline of 67% is applied to classrooms, the comparable guideline for SI spaces is 50%. This permits time to set up and take down experiments, materials, and equipment, and to allow students to use these spaces for coursework outside of scheduled instruction. Guideline station occupancy for SI spaces is 80%, which is also higher than the 67% rate applied to smaller capacity classrooms.

Utilization

The 108 SI spaces at UConn had an average weekly room hour utilization of 31% of the daytime weekly scheduling window. This is significantly below the daytime target of 50 percent. Nine rooms exhibited utilization rates below 10%, or the equivalent of 4.5 hours out of the 45-hour scheduling window. Among those rooms with the lowest utilization rates were: Molecular Biology/Genomics Lab, Computational Molecular Biology Lab,

and the Black Box Theatre. It is possible that some of these rooms may experience more extensive use in other semesters.

Conversely, upwards of 20 specialized instructional spaces had an average utilization exceeding the 50% guideline, and were scheduled in excess of 22.5 hours per week in Fall 2013. Among these labs were Anatomy and Physiology, Biology, Chemistry, and Physics.

Occupancy

The average station occupancy guideline for SI spaces is 80% of the stations available in a room. Although a detailed analysis was not performed, it was determined that more than one-third of the rooms are at or over this seating guideline, with some rooms even exceeding the actual number of available seats. This suggests that some labs may be reaching a "tipping point" whereby additional sections will need to be scheduled to accommodate enrollment. This, in turn, impacts the number of hours per week a room is scheduled, and may then increase the need for another room.

Space Needs

There were 108 specialized instructional spaces scheduled in Fall 2013 with 550 courses scheduled. Low utilization was apparent in a number of SI spaces, suggesting that there may be some opportunity to combine select labs based on a shared discipline. It is proposed that UConn take a closer look at the individual labs by department to ascertain why the use is low. For example, it may be a case where a lab is truly very specialized, or it may be that courses have traditionally been held in a specific lab space.

While there were some low use SI spaces, there was a notable number of high use spaces, as well. Based upon applied metrics, there appears to be potential current need for upwards of eight additional SI spaces, as the SI spaces in these particular disciplines are currently scheduled above the target goal of 50% of the available hours. This includes additional Anatomy and Physiology labs (assuming that evening use will continue, which is the driver of demand), as well as labs in the disciplines of Biology and Physics.

The lab needs for Anatomy and Physiology appears to require additional investigation during the detailed programming phase. The calculated needs may be offset by shifting some of the evening sections to daytime hours, where there is additional capacity, or through increasing the enrollment in the sections.

Current Laboratory Needs

Discipline	Total Current Rooms	Additional Current Need	Total Current
Anatomy and Physiology Total	4	5	9
Biology Lab: General Total	6	1	7
Physics Lab Total	7	2	9
		+8	
Grand Total	17	11,520 ASF	25

The table above illustrates the current need for SI spaces. The impact of the proposed enrollment increases will be addressed in the Space Needs section of this report.

Summary

The utilization analysis of the 189 centrally-managed classrooms and 43 departmentally-controlled spaces indicates that all coursework could be accommodated in 173 appropriately sized spaces. In the Spring semester it is likely that fewer rooms would be needed, given the concentration of FYE course sections in the Fall semester.

As noted previously, the need for 173 classrooms is a mathematical calculation that does not necessarily factor in the quality of the spaces, the available technology, or the geographical location. Also, although there is no pedagogical need for some of the largest capacity rooms, the assumption is that these rooms would be retained to support special events and student activities.

In terms of specialized instructional spaces, there is a current need for eight additional labs above and beyond the 108 that exist. Low use SI

spaces, however, should also be investigated to determine whether or not there are opportunities to share labs within disciplines, thereby freeing up space for potential re-purposing. While average hour utilization is an important metric for determining how effectively instructional space is being used, the value of devoting space to given disciplines is ultimately a matter of their programmatic role within the institution. As some rooms are required to support specific academic program needs, they will, by necessity, exhibit chronically low use.

Current utilization and need have been addressed in this section. If enrollment increases, as proposed, then additional instructional space will be required. These needs are reflected in the Space Projection section of this report.

3.0: Space Needs

3.0 SPACE NEEDS

As the culmination of the Space Needs Analysis undertaken for the University of Connecticut, Rickes Associates (RA) prepared an order-of-magnitude space program, by FICM code. A more detailed space needs analysis of instructional space, presented in a prior section, was conducted to provide a finer-grained set of recommendations in that regard.

The space planning guidelines applied to generate the space recommendations are grounded in the metrics of the Council of Educational Facility Planners International (CEFPI), best practices from representative public and private post-secondary institutions, and other published methodologies. The projections are also informed by RA's experience with higher education planning trends, and knowledge of technological advances and pedagogical changes.

The recommended space needs have been informed by qualitative and quantitative information gathered by other members of the planning team. Most notably, Jacobs Consultancy, Inc. Laboratory Planning Practice prepared the space needs for the FICM clusters associated with Research Lab space (250) and Animal Facilities (570).

Planning Methodology

It is critical to note that order-of-magnitude space calculations represent a first iteration of campus space needs and are intended to serve as planning guidelines. Spaces included in the order-of-magnitude calculation are shown as "pools" of space to be used campus-wide, as needed. Given that they are proposed in the aggregate, they are not intended to act as program specifications for any particular building or facility, but to provide an overall sense of current and future space needs.

Space Inventory

UConn provided the working space inventory, which serves as the basis of the "gap analysis," i.e. the delta between the current space inventory and the need. Space inventories are constantly evolving, so the space needs

quantified here are based upon the inventory as of Fall 2013. Some approved edits and adjustments were made to this inventory file during the study in order to better reflect the proposed space needs.

The assignable square footage, excluding residential and unclassified, is 4,243,651 ASF. This reflects the core campus space including classrooms, laboratory, offices, library, special and general use spaces, central facilities, and health care. The categories of residential and unclassified represent an additional 2,018,816 ASF for a campus total of 6,262,467 ASF.

Overview

The space needs are presented on the following pages, organized according to the major FICM space categories, with additional detail provided for Research Lab (250) space. Appropriate space planning guidelines have been applied, with subsequent adjustments made for situations specific to UConn. These adjustments have been noted, where appropriate. Existing ASF, from the adjusted space inventory, is compared to current need as well as to the space needs required to support two proposed scenarios. The faculty increases noted here are consistent with those supported by the Next Generation Connecticut initiative. Staff increases maintain the ratio that currently exists between faculty and staff numbers. If enrollment rises at a faster rate, +5,000 UG, the student-to-faculty ratio will clearly change without additional faculty.

+1,000	+5,000
<ul style="list-style-type: none">+ 1,000 undergraduate headcount students+ 260 full-time faculty+ 520 full-time staff	<ul style="list-style-type: none">+ 5,000 undergraduate headcount students+ 260 full-time faculty+ 520 full-time staff

Each FICM category analysis provides the current actual ASF and currently needed ASF as well as the space needs associated with +1,000 UG and +5,000 UGs, detailed in an earlier section. Related insights, assumptions, and caveats are also provided, as appropriate. A summary table and supporting graphics appear at the end of this section.



General-Purpose Instructional Space (100):

Definition:

General-purpose classrooms, lecture halls, recitation rooms, seminar rooms, and other spaces used primarily for scheduled non-laboratory instruction.

The space needs associated with general-purpose instructional spaces were detailed in a prior section. In sum, the analysis assumes a target weekly use rate of 67% of the 45-hour scheduling window currently in effect. It also assumes that 67 to 80% of the available seats will be occupied, on average, when a room is scheduled.

The seat size is based on an a graduated average ranging from a low of 12 to 15 ASF/seat in large auditoria and lecture rooms to 25 ASF per seat in smaller flat floor lecture rooms, with an overall institutional average of 22 ASF/seat. These sizes are *planning factors* intended to provide flexibility during the planning process.

Current Need:

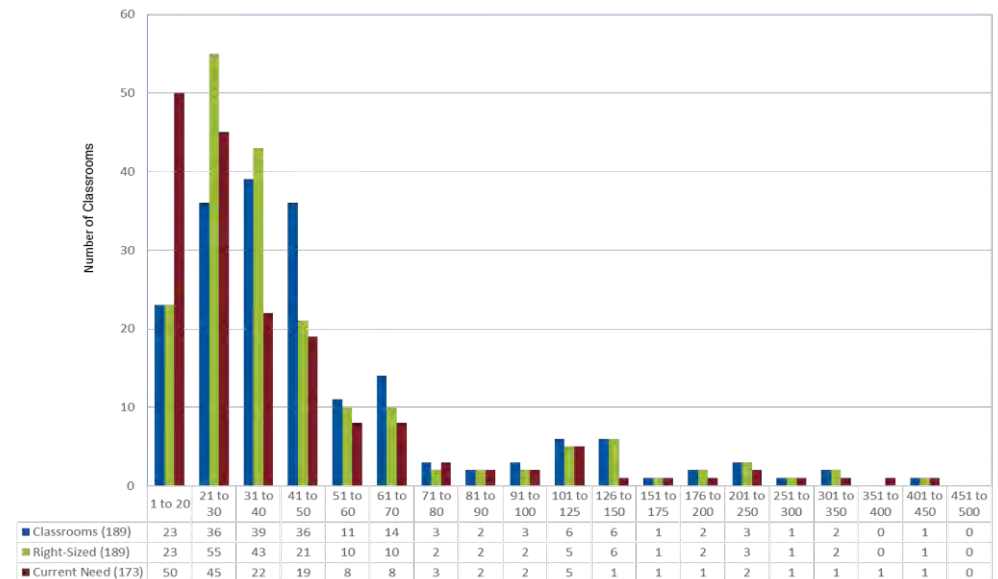
In contrast to the 230,343 ASF of classroom space that exists (inclusive of support space), there is a current calculated need for just under 200,000 ASF, as identified in a prior section. This reflects an initial recommendation for 173 classrooms, in contrast to the 189 official classrooms that were scheduled in Fall 2013. This is an ideal recommendation, assuming that the distribution of classroom capacities generally matches the distribution of course enrollments. It also assumes that the targets for weekly room use and seat occupancy are met.

At present there is an apparent “surplus” of classrooms in certain seating capacities – especially 41 to 70 – along with a clear deficit in seminar-sized rooms. This is partially an artifact of the high percentage of small, seminar-sized courses – upwards of 50% of all courses – held during the Fall

semester. Many of these are first-year experience and writing courses, offered only in the Fall. It is assumed that many of these courses will continue to be scheduled in departmentally-controlled spaces, as is the case now. It is also assumed that the larger instructional spaces, those seating more than 100, will remain in place. Although a number of them exhibit low scheduling utilization, many of these spaces are also used for student activities and special events.

“Right-sizing,” or removing surplus seating (where possible) to obtain a target ASF/seat allowance to enhance pedagogical flexibility, shifts the capacity distribution of the classroom array. More classrooms in the 21–to–40 seat categories are “created” by this means, as shown below.

Existing, Right-Sized, & Current Classroom Need by Capacity

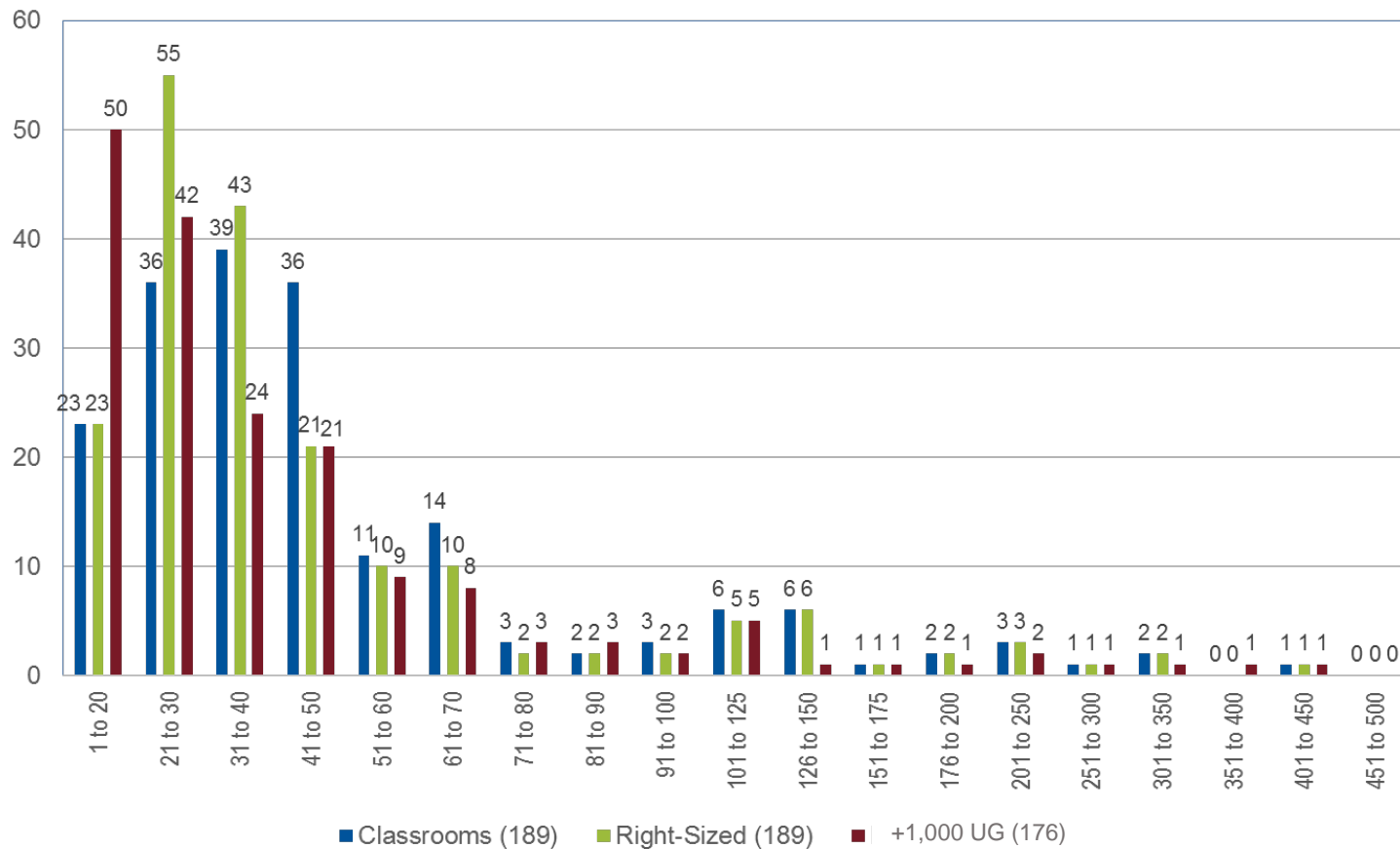


Selective right-sizing could create more appropriately sized classrooms, better aligning classroom capacities with need.

+1,000 undergraduates:

- A total of 176 correctly-sized instructional spaces would be required to support 5% enrollment growth (+1,000 headcount undergraduate students).
- Through judicious right-sizing, both current and +1,000 UG needs could be met within existing square footage — with the exception of the 1 to 20 seat rooms. As noted previously, it is likely that many of these courses will continue to be taught in departmentally-controlled spaces. Alternatively, these courses could be assigned to larger capacity rooms, although the physical design of these larger rooms may not meet the preferred course pedagogy.

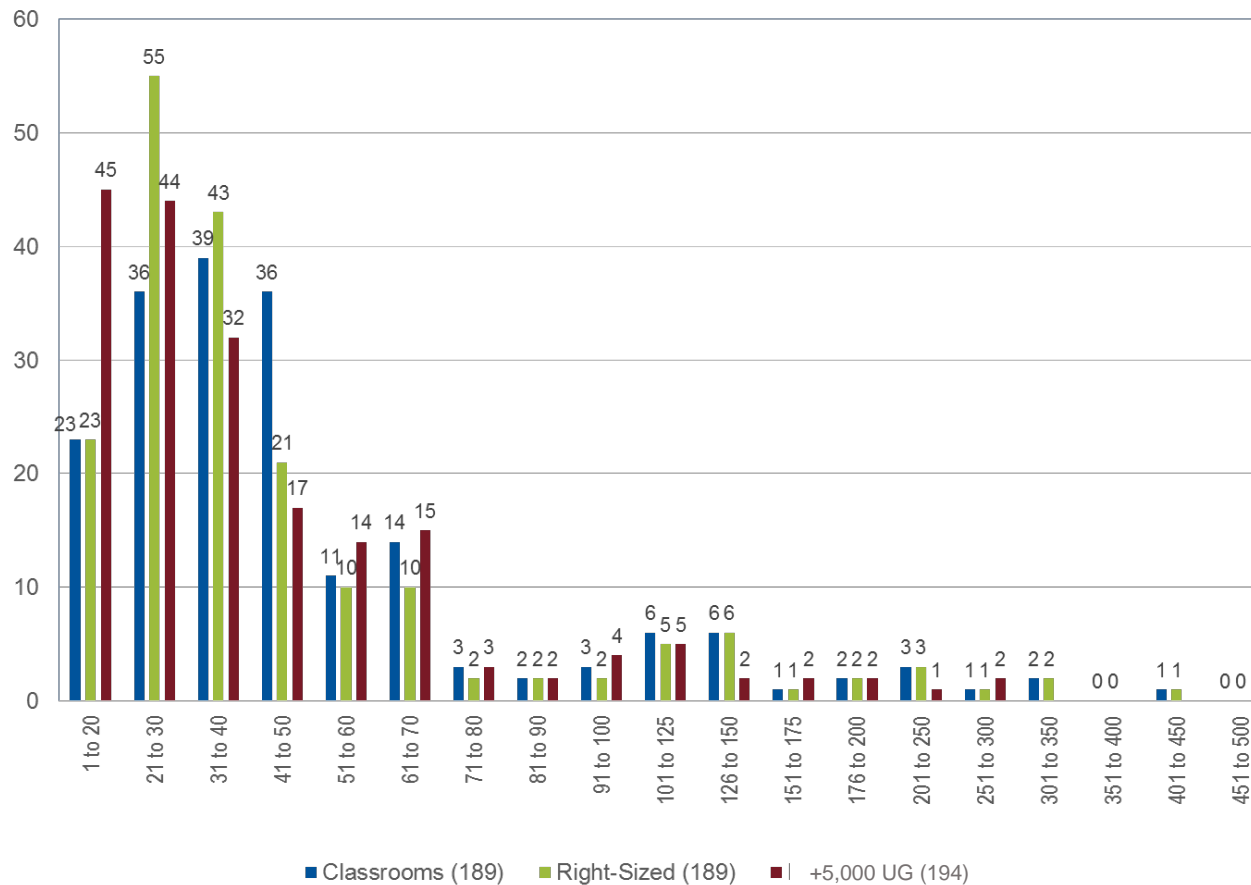
Existing, Right-Sized, & +1,000 UG Need



+5,000 undergraduates:

- A total of 194 correctly sized classrooms would be required to support 25% enrollment growth (+5,000 headcount undergraduates). This reflects almost 14,000 ASF in additional space over current.
- The distribution of room capacities shifts from +1,000 UG, as it is assumed that both the number of scheduled hours and the course sizes increase – especially in light of the proposed faculty counts in +5,000 UG.
- The larger increase in enrollment in +5,000 UG drives a need for more rooms in the 51 to 70 seat categories; a need that cannot be met through judicious right-sizing alone.

Existing, Right-Sized, & +5,000 UG



Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
110/115	230,343	196,592	202,180	244,024
Delta		0	0	(13,681)

- Current need is based on recognized planning rubrics
- Existing classrooms are generally of a higher capacity then needed
- Recommendations do not consider quality, technology, or geography of the rooms
- Recommendations presume appropriate scheduling of courses across the day and the week
- Recommendations include associated 10% support space
- Classrooms under renovation and coming on-line for Fall 2014 are not reflected here, nor are classrooms slated for future renovation



Specialized Instructional Space (210) | Open Laboratory (220) | Research Space (250)

Definition:

Rooms or spaces characterized by special purpose equipment or a specific configuration that ties instructional activities to a particular discipline or a closely related group of disciplines.

210/215: Specialized Instructional (SI) spaces are those spaces in the FICM 210/215 series and consist of formally scheduled instructional spaces, ranging from Biology labs to Art studios. A detailed analysis of these spaces was conducted and the findings appear in a prior section. The analysis assumed that these rooms would be scheduled for 50% of the 45-hour scheduling window, on average, with a target station occupancy rate of 80 percent. The target station size is based on discipline and so can range broadly, from 30 ASF to over 200 ASF. These sizes are *planning factors* used for this study and not necessarily to be room-by-room design guidelines.

The course data included 108 spaces in which 550 courses were scheduled. Room types ranged from Art Studios to Computer Labs to Chemical Engineering. Collectively these 108 specialized instructional spaces averaged a weekly hour utilization rate of 30% of the daytime weekly scheduling window. This is significantly below the target of 50%. Ten rooms exhibited utilization rates below 10%, or the equivalent of 4.5 hours out of the 45-hour scheduling window. When the rooms were scheduled, however, more than one-third are at or over the seating guideline of 80% seat occupancy. Some rooms exceed the actual number of available stations reported. This suggests some labs are reaching the point of

needing additional sections. This, in turn, will impact the number of rooms that may be required.

Current Need:

There is a current deficit of eight labs and an associated 11,520 ASF (excluding support space). The largest deficit is in Anatomy & Physiology with a need for an additional five labs over the existing four rooms, taking the total to nine labs. This assumes that evening is the “driver” of these lab spaces. The lab needs for Anatomy and Physiology may be offset by shifting some of the sections to daytime hours, where there is additional capacity. Biology would increase from six to seven labs, while Chemistry and Digital Media would not be impacted. Physics is currently in need of two labs taking the count from seven to nine spaces.

The following table summarizes the incremental need for SI spaces across disciplines.

Summary SI Space Needs

Discipline	Total Current Rooms	Additional Current Need	+1,000 UG 5% Increase	+5,000 UG 25% Increase
Anatomy and Physiology Total	4	5	5	6
Biology Lab: General Total	6	1	2	2
Chemistry Lab: General Total	4	0	0	1
Digital Media Studio (Visual) Total	5	0	1	1
Physics Lab Total	7	2	2	3
Grand Total		+8 11,520 ASF	+10 14,760 ASF	+13 19,080 ASF

+1,000 UG:

- A 5% increase in enrollment over *existing* would require +10 labs over the existing distribution and an additional 14,760 ASF.
- This +1,000 UG requires the addition of a Digital Media Studio and a Biology lab.
- The Anatomy and Physiology labs would remain at +5 (taking the total to 9 labs) as would the Physics at + 2 (for a total of 9 labs).

+5,000 UG:

- The addition of 5,000 headcount undergraduates takes the total lab need to +13 rooms and just over 19,000 ASF over *existing*.
- This +5,000 UG requires the addition of a Chemistry lab for a total of five labs, an additional Physics Lab (growing from 7 to 10 labs), and one additional Anatomy & Physiology lab. The latter assumes that demand continues to be driven by evening use.

Summary:

- Current need is for an additional 8 labs, at 11,520 ASF, to remove the load from rooms that are presently over utilized.
- +1,000 UG: A 5% increase in enrollment calls for an additional 10 labs over existing, at 19,188 ASF (14,760 ASF lab, 4,428 ASF support).
- +5,000 UG: A 25% increase in enrollment calls for an additional 13 labs over existing, at 24,804 ASF (19,080 ASF lab, 5,724 ASF support).

220/225: Open laboratory spaces are those spaces that are not formally scheduled, but that are critical to the learning enterprise. These spaces include open/drop in computer labs, studio space dedicated to majors, or individual practice rooms, such as those seen in visual arts or music. An ASF allowance for open labs is calculated for the campus as a whole, using student FTE.

Current Need:

Based on guideline calculations, there is a need for just slightly more open lab space than what currently exists, or 75,428 ASF as compared to the 72,220 ASF of existing space.

+1,000 UG and +5,000 UG:

- Each scenario increases the space needs relative to the level of student FTE. In +1,000 UG, the calculated need rises to 79,550 ASF while in +5,000 UG it increases to 94,350.
- This is a pool of space that can be assigned to disciplines as needs dictate.

Prepared by:

Jacobs Consultancy, Inc. Laboratory Planning Practice

250/255: Research space is generally assigned to faculty for individual research associated with grants or to further academic standing. Also prevalent is the assignment of labs to undergraduate students to conduct their own research and/or to work in conjunction with faculty.

The following section was provided by Jacobs Consultancy, Inc., which conducted the planning study for those spaces associated with faculty and student research as well as the space needed in FICM 570, Animal Quarters.

Research Space Needs Study Approach

Key Drivers | Doubling Grant Expenditures by 2024

The fundamental variable that drives this model's calculations for projecting research space needs is UConn's strategic goal to double research grant expenditures by the year 2024. Growing the research enterprise from \$94M to \$190–\$200M in sponsored research grant funding is fundamentally dependent upon the success of recruiting, fostering and retaining sponsored research funded research faculty. Providing adequate facilities to support this assertive growth in research activities has both qualitative and quantitative aspects. The quantitative conclusions presented by this study project space quantities based upon the application of qualitative metrics from current best practices of UConn's aspirant peers. The following narrative offers transparency into these metrics.

The first step is to establish achievable future funding targets for an average principal investigator (PI) and calculate how many of them are needed to double the grant expenditures. Table 1 (on following page) illustrates a model for doubling grant expenditures and projects how many average PIs and their associated team members are needed to perform the sponsored research activities.

- The model is based upon a target funding goal of \$300,000 in grant expenditures per average PI
- This idealized model breakdown illustrates a potential distribution for average PIs, distributed into three equal groups by experience level and target grant expenditures, might achieve an average of \$300,000
- For planning purposes, existing PI and research staff, post-doc and graduate student counts are roughly estimated as extrapolated from direct responses to an RFI questionnaire Spring 2014 and selected information from school website:

UConn Entity	PI Count	PI + "x" lab occupants	Information Source
CAHNR	91	2.1	RFI response
SoE	140	4.5	RFI response
CLAS	139	1.6	RFI response
SoPH	49	n/a	SoPH web site
Others	34	n/a	Rough Estimate
Institutes & Centers	47	4.5	IMS & CHIP (Potential double count)
Rough Total & Avg	500	3.0	

Abbreviations	
CAHNR	College of Agriculture, Health, and Natural Resources
CHIP	Center for Health, Intervention and Prevention
CLAS	College of Liberal Arts and Sciences
IMS	Institute of Materials Science
PI	Principal Investigator
SoE	School of Engineering
SoPH	School of Pharmacy

- The figures for existing PI + "x" team counts are the result of simultaneously adjusting two target values: 1) an overall average PI team size of three based upon the RFI responses, and, 2) the existing grant expenditures total of \$94M
- Faculty Retirement and Attrition, or Turnover, is calculated to understand the number of replacement faculty recruits needed to maintain a net zero difference in faculty count to distinguish research faculty recruits who are a net add increase funded by Next Generation Connecticut

- The rate of retirement and attrition is a rough "straw man" estimate, as a validated planning figure was unavailable from UConn
- UConn provided the key assumption for the target figure of 163 Research PI recruits to be funded by Next Generation Connecticut
- The figures for projected PI + "x" team counts are also manually adjusted to simultaneously achieve two target values: 1) an overall average PI team size of four (4.0) based upon a rough estimate of how many PI staff, post-docs and graduate students \$300,000 in funding supports, and, 2) the target grant expenditures total of \$200M

Research Space Model - Table 1		DOUBLE GRANT EXPENDITURE MODEL BY FACULTY PI							
Research Principal Investigators (PI)	Existing PI Count Model	Existing PI+"x" Team Count Model	Existing Grant Expenditures Model	Turnover Retirees & Attrition ¹	Recruits to Replace Turnover Net Zero	NextGen Research PI Recruits Net Add ⁴	Total PI Count	PI + "x" Team Count ²	Model Grant Expenditures
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
Early career	166	1	\$62,500	(41)	41	54	220	1.0	\$75,000
Mid career	167	4	\$250,000	(42)	42	54	221	5.0	\$375,000
Advanced career	167	4	\$250,000	(42)	42	55	222	6.0	\$450,000
Totals	500	1,502	\$93,875,000	(125)	125	163	663	2,657	\$199,275,000
Average		3.0	\$187,750					4.0	\$300,000
Model Assumptions									
¹ Retirees & Attrition Rate = 25% over 10 years (2.5% annually)									
² Research Staff, Post-Docs, Graduate Students Added to Increase All PI Average 4.0 FTE per PI team									
³ Early career increase average grant expenditures 1.2 times									
⁴ Target figure for NextGen PI Recruits Net Add established by UCONN-directed model assumption									

The purpose of Table 2 (on following page) is to further refine estimates of the PI and their team counts established by Table 1. This table distinguishes the net add of Next Generation Connecticut PI team members created by their projected 4.0 person team. The rest of UConn's PI teams must also increase their average team size from their existing average of 3.0 team members per PI up to an average of 4.0 team members. This is a fundamental model assumption based upon the average PI grant expenditure goal. To accomplish this will roughly require an average increased net add of 1.0 team member per existing and replacement PI. This team member subtotal is shown on the line "Net Add to Increase Overall Team Avg."

- Along with the net add of Next Generation Connecticut PI recruits, the increased research team size is a clear initial economic benefit and impact to the UConn Storrs campus created by the increased grant expenditures
- The vast majority, if not all, of these PI team members will be funded through sponsored grant expenditures
- PI team population growth is intrinsically inter-locked with the growth curve of increased grant funding. As PI recruits begin their research activities, a concurrent real-time need is generated to recruit team members who embody grant expenditure growth

Research Space Model - Table 2		RESEARCH FACULTY GROWTH MODEL				
Description	Existing Research Faculty PI Count ⁴	Estimated Faculty, Staff, Post-Doc & Grad Student Turnover Retirees & Attrition ¹	Recruits Who Replace Turnover ⁵ Net Zero	NextGen Recruits Net Add ²	Total NextGen Recruits ⁶	Total Research Faculty PI and PI Team Members to Double Research Expenditures ⁷
(a)	(b)	(c)	(d)	(e)	(f)	(g)
Research PIs						
Experimentalists	487	(122)	122	130	252	617
Computationalists/Theorists	13	(3)	3	33	36	46
Total PI Count	500	(125)	125	163	288	663
Research PI Team Members ⁸						
NextGen Net Add	1,500	(375)	375	652	1,027	2,152
Net Add to Increase Overall Avg ²				505		505
				1,157		2,657
Model Assumptions						
¹ Retirees & Attrition Rate = 25% over 10 years (2.5% annually)						
² Staff, Post-Docs, Grad Students Added to Increase Existing & Recruit PI Avg = 4.0 FTE per PI team						
³ Avg Research Expenditures per Total PI = \$300K PI + 4.0 Person Team						
⁴ Existing Counts Based Upon Responses to Master Plan RFI Questionnaire Spring 2014						
⁵ (c) x -1						
⁶ (d)+(e)						
⁷ (b)+(c)+(d)+(e)						
⁸ Research Staff, Post-Docs, Grad Students Funded by Soft \$						

A projection for the overall total assigned research space need is shown in Table 3 (on following page). The calculation is developed from the amount of PI research space needed to house each PI team. The space metric for each PI team member includes assigned lab, lab support, team member office as well as a prorated share of their PIs' office. Shared core lab space and vivarium space needs are calculated separately as a proportion of total of assigned PI team space.

Table 3 bottom lines subtotal FICM 250 Research Lab and FICM 570 Animal Quarter space from the overall PI team space calculations. These subtotal figures are needed as input to the broader master plan space need calculations.

Office space is isolated from the overall PI assigned space projections to yield a figure that represents the definition of pure research lab space so that it aligns with the definition of FICM 250 space. The vivarium space figure is isolated as FICM 570 Animal Quarters for inclusion in the broader master planned calculations.

Research Space Model - Table 3		FICM 250 & 570 SPACE NEEDS MODEL				
Description	ASF / Team Member ³ or ratio	NextGen PI Recruits & Soft \$ Funded PI Team	NextGen Research Space Need (ASF)	Recruits Who Replace Turnover	PI Team Replace Turnover Research Space Need (ASF) Existing Facilities	Totals Space Need ⁶
(a)	(b)	Net Add ²	Net Add ²	Net Add ²		Net Add ASF
Research Faculty PI Recruits		163		125		
NextGen PI Recruit Team Members ⁷	200	652	130,000			
Replace Turnover Net Add PI Team Members ^{2,8}	230			505	116,000	
Adjust to fit FICM 250 Research Lab Space						
Deduct PI Team Offices ⁹	25%		(33,000)		(29,000)	
PI Team Laboratory Space Only			97,000		87,000	184,000
Research Shared Core Labs ¹⁰	15%		20,000		17,000	37,000
Research Lab Space Need Subtotal (FICM 250)			117,000		104,000	221,000
Credit for Higher Utilization of Existing Lab Space ⁴			-		(87,000)	(87,000)
Research Lab Space Subtotal (FICM 250)			117,000		17,000	134,000
Vivarium Space Need Subtotal (FICM 570) ¹¹	15%		9,000		10,000	
Credit for Higher Utilization Vivarium Space ⁵			-		(10,000)	(10,000)
Vivarium Space Subtotal (FICM 570)			9,000		-	9,000
Model Assumptions						
¹ Figures rounded to nearest 1,000						
² Research Staff, Post-Docs, Graduate Students added to increase ALL PI average = 4.0 FTE per PI team						
³ Lab+Lab Support+Team Offices+PI Office						
⁴ Increase Average PI team to 4.0 increasing occupancy density/ utilization within assigned lab space						
⁵ Increase occupancy density/utilization within existing space renovate existing space for PI recruit as required						
⁶ Space needs shown in this table do not include any consideration for existing research space targeted for demolition						
⁷ ASF per PI team member in new research facility best practice 2014						
⁸ ASF per PI team member in existing research building best practice 2014						
⁹ Space not included in FICM 250						
¹⁰ Ratio of PI team office + lab space						
¹¹ Ratio applied to 60% of PI team office + lab space						

Space projections for research and vivarium space require a few adjustments to align with existing conditions at UConn. One adjustment in space need involves those projected PI team members who increase the overall average PI team size from 3.0 to 4.0 members. A calculation of their assigned space is needed as a baseline to project space needs for their prorated amount of core lab space. Shared core lab space is an integral addition to the future research space need calculation, as core lab space has been historically under-sized in existing research facilities when compared with today's best practice. Conversely, the assigned lab space calculated for this subset of PI team recruits is fully credited to achieve a net zero space impact in the master plan. This net zero adjustment is made under the working understanding that they will occupy existing research space at similar density levels planned for the new science facility construction.

A similar credit is applied to vivarium space needs driven by the increased count of this same subset of PI team members. The adjustment is made under the assumption that existing space utilization is adequate to absorb the increased demand.

Please note that these models make no assumption as to the quality of existing research space, nor calculate any impact created by demolition of sub-standard research facilities or needs for interim research swing-space. Those calculations are a next step activity for the greater master plan effort.

Table 4 (on following page) illustrates a rough order of magnitude (ROM) Design Program Capacity for each of the three Next Generation Connecticut buildings planned at the UConn Storrs campus.

The planning model assumes researchers who occupy these newly constructed science facilities will be exclusively experimentalists, or wet research laboratories and core labs, per UConn's direction.

When constructed, the modeled experimentalist (wet lab) PI capacity of these new Next Generation Connecticut science facilities is about 176 PIs with an average of 4.0 team members each.

Research Space Model - Table 4

ROM DESIGN PROGRAM CAPACITY

Description	NextGen Science Bldg #1	NextGen Science Bldg #2A	Next Gen Science Bldg #2B	Total NextGen Science Buildings PH1+2A+2B	Rates and Ratios
(a)	(b)	(c)	(d)	(e)	(f)
Experimentalist PI Count	112	42	21	176	
Total Count	112	42	21	176	
Staff+Post-Docs+Grad Student Count	450	169	85	704	4.0
Gross Square Feet (GSF) Target	200,000	90,000	45,000	335,000	
Design Efficiency Target Net:Gross Ratio	60%	50%	50%		
Net Assignable Square Feet (ASF)	120,000	45,000	22,500	187,500	
PI Assigned Laboratory (ASF)	60,000	22,500	11,250	93,750	50%
PI Office+Conf+Staff Breakroom (ASF)	30,000	11,300	5,600	46,900	25%
Subtotal PI Assigned Space (ASF)	90,000	33,800	16,900	140,700	
Vivarium (SF)	10,000	0	0	10,000	5%
Shared Core Lab (SF)	11,600	7,150	3,500	22,250	12%
Amenity Collaboration Space (SF)	3,600	2,300	1,100	7,000	4%
Amenity Meeting Space (SF)	2,400	850	500	3,750	2%
Research Back of House Bldg Support (SF)	2,400	900	500	3,800	2%
Subtotal Unassigned Research Space (SF)	30,000	11,200	5,600	46,800	100%
Total	120,000	45,000	22,500	187,500	

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
210/215: Class Lab	193,353	230,021	249,209	254,825
220/225: Open Lab	72,220	75,428	79,550	94,350
250/255: Research	465,262	507,340	641,340	641,340
Total	730,835	812,789	970,099	990,515
Delta		(81,954)	(239,264)	(259,680)

May not add due to rounding.

- The current ASF needed for Research was supplied by UConn. The ASF needs for were developed by Jacobs Consultancy.
- An additional 10,000 ASF has been identified by UConn as currently available Research Space, which would therefore increase the total shown here.
- Meanwhile, sub-standard Research Labs to be replaced account for between 25,000 to 30,000 ASF of existing ASF.
- Upwards of 7,000 ASF of teaching labs at the Depot Campus require replacement.
- For the 250's there is no distinction between 1,000 and 5,000 undergraduate student growth. All growth is driven by increased expenditure.



Offices (300):

Definition:

Offices and conference rooms specifically assigned to each of the various academic, administrative, and service functions (including Principal Investigator).

Office space is defined as the FICM 300 series and encompasses both academic and administrative office space. Clusters include reception areas, conference rooms, workrooms, storage, and dedicated lounges. While offices are all generally coded as a 310 space, ideally, the institutional space inventory would distinguish among and between academic, administrative, and student offices and associated support spaces. This would permit a finer-grained analysis that would then support a more effective and equitable space distribution.

Office space needs are calculated based on a multiplier per full- or part-time faculty and staff FTE. The associated calculated space needs includes reception areas, conference rooms, workrooms, storage, and lounges. Current and proposed personnel figures were provided by UConn. Overall, 2,205 headcount faculty (1,538 FTE) and 3,103 headcount staff (3,082 FTE) were identified for a total of 4,620 FTE personnel.

Current Need:

- In contrast to the existing ASF of 985,733, there is a current need for 1,122,747 ASF, which would then provide office spaces for those individuals requiring office space, as well as offer adequate amounts of support space, including conference rooms and work areas. Over time, many of these support areas have been converted to office space.
- In general, if all office spaces were sized to contemporary guidelines, the need would be for *less* space, overall. In reality, a significant

portion of the existing office space at UConn is legacy space, which is larger than current office space planning guidelines would dictate. Given this, an additional 20% ASF was allowed for when calculating current need. Growth needs assume more contemporary office sizes.

+1,000 UG and +5,000 UG:

- Next Generation Connecticut for UConn calls for the hiring of 260 new faculty, in round numbers. This figure was used for both scenarios. The staff numbers were calculated at the existing ratio of 2:1, resulting in a need for +520 new staff.
- The ASF needed in each scenario remains the same: 1,278,967 ASF and includes office space, conference rooms, and associated support areas.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
300	985,733	1,122,747	1,278,967	1,278,967
Delta		(137,014)	(293,234)	(293,234)

May not add due to rounding.

- Faculty growth is fixed at +260 for each scenario. However, if the Fall 2013 student-to-faculty ratio of 13 is held constant, the resulting need would be for +77 faculty in +1,000 UG and +385 faculty in +5,000 UG. If hiring is held to 260 new faculty under +5,000 UG, the student-to-faculty ratio will decline accordingly.
- The ratio of staff-to-faculty will be maintained at 2:1. If faculty counts are held to 260, this will impact the number of staff hired to support the larger enrollment increase proposed in +5,000 UG. It will also impact the number of staff available to support the proposed doubling of research expenditures.
- The number of graduate assistants has been held constant (per meeting on 6/18/14).



Study / Library (400):

Definition:

Study rooms, stacks, open-stack reading rooms, and library processing spaces.

Library space (400) needs are derived from CEFPI guidelines. The collection is converted into a “book volume equivalent” based on various components of the collection and a multiplier is then applied. Space is calculated separately for stacks, processing space, and support. Space for reading and study areas is calculated based on a proportion of the number of undergraduate, graduate, and faculty FTE as users. Library staff office space and support appears under the calculation for offices.

Not all of the space in this FICM category is necessarily located in the central library facilities. It should be noted that “study” space also refers to departmental libraries or spaces such as resource and skill centers, learning labs, and small group study rooms in various buildings throughout campus. Some of these spaces may be controlled by individual departments. Therefore, the square footage needs proposed here can be met in a distributed manner.

The role of the library has evolved over the past decade. Gone are the days when students gathered at the library solely to consult original source material or engage in quiet, independent study. Over time, physical collections have been supplanted, in part, by electronic resources. Meanwhile, the desire for interaction among and between students has risen dramatically. Today, the library is a technology-rich learning commons, replete with gathering spaces, group study areas, computer labs and classrooms, and café areas. The Master Plan envisions this role as central to fulfilling the vision and goals of the University in the coming decades, and has considered what the “library of the future” may look like in various planning scenarios.

Current Need:

In contrast to the 331,136 ASF that currently exists, the need is for 455,105 ASF. However, this should be tempered by the fact that the library is moving toward more electronic collections and resources. The future need for stack space will actually *decrease* over time, independent of student enrollment, thereby reducing the total ASF required. The current driver for space need is the seating required to support students, staff, and faculty.

+1,000 UG and +5,000 UG

- An increase of 1,000 headcount undergraduates generates a need for 432,275 ASF in the 400s series. This is *less* than what is currently needed, as it reflects the continued conversion to electronic resources.
- With +5,000 headcount undergraduate students, the need is for 450,419 ASF. This number will rise if the faculty and staff figures associated with +5,000 UG are increased.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
410 Study	62,322	106,830	112,347	129,147
420/430 Stack	229,348	303,329	277,626	277,626
440 Processing	35,947	36,399	33,315	33,315
455 Study Service	3,519	8,546	8,988	10,332
Total	331,136	455,105	432,275	450,419
Delta		(123,969)	(101,139)	(119,283)

May not add due to rounding.

- Additional space is recommended primarily to support expanded seating and study space, some of which can be distributed
- The University’s planned gradual transition to additional electronic resources is reflected in the total ASF needs



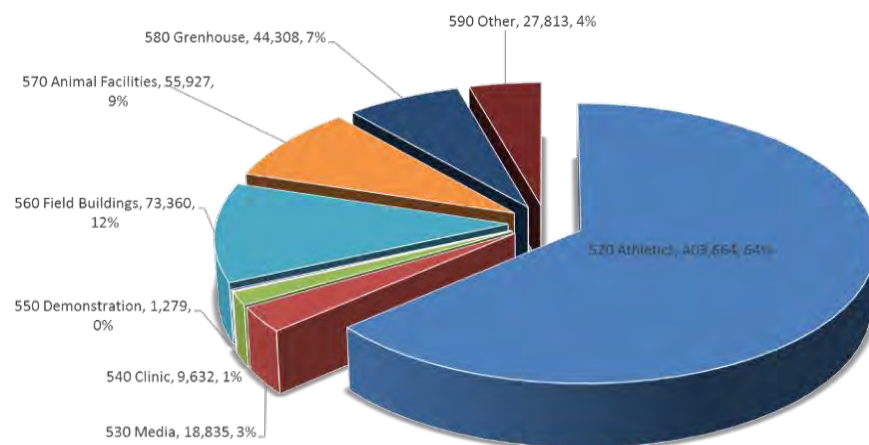
Special Use Spaces (500):

Definition:

Spaces sufficiently specialized in their primary activity or function to merit a unique room code: Military training

rooms, athletic and physical education spaces, media production rooms, clinics, demonstration areas, field buildings, animal quarters, and greenhouses.

Within the 500 category, Athletic space represents the significant majority, encompassing fully two-thirds of all space within this particular category. Field Buildings is a distant second, followed by Animal Facilities. The former cluster refers to facilities intended to support the agricultural enterprises of the University while the latter cluster refers to research facilities.



By definition, the spaces contained within the 500 series constitute “special use” and so are challenging to appropriately quantify. While CEFPI provides guidance in the way of suggesting “core” space allowances, in some instances the approach is designated as “ad hoc” with the intent that the space needs be based on the type and culture of the institution.

Also, care should be taken when interpreting these numbers, as they reflect quantified needs only. Except where specifically noted, limited regard has been made for the quality of existing space or its location. If space is sub-par, fragmented, or otherwise inadequate, then additional space needs above and beyond that proposed here may be required. Where possible, consideration was given to the *additive* amount of space needed rather than the *ideal total calculated* amount of space. In some instances, existing space was held constant.

Current Need:

In contrast to the 635,000 ASF of existing space, the current total need for the 500 series is 693,000 ASF – although this is certainly not to imply that space in one cluster can “offset” a space need in another cluster. Instead, the intent here is to provide an order-of-magnitude snapshot for this particular FICM category.

The largest current need (+56,000 ASF) is in Athletics, the largest space cluster. Other space clusters exhibit modest current space needs or the square footage has been held constant in the absence of specifically demonstrated need.

+1,000 UG:

- In this scenario, space needs will be triggered by the addition of 1,000 undergraduate headcount students, as the space needs formula is enrollment-driven.
- Space needs also emerge in the Animal Quarter cluster, as the Next Gen Initiative ramps up with the hiring of additional faculty.
- Other space clusters remain substantially unchanged.

+5,000 UG:

- In this scenario, Athletic space needs increase more substantially (+107,000 ASF over existing), in response to the proposed increase of 5,000 undergraduate headcount students.
- The space needs associated with Animal Quarters remains flat, although would likely change if additional faculty hires beyond the 260 proposed new hires are made.
- Other space clusters remain substantially unchanged or display very modest increases under +5,000 UG.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
520/523/525: Athletics	403,664	459,445	470,585	510,585
530/535: Media Production	18,835	20,386	21,500	25,500
540/545: Clinic	9,632	9,632	10,078	11,678
550/555: Demonstration	1,279	2,039	2,150	2,550
560: Field Buildings	73,360	73,360	73,471	73,871
570/575: Animal Quarters (provided by Jacobs Consultancy)	55,927	55,927	64,927	64,927
580/585: Greenhouse	44,308	44,308	44,308	51,000
590: Other	27,812	27,812	27,812	27,812
Total	634,817	692,909	714,831	767,923
Delta		(58,092)	(80,014)	(133,106)

May not add due to rounding.

- 560s: 35,000 ASF of existing Field Building space is inactive/scheduled for demolition/vacant; there is no intent to replace it as the expectation is that the reduced square footage will still be sufficient to support the University's larger agricultural program and remote land holdings.
- 570s: Jacobs Consultancy calculations
- 580s: An estimated 10% of the spaces are obsolete
- 590s: Includes miscellaneous spaces, held constant

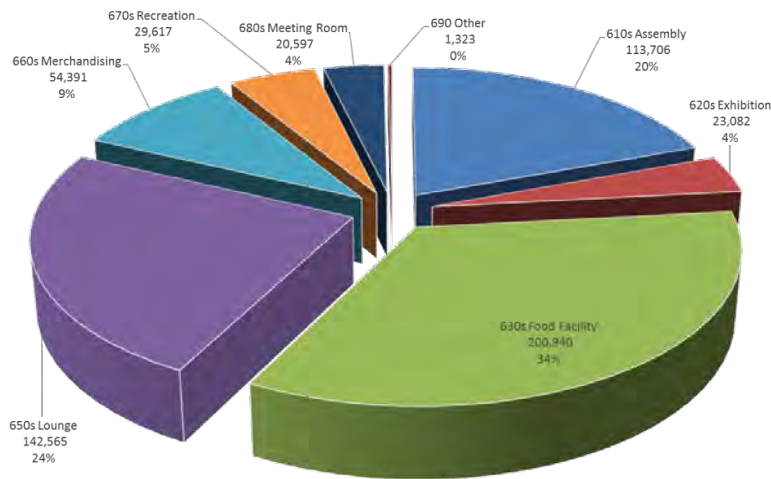


General Use Spaces (600):

Definition:

General Use includes a broad range of categories serving the campus and greater community, such as: assembly rooms, exhibition space, food facilities, lounges, merchandising facilities, recreational facilities, meeting rooms, child and adult care rooms.

Within the FICM category of 600, General Use, Food Service space represents the majority, encompassing one-third of all space. Lounge Space comprises 24% of the category while the Assembly cluster makes up 20%.



For the most part, CEFPI space planning guidelines provide clear multipliers for the various space clusters in the 600 category, as they are substantially linked to student enrollment. Exceptions are noted.

Current Need:

Collectively, almost 70,000 ASF of additional space is required in this space category. This represents over 10% above and beyond the 586,221 ASF of current space. Space needs exist in all space clusters with the exception of the Lounge space cluster, which has been held constant.

The largest current need is in the Assembly cluster, which recognizes that the Jorgensen Theater complex serves the broader community, so there may be a need for additional space. The Benton Museum has a similar broad reach in the Exhibition cluster. Other notable increases are in the Recreation and Meeting Room clusters. While Athletic space appears in the 500 category, Recreation space appears in the 600 category and includes game rooms and general fitness facilities as opposed to space in support of organized sports.

As noted above, Lounge space has been held constant, as the amount of existing space is actually higher than the calculated space need. The rationale for retaining the larger amount of lounge space is to help compensate, in part, for the legacy residence hall space, where rooms are undersized compared to current space planning guidelines.

+1,000 UG:

- With the potential addition of more undergraduate students – and associated faculty and staff – Food Service makes the most notable jump. While current need is at parity, almost 35,000 ASF over existing space will be required to support 1,000 additional students. With the addition of 5,000 students, the need is for almost 80,000 ASF over current. There is also some anecdotal evidence that the current food service is undersized, given the geographic distribution of the campus.

- The remaining space clusters exhibit little difference between current need and +1,000 UG.

+5,000 UG:

- It is not until the addition of 5,000 undergraduates, that more substantial space needs are generated. Collectively, just over 200,000 additional ASF is required over existing space.
- There are needs in all space clusters, most notably in Food Service, as indicated previously.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
610/615: Assembly	113,706	141,907	144,135	152,135
620/625: Exhibition	23,082	33,287	33,844	35,844
630/635: Food Service	200,940	204,344	234,971	279,521
640/645: Day Care	0	0	0	0
650/655: Lounge	142,565	142,565	145,350	155,350
660/665: Merchandising	54,391	61,158	64,500	76,500
670/675: Recreation	29,617	40,772	43,000	51,000
680/685: Meeting Room	20,597	30,386	31,500	35,500
690: Other	1,323	1,323	1,323	1,323
Total	586,221	655,742	698,623	787,173
Delta		(69,521)	(112,402)	(200,952)

May not add due to rounding.

- 630s: Food service is a widely dispersed operation, and more space than shown here may be required. It was also observed that the space inventory includes more than dining halls in this particular space cluster (e.g., kitchenettes).
- 640s: Day Care currently does not exist at UConn and although there have been some conversations, no definitive plans exist and so no space is shown.
- 650s: As noted previously, the higher amount of lounge space allowed for here partially compensates for undersized residence hall rooms. In addition, a portion of the Student Union may be miscategorized as lounge space.
- 690s: Includes miscellaneous locker room spaces that have been held constant.



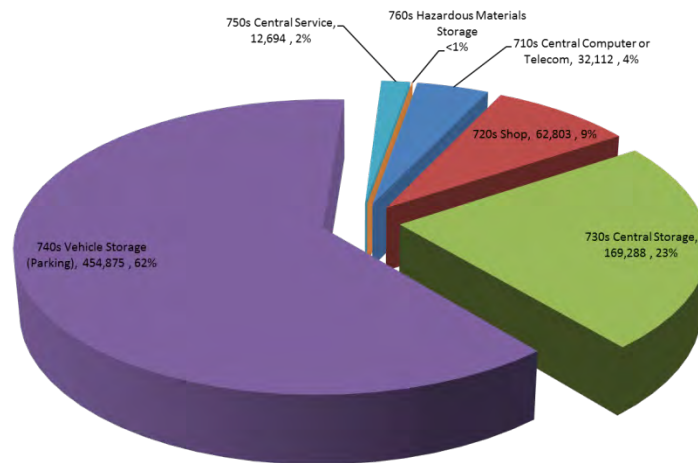
Central Facilities (700):

Definition:

Centralized areas for computer-based data processing and telecommunications, shop services,

general storage and supply, vehicle storage (parking structures), central services (e.g., printing and duplicating, mail, shipping and receiving, environmental testing or monitoring, laundry, or food stores), and hazardous materials area.

Within the FICM 700 category, covered parking garages represent the majority of the square footage, subsuming almost two-thirds of the 732,035 ASF that currently exists. This is followed by Shops and Storage with almost one-fourth of the space. The latter encompasses spaces such as warehouses, surplus storage, and central campus supply.



Current Need:

Shop and Storage space, the largest space cluster after parking, is calculated as a percentage of total campus space. Thus, as space in other FICM categories increases, so too does the space associated with this particular cluster. Accordingly, there is a calculated current additional need of more than 67,000 ASF.

Parking has been held constant throughout, although there will likely be additional structured parking required to accommodate proposed enrollment growth.

+1,000 UG and +5,000 UG:

- The most notable increase continues to be in the Shop and Storage space, given the concomitant increase in total campus space.
- Although Hazardous Waste appears to exhibit a significant increase in need, it is likely that existing space has been assigned elsewhere in the space inventory.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
710/715: Central Computer	32,112	32,112	32,947	35,947
720/725: Shop	232,091	299,349	324,576	364,328
730/735: Storage	454,875	454,875	454,875	454,875
720/725: Parking	454,875	454,875	454,875	454,875
750/755: Central Service	12,694	20,386	21,500	25,500
760/765: Hazardous Materials	263	12,110	16,634	17,429
Total	732,035	818,831	850,532	898,079
Delta		(86,796)	(118,497)	(166,044)

May not add due to rounding.



Health Care (800):

Definition:

Facilities used to provide patient care.

This category refers to student health services, or “wellness centers” in contemporary parlance. CEFPI metrics provide for a per student FTE allowance, augmented as needed.

Current Need:

The current need is based on a space program completed by Rickes Associates in January of 2012. The program drew upon CEFPI guidelines as well as benchmarking data and recommended a facility of 30,000 ASF to serve the current student population. The goal was to provide a single facility to support both physical and mental health and well-being. Currently, there is just under 13,000 ASF identified as falling into this particular space category.

+1,000 UG and +5,000 UG:

- The programmed space needs are increased proportionately, based on the associated student enrollment growth of 5% and 20%, respectively.
- Future plans for a more comprehensive wellness facility would alter the proposed building program.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
800s	12,531	30,000	31,500	37,500
Delta		(17,469)	(18,969)	(24,969)



Residential (900):

Definition:

Housing facilities for students, faculty, staff, and visitors to the campus.

Current Need:

If planned from scratch, the University's existing 12,389 beds would require significantly more square footage than the 1.7 million ASF that currently exists, based upon contemporary planning guidelines for residential facilities. Since it is impossible to add space to each undersized residence hall, a decision was made to retain a more generous allowance for Lounge space, as noted in the FICM 600 category.

Current need is also exacerbated by the fact that the design capacity of the existing residence halls is *exceeded* by 1,273 beds. Given this, the associated space shortfall is 250,000 ASF – simply to meet current need.

+1,000 UG and +5,000 UG:

- For each of the two scenarios, it was assumed that beds would be provided for 70% of the full-time undergraduate student population.
- Assuming an additional 1,000 and 5,000 undergraduate students results in an incremental need for 700 or 3,500 beds. The associated ASF need is for an additional 140,000 ASF or 700,000 ASF, respectively.

Summary & Assumptions:

FICM Category	Existing ASF	Current ASF Need	+1,000 UG	+5,000 UG
900s	1,713,995	1,968,595	2,108,595	2,668,595
BEDS	12,389	+1,273	+700	+3,500
Delta		(254,600)	(394,600)	(954,600)

- Prior to conducting the space needs analysis, the FICM 900 category of the space inventory was increased by 179,131 ASF to include previously uncoded spaces.

-



Unclassified (000):

Definition:

Assignable areas that are inactive, unassigned, unfinished, or in alteration.

There is 305,000 ASF categorized as unclassified spaces. Unclassified facilities include those assignable areas that are inactive or unassigned (available for assignment but not currently in use or unassigned at the time of the inventory); in the process of being renovated or converted (temporarily out of use because they are under construction); or in an unfinished state (parts or shell areas of a building).

At the time of the analysis, the space inventory encapsulated 278,000 ASF of inactive or unassigned spaces on campus. These categories include spaces at the Depot Campus. There is roughly 9,200 ASF either unfinished, or under alteration/conversion, such as Torrey and Wilbur Cross. Finally, there is 17,800 ASF assigned to the Alumni House that is considered non-campus space, but is noted for reference.

As Unclassified Space is often in flux, and incorporates various levels of possible assignment or use, the space is not considered as available, although some may possibly be re-purposed for use through renovation or re-assignment. The assignable square footage is maintained as a separate line item in the program for reference and consideration.

Summary

FICM Category	Existing ASF
050 Inactive	168,118
060 Alteration/Conversion	2,371
070 Unfinished Area	6,827
001 Uncoded	109,770
002 Non Campus	17,735

Summary

Currently, the UConn Storrs campus encompasses 6,262,467 assignable square feet of space. This includes over 1.7 million ASF space in the Residential category as well as just over 300,000 ASF of Unclassified space. Excluding the Residential and Unclassified space results in an academic “core” of 4,243,651 ASF. This total, in turn, equates to 208 ASF/FTE, a commonly recognized benchmarking metric.

The following summarizes current space needs as well as the total space required to support each of the two scenarios. As noted previously, space needs are based upon the application of commonly accepted space planning guidelines tempered by the University’s strategic direction. The associated ASF/FTE is shown, as well. If the current space needs were to be met, the ASF/FTE would rise to 235. As enrollment grows, the ASF/FTE dips as some space efficiencies are achieved.

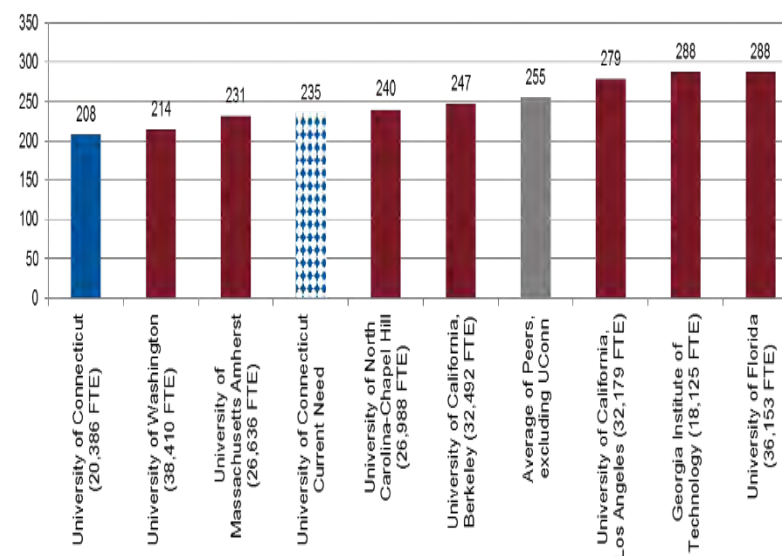
	FTE	ASF	ASF/FTE
Existing	20,386	4,243,651	208
Current	20,386	4,784,713	235
+1,000 UG	21,500	5,179,006	241
+5,000 UG	25,500	5,454,599	214

Considering core academic and support needs alone, the gap between existing space and current need is just over 500,000 ASF. Should enrollment increase by 1,000 undergraduate students, then an *additional* 400,000 ASF is needed. If enrollment were to grow by +5,000 students, then the additional need is 700,000 ASF.

The table below presents comparative benchmarking data collected from peer institutions identified by the University of Connecticut. The range is from 208 ASF/FTE for UConn as it exists today (at the left end of the graphic), to 288 ASF/FTE at the University of Florida. The average of the

cluster is 255 ASF/FTE. If current space needs at UConn are addressed, then the University would achieve 235 ASF/FTE.

ASF per FTE: UConn Existing vs. Current

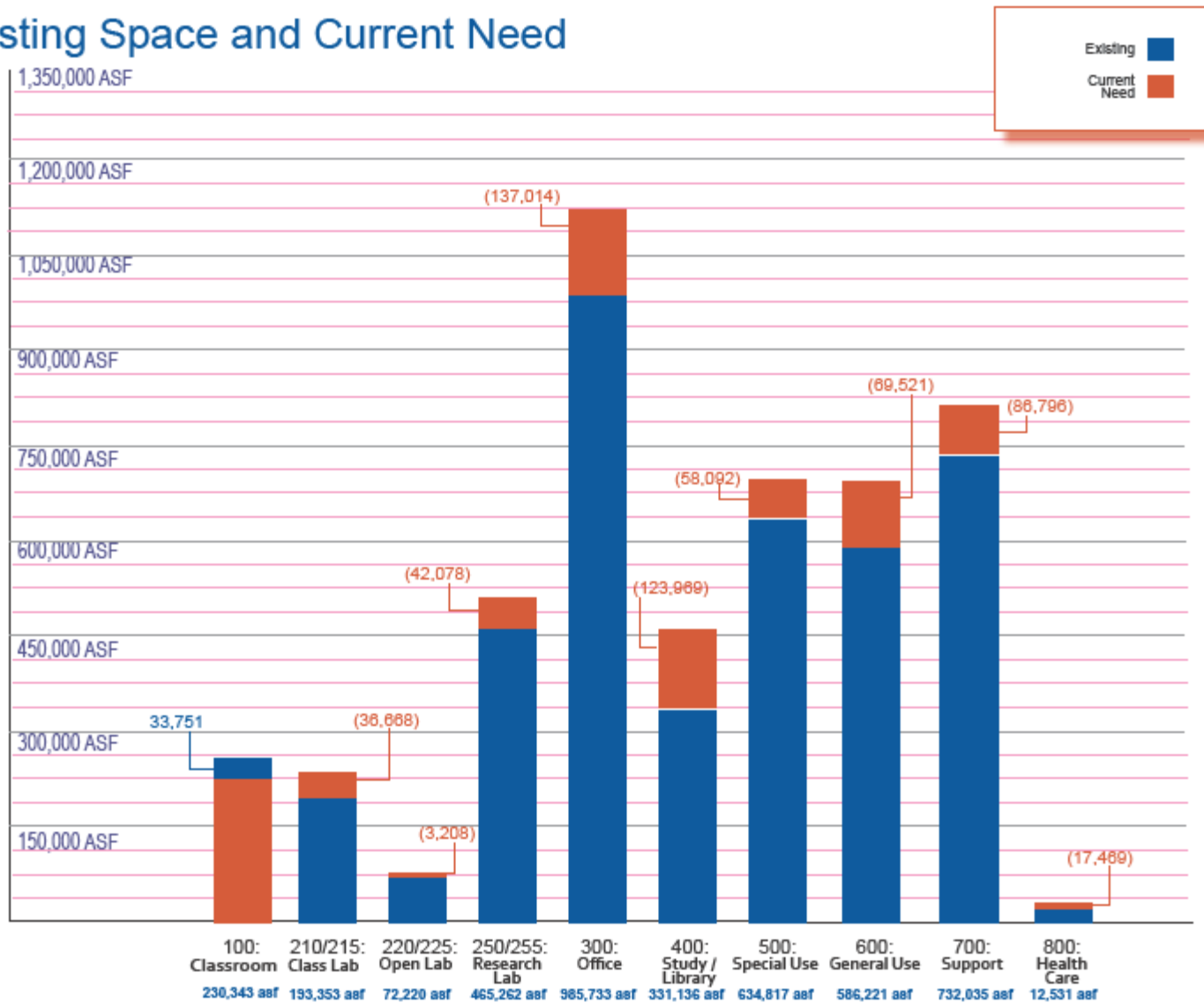


The following table and associated graphics summarize space needs by FICM category (with details shown for the Laboratory space category). Current need is addressed, as well as space needs associated with +1,000 UG and +5,000 UG.

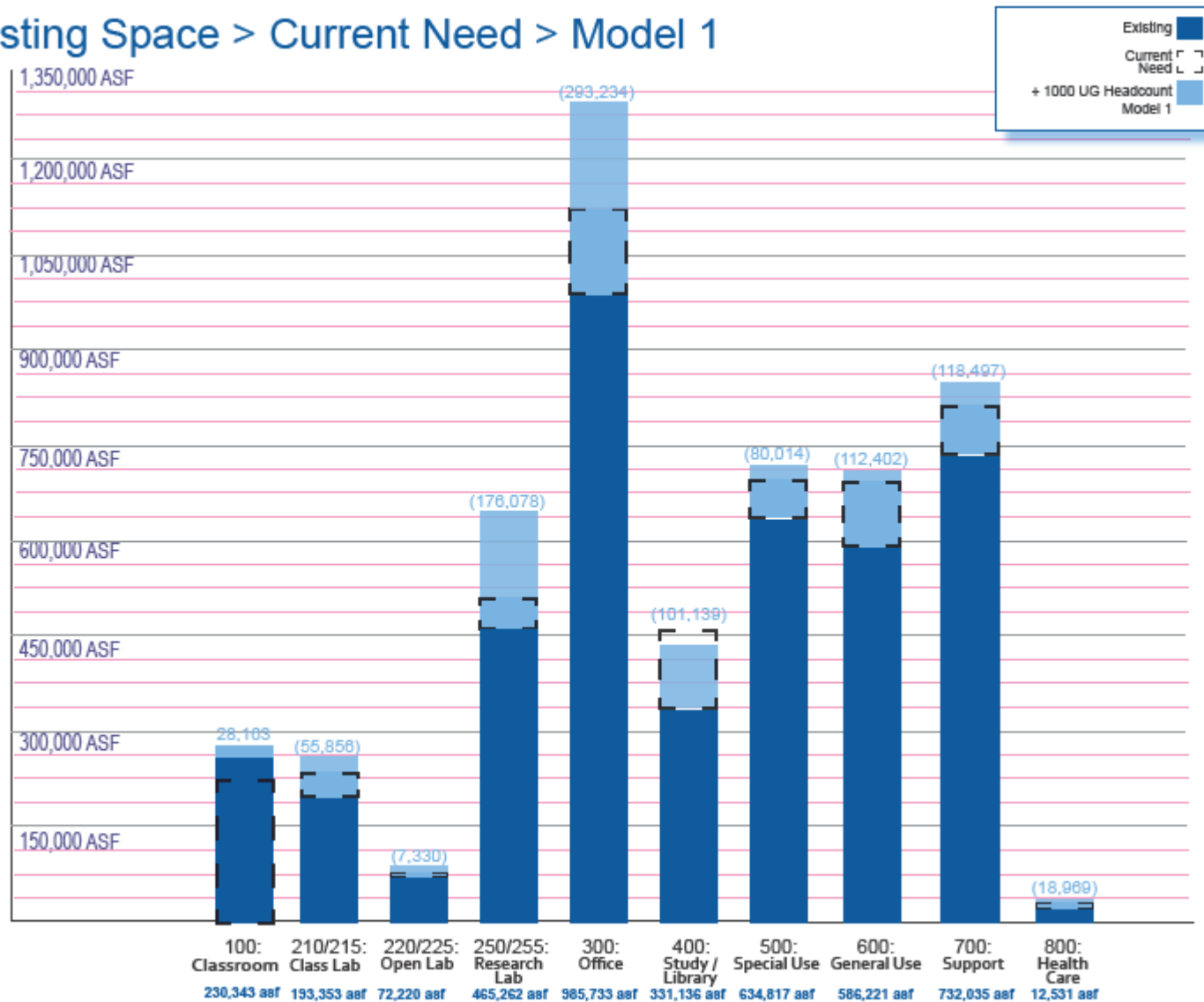
Summary Space Needs

Inventory		Current Need		+1,000 UG Headcount		+5,000 UG Headcount	
Space Type	Existing Space (ASF)	Current Need (ASF)	Surplus or (Deficit) to Existing	Projected Need (ASF)	Surplus or (Deficit) to Existing	Projected Need (ASF)	Surplus or (Deficit) to Existing
100: Classroom	230,343	196,592	33,751	202,180	28,163	244,024	(13,681)
210/215: Class Laboratory	193,353	230,021	(36,668)	249,209	(55,856)	254,825	(61,472)
220/225: Open Laboratory	72,220	75,428	(3,208)	79,550	(7,330)	94,350	(22,130)
250/255: Research Laboratory	465,262	507,340	(42,078)	641,340	(176,078)	641,340	(176,078)
300: Office	985,733	1,122,747	(137,014)	1,278,967	(293,234)	1,278,967	(293,234)
400: Study / Library	331,136	455,105	(123,969)	432,275	(101,139)	450,419	(119,283)
500: Special Use	634,817	692,909	(58,092)	714,831	(80,014)	767,923	(133,106)
600: General Use	586,221	655,742	(69,521)	698,623	(112,402)	787,173	(200,952)
700: Support	732,035	818,831	(86,796)	850,532	(118,497)	898,079	(166,044)
800: Health Care	12,531	30,000	(17,469)	31,500	(18,969)	37,500	(24,969)
Total: (excludes residential, uncoded/inactive/unclassified)	4,243,651	4,784,713	(541,062)	5,179,006	(935,355)	5,454,599	(1,210,948)
Adjusted Deficit, excluding surplus ASF which may not offset other space needs			(574,813)		(963,518)		(1,210,948)
900: Residential	1,713,995	1,968,595	(254,600)	2,108,595	(394,600)	2,668,595	(954,600)
GRAND TOTAL ASF (excluding unclassified)	5,957,646	6,753,308	(795,662)	7,287,601	(1,329,955)	8,123,194	(2,165,548)
Adjusted Deficit, excluding surplus ASF which may not offset other space needs			(829,413)		(1,358,118)		(2,165,548)
Unclassified (000's)	304,821						
Campus Total ASF	6,262,467						

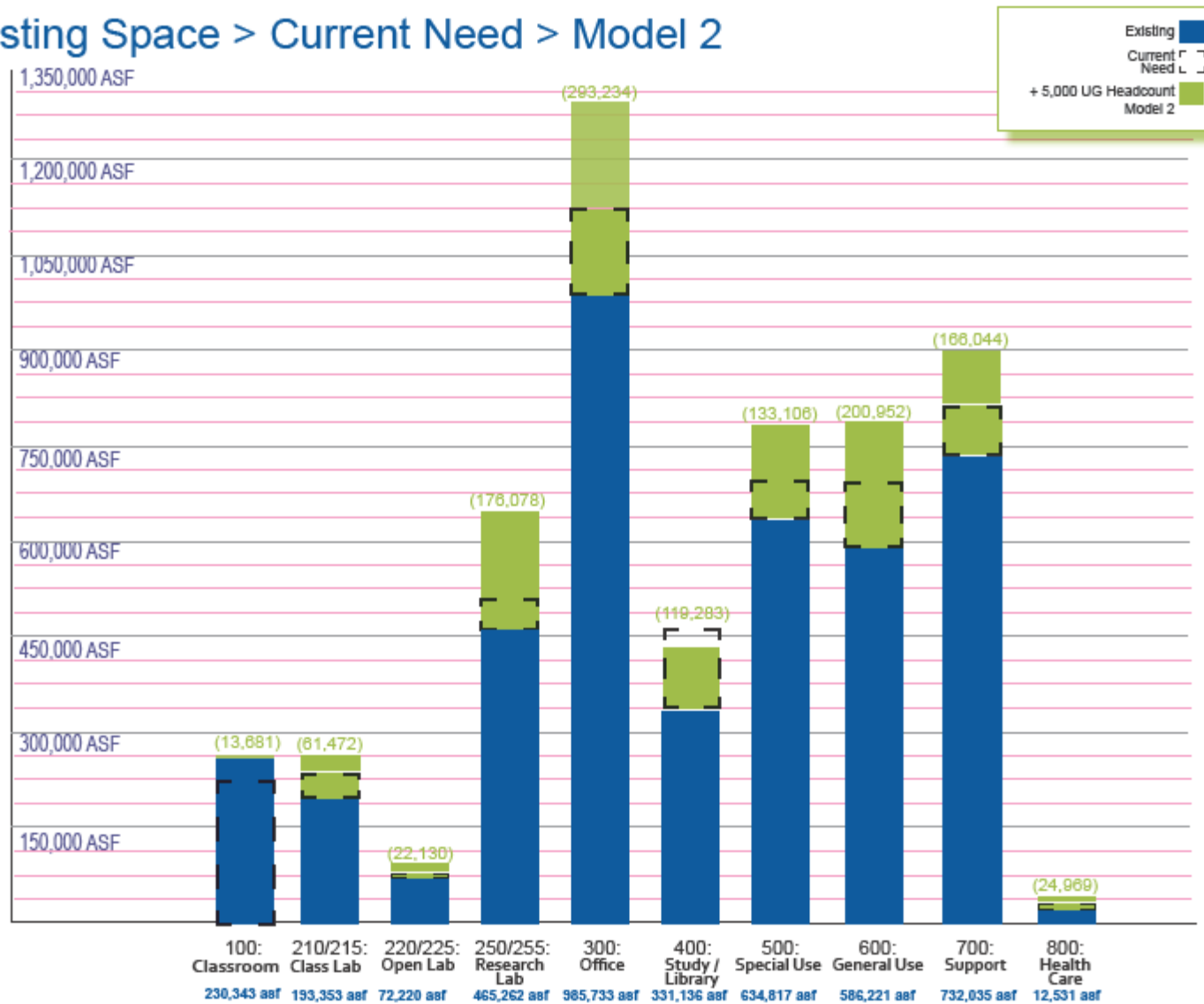
Existing Space and Current Need



Existing Space > Current Need > Model 1



Existing Space > Current Need > Model 2



Appendix

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Modern Western Traditions			96%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			76%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			91%	
		REGISTRAR OFC	GENERAL	Introduction to Amer Politics			86%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			64%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			65%	
		REGISTRAR OFC	GENERAL	Interpersonal Communication			66%	
		REGISTRAR OFC	GENERAL	The Diversity of Languages			55%	
		REGISTRAR OFC	GENERAL	Intro to Allied Health Profess			77%	
Arjona Building	ARJ105					225	75%	37%
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			94%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			91%	
		REGISTRAR OFC	GENERAL	The Process of Communication			96%	
		REGISTRAR OFC	GENERAL	The Process of Communication			87%	
		REGISTRAR OFC	GENERAL	Feminisms and the Arts			42%	
		REGISTRAR OFC	GENERAL	Effects of Mass Media			66%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			66%	
		REGISTRAR OFC	GENERAL	Introduction to the Theatre			88%	
		REGISTRAR OFC	GENERAL	Data Structures&Intro Algorith			55%	
		REGISTRAR OFC	GENERAL	Mjr Wrks Hispanic Lit Translat			40%	
Arjona Building	ARJ143					224	72%	41%
Arjona Building Total					2	449	74%	39%
		ART & ART HISTORY	GENERAL	Intermediate Photography			44%	
		ART & ART HISTORY	GENERAL	Motion Graphics			69%	
		ART & ART HISTORY	GENERAL	Introduction to Video Art			44%	
		ART & ART HISTORY	GENERAL	Advanced Photography			94%	
		ART & ART HISTORY	GENERAL	Special Topics in Studio Art			38%	
Art Building	ARTB102					16	58%	49%
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			31%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			27%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			33%	
		REGISTRAR OFC	GENERAL	The Process of Communication			56%	
		REGISTRAR OFC	GENERAL	The Process of Communication			53%	
		REGISTRAR OFC	GENERAL	The American Film			29%	
		REGISTRAR OFC	GENERAL	Indian Art&Pop Cult:Indep-Pres			18%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			80%	
		REGISTRAR OFC	GENERAL	The Art of China			20%	
		REGISTRAR OFC	GENERAL	African-American Theatre			51%	
		REGISTRAR OFC	GENERAL	General Military Science III			60%	
Art Building	ARTB106					45	42%	34%
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			35%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			47%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			44%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			53%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			29%	
		REGISTRAR OFC	GENERAL	Asian Amer Art &Visual Culture			68%	
		REGISTRAR OFC	GENERAL	Hist Photo: 1839-WW I			62%	
		REGISTRAR OFC	GENERAL	Investigation of Special Topic			24%	
		REGISTRAR OFC	GENERAL	Investigation of Special Topic			32%	
		REGISTRAR OFC	GENERAL	Language and Mind			85%	
		REGISTRAR OFC	GENERAL	Contemporary Art			32%	
		REGISTRAR OFC	GENERAL	Elementary Spanish I			53%	
		REGISTRAR OFC	GENERAL	Elementary Spanish I			38%	
		REGISTRAR OFC	GENERAL	Contemporary Art			50%	
		REGISTRAR OFC	GENERAL	Late Antique and Byzantine Art			71%	
		REGISTRAR OFC	GENERAL	Baroque Art			82%	
		REGISTRAR OFC	GENERAL	Asian Amer Art &Visual Culture			41%	
Art Building	ARTB107					34	50%	57%
Art Building Total					3	95	47%	47%
		REGISTRAR OFC	GENERAL	Modern Western Traditions			40%	
		REGISTRAR OFC	GENERAL	Anatomy &Physiology of Animals			58%	
		REGISTRAR OFC	GENERAL	Anatomy &Physiology of Animals			60%	
		REGISTRAR OFC	GENERAL	Anatomy &Physiology of Animals			58%	
		REGISTRAR OFC	GENERAL	Pathobiology of Avian Species			11%	
		REGISTRAR OFC	GENERAL	Calculus II			30%	
		REGISTRAR OFC	GENERAL	Hist Struc & Func			87%	
		REGISTRAR OFC	GENERAL	Seminar			28%	
		REGISTRAR OFC	GENERAL	Anatomy &Physiology of Animals			57%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			23%	
		REGISTRAR OFC	GENERAL	Materials Proc& Microstruc Lab			64%	
		REGISTRAR OFC	GENERAL	Molec Biol & Genet Prokaryotes			58%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Principles of Animal Virology			45%	
		REGISTRAR OFC	GENERAL	The Politics of Reproduction			64%	
		REGISTRAR OFC	GENERAL	Veterinary Pathology Seminar			6%	
		REGISTRAR OFC	GENERAL	Pathobiology Seminar			4%	
Atwater Laboratory	ATWRA001					53	43%	61%
Atwater Laboratory Total					1	53	43%	61%
		REGISTRAR OFC	GENERAL	Signals & Systems			65%	
		REGISTRAR OFC	GENERAL	Creative Writing I			50%	
		REGISTRAR OFC	GENERAL	Liter & Cult of the 3rd World			23%	
		REGISTRAR OFC	GENERAL	Renaissance & Modern West Lit			83%	
		REGISTRAR OFC	GENERAL	Shakespeare I			60%	
		REGISTRAR OFC	GENERAL	Intermediate II			5%	
		REGISTRAR OFC	GENERAL	Poetry			43%	
		REGISTRAR OFC	GENERAL	Pathogenic Microbiology			103%	
		REGISTRAR OFC	GENERAL	World Literature in English			48%	
		REGISTRAR OFC	GENERAL	Creative Writing I			50%	
		REGISTRAR OFC	GENERAL	The Short Story			85%	
		REGISTRAR OFC	GENERAL	Introduction to Statistics II			93%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			48%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			58%	
Austin Building	AUST102					40	58%	64%
		REGISTRAR OFC	GENERAL	The Process of Communication			57%	
		REGISTRAR OFC	GENERAL	The Process of Communication			60%	
		REGISTRAR OFC	GENERAL	Writing Practicum			17%	
		REGISTRAR OFC	GENERAL	Neurosci Stdy Cog&Com Disorder			26%	
		REGISTRAR OFC	GENERAL	The Short Story			81%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			76%	
		REGISTRAR OFC	GENERAL	Asian American Literature			79%	
		REGISTRAR OFC	GENERAL	Major Works of Eng & Amer Lit			62%	
		REGISTRAR OFC	GENERAL	British Literature II			40%	
		REGISTRAR OFC	GENERAL	Fluid Dynamics I			86%	
		REGISTRAR OFC	GENERAL	Studies in Literature & Culture			26%	
		REGISTRAR OFC	GENERAL	Literature & Other Disciplines			19%	
		REGISTRAR OFC	GENERAL	Intro to Literary Studies			71%	
		REGISTRAR OFC	GENERAL	Intro to Literary Studies			40%	
		REGISTRAR OFC	GENERAL	Writing Practicum			24%	
		REGISTRAR OFC	GENERAL	The Resident Assistant			26%	
Austin Building	AUST103					42	49%	65%
		REGISTRAR OFC	GENERAL	Management for the Health Prof			81%	
		REGISTRAR OFC	GENERAL	Intro Computing for Engineers			77%	
		REGISTRAR OFC	GENERAL	Introduction to Geography			80%	
		REGISTRAR OFC	GENERAL	Medical Nutrition Therapy I			35%	
		REGISTRAR OFC	GENERAL	Fundamentals of Nutrition			88%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			69%	
		REGISTRAR OFC	GENERAL	Economic Geography			100%	
		REGISTRAR OFC	GENERAL	Globalization			95%	
		REGISTRAR OFC	GENERAL	Intro to Physical Geography			76%	
		REGISTRAR OFC	GENERAL	Adv Stdy Mdia Eff:Sex,Drug&Roc			72%	
Austin Building	AUST105					127	77%	51%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			82%	
		REGISTRAR OFC	GENERAL	The Process of Communication			86%	
		REGISTRAR OFC	GENERAL	Principles of Macroeconomics			92%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			93%	
		REGISTRAR OFC	GENERAL	General Psychology I			81%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			80%	
		REGISTRAR OFC	GENERAL	Fundamentals General Chem I			68%	
		REGISTRAR OFC	GENERAL	Introduction to Biochemistry			74%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			97%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			93%	
		REGISTRAR OFC	GENERAL	Introduction to Geography			76%	
		REGISTRAR OFC	GENERAL	Criminology			82%	
		REGISTRAR OFC	GENERAL	Calculus I			62%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			94%	
Austin Building	AUST108					334	83%	65%
		REGISTRAR OFC	GENERAL	Writing in Economics.			80%	
		REGISTRAR OFC	GENERAL	Intro to Environmental Studies			48%	
		REGISTRAR OFC	GENERAL	Law and Society			27%	
		REGISTRAR OFC	GENERAL	GIS Modeling Environ Change			57%	
		REGISTRAR OFC	GENERAL	Intro to Tissue Engineering			34%	
		REGISTRAR OFC	GENERAL	Nutrition & Human Development			93%	
		REGISTRAR OFC	GENERAL	Aging:Implicat Health Profess			51%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Lit & Civil of Jewish People			57%	
		REGISTRAR OFC	GENERAL	Counsel/Teach for Health Prof			94%	
Austin Building	AUST110					127	60%	41%
		REGISTRAR OFC	GENERAL	Intro to Comparative Politics			27%	
		REGISTRAR OFC	GENERAL	Drama			50%	
		REGISTRAR OFC	GENERAL	The Modern Novel			57%	
		REGISTRAR OFC	GENERAL	Rsrch Methods in Communication			57%	
		REGISTRAR OFC	GENERAL	Principles of Macroeconomics			58%	
		REGISTRAR OFC	GENERAL	Honors I: Lit Stdy thr Rdg&Rsch			30%	
		REGISTRAR OFC	GENERAL	The Short Story			58%	
		REGISTRAR OFC	GENERAL	Irish Lit in English to 1939			60%	
		REGISTRAR OFC	GENERAL	Literature & Other Disciplines			20%	
		REGISTRAR OFC	GENERAL	Poetry			55%	
Austin Building	AUST163					60	47%	54%
		REGISTRAR OFC	GENERAL	Writing Allied Health Research			69%	
		REGISTRAR OFC	GENERAL	Genetics			73%	
		REGISTRAR OFC	GENERAL	Genetics			85%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			65%	
		REGISTRAR OFC	GENERAL	English for Foreign Students			58%	
		REGISTRAR OFC	GENERAL	Victorian British Literature			42%	
		REGISTRAR OFC	GENERAL	American Literature to 1880			62%	
		REGISTRAR OFC	GENERAL	Honors II: American Literature			19%	
		REGISTRAR OFC	GENERAL	Poetry			73%	
		REGISTRAR OFC	GENERAL	Creative Writing I			73%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			73%	
		REGISTRAR OFC	GENERAL	Reading the American City			69%	
		REGISTRAR OFC	GENERAL	Adv Study: American Literature			73%	
		REGISTRAR OFC	GENERAL	Adv Study: Seminars Literature			42%	
		REGISTRAR OFC	GENERAL	Adv Study: Lsbn, Gay, Bix&Trngn			77%	
		REGISTRAR OFC	GENERAL	Creative Writing I			69%	
		REGISTRAR OFC	GENERAL	Adv Study: Ethnic Literature			50%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			73%	
Austin Building	AUST164					26	64%	77%
		REGISTRAR OFC	GENERAL	Feminisms and the Arts			50%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			50%	
		REGISTRAR OFC	GENERAL	Children's Literature			76%	
		REGISTRAR OFC	GENERAL	Studies in Literature & Culture			17%	
		REGISTRAR OFC	GENERAL	Chaucer			37%	
		REGISTRAR OFC	GENERAL	British Literature I			74%	
		REGISTRAR OFC	GENERAL	The Modern Novel			72%	
		REGISTRAR OFC	GENERAL	Intro to Literary Studies			57%	
		REGISTRAR OFC	GENERAL	Literature & Culture of India			37%	
		REGISTRAR OFC	GENERAL	Literary Theory			24%	
		REGISTRAR OFC	GENERAL	Advanced Expository Writing			30%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			24%	
Austin Building	AUST202					46	46%	56%
			#N/A	Theory & Teaching of Writing			80%	
			#N/A	Sem in Medieval Literature			50%	
			#N/A	Seminar in Literary Theory			40%	
			#N/A	American Literature since 1914			60%	
Austin Building	AUST216					10	58%	22%
		ENGLISH	GENERAL	Theory & Teaching of Writing			80%	
		ENGLISH	GENERAL	Shakespeare			50%	
		ENGLISH	GENERAL	Research Methods			120%	
		ENGLISH	GENERAL	Spec Topics in Language & Lit			100%	
		ENGLISH	GENERAL	Sem in Medieval Literature			40%	
		ENGLISH	GENERAL	Spec Topics in Language & Lit			110%	
		ENGLISH	GENERAL	Sem in Rhetoric & Composition			110%	
		ENGLISH	GENERAL	Special Topics in American Lit			60%	
		ENGLISH	GENERAL	Chaucer			110%	
		ENGLISH	GENERAL	Sem in Victorian Literature			50%	
Austin Building	AUST237					10	83%	59%
		ENGLISH	GENERAL	Seminar in Academic Writing			100%	
		ENGLISH	GENERAL	Seminar in Academic Writing			59%	
		ENGLISH	GENERAL	Introduction Academic Writing			64%	
		ENGLISH	GENERAL	Media Publishing			73%	
		ENGLISH	GENERAL	Seminar Writing thr Literature			100%	
Austin Building	AUST245					22	79%	37%
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			51%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			51%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			54%	

University of Connecticut
Master Plan

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	The English Language			64%	
		REGISTRAR OFC	GENERAL	Intro to Literary Studies			28%	
		REGISTRAR OFC	GENERAL	Restorat & 18th-Cent Engl Lit			38%	
		REGISTRAR OFC	GENERAL	Irish Lit in Engl since 1939			87%	
		REGISTRAR OFC	GENERAL	Women's Literature			36%	
		REGISTRAR OFC	GENERAL	Modern Drama			23%	
		REGISTRAR OFC	GENERAL	Modern Poetry in English			31%	
Austin Building	AUST247					39	46%	50%
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			52%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			48%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			52%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			52%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			52%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			50%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			48%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			54%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			54%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			50%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			63%	
		REGISTRAR OFC	GENERAL	Intro to Applied Statistics			83%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			50%	
		REGISTRAR OFC	GENERAL	Statistical Meth -Calc Level I			83%	
		REGISTRAR OFC	GENERAL	Intro Mathematical Statistics			85%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			57%	
		REGISTRAR OFC	GENERAL	Language and Mind			63%	
		REGISTRAR OFC	GENERAL	FYE Learning Community Seminar			33%	
		REGISTRAR OFC	GENERAL	Mathematical Statistics I			48%	
		REGISTRAR OFC	GENERAL	Applied Statistics I			61%	
		REGISTRAR OFC	GENERAL	Mathematical Statistics I			48%	
		REGISTRAR OFC	GENERAL	Elem Stochastic Proc			20%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			54%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			52%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			41%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			52%	
		REGISTRAR OFC	GENERAL	Intro to Applied Statistics			83%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			48%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			54%	
Austin Building	AUST313					46	55%	71%
		REGISTRAR OFC	GENERAL	Intro to Statistics I			40%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			47%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			30%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			47%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			47%	
		REGISTRAR OFC	GENERAL	Sem in Applied Statistics			25%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			45%	
		REGISTRAR OFC	GENERAL	Applied Time Series			51%	
		REGISTRAR OFC	GENERAL	Introduction to Biostatistics			47%	
		REGISTRAR OFC	GENERAL	Analysis of Experiments			57%	
		REGISTRAR OFC	GENERAL	Undergraduate Seminar I			36%	
		REGISTRAR OFC	GENERAL	Statistical Meth -Calc Level I			77%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			49%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			45%	
		REGISTRAR OFC	GENERAL	Linear Statistical Models			36%	
		REGISTRAR OFC	GENERAL	Symbolic Logic I			57%	
		REGISTRAR OFC	GENERAL	Advanced Probability			30%	
		REGISTRAR OFC	GENERAL	Intro Mathematical Statistics			74%	
		REGISTRAR OFC	GENERAL	Applied Statistics I			55%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			45%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			45%	
		REGISTRAR OFC	GENERAL	Applied Time Series			51%	
		REGISTRAR OFC	GENERAL	Introduction to Biostatistics			47%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			45%	
		REGISTRAR OFC	GENERAL	Analysis of Experiments			57%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			45%	
Austin Building	AUST344					53	47%	81%
			#N/A	Intro to Environmental Studies			50%	
			#N/A	Geog Sustain Devel			33%	
			#N/A	Special Topics			30%	
Austin Building	AUST420					30	38%	13%
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			40%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			40%	

University of Connecticut
Master Plan

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Geography Proseminar			14%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			38%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			40%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			41%	
		REGISTRAR OFC	GENERAL	Genetics			56%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			49%	
		REGISTRAR OFC	GENERAL	World Regional Geography			95%	
		REGISTRAR OFC	GENERAL	World Regional Geography			97%	
		REGISTRAR OFC	GENERAL	World Regional Geography			48%	
		REGISTRAR OFC	GENERAL	The City in Western Tradition			48%	
		REGISTRAR OFC	GENERAL	Intro Asian American Studies			32%	
		REGISTRAR OFC	GENERAL	Sensation and Perception			70%	
		REGISTRAR OFC	GENERAL	World Regional Geography			44%	
		REGISTRAR OFC	GENERAL	Regional Development & Policy			32%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			35%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			40%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			43%	
		REGISTRAR OFC	GENERAL	World Regional Geography			22%	
Austin Building	AUST434					63	46%	71%
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			56%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			52%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			48%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			46%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			46%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			56%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			42%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			50%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			50%	
		REGISTRAR OFC	GENERAL	Introduction to Statistics II			60%	
		REGISTRAR OFC	GENERAL	Romantic British Literature			36%	
		REGISTRAR OFC	GENERAL	Intro Mathematical Statistics			80%	
		REGISTRAR OFC	GENERAL	Intro to Literary Studies			22%	
		REGISTRAR OFC	GENERAL	The City in Western Tradition			58%	
		REGISTRAR OFC	GENERAL	British Literature I			68%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			46%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			52%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			48%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			52%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			50%	
Austin Building	AUST445					50	51%	55%
		GEOGRAPHY	GENERAL	Advanced Physical Geography			23%	
		GEOGRAPHY	GENERAL	Fluvial Geomorphology			104%	
Austin Building	AUST446					26	63%	11%
Austin Building Total					18	1,151	63%	52%
		#N/A		Non-Scheduled DAY			0%	
Beach Hall	BCH205					10	0%	0%
		#N/A		Special Topics in Grad Educ			140%	
Beach Hall	BCH209					10	140%	2%
		REGISTRAR OFC	GENERAL	Great Discoveries Archaeology			50%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			54%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			52%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			52%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			52%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			52%	
		REGISTRAR OFC	GENERAL	Introduction to Archaeology			50%	
		REGISTRAR OFC	GENERAL	Great Discoveries Archaeology			54%	
		REGISTRAR OFC	GENERAL	Great Discoveries Archaeology			46%	
		REGISTRAR OFC	GENERAL	Signals & Systems			80%	
		REGISTRAR OFC	GENERAL	Microscopy&Chromosome Imaging			28%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			48%	
		REGISTRAR OFC	GENERAL	Calculus I			33%	
		REGISTRAR OFC	GENERAL	Gender and Globalization			76%	
		REGISTRAR OFC	GENERAL	Women's Movements			50%	
		REGISTRAR OFC	GENERAL	Culture & Religion			93%	
		REGISTRAR OFC	GENERAL	African Prehistory			30%	
		REGISTRAR OFC	GENERAL	Political Issues			20%	
		REGISTRAR OFC	GENERAL	Medical Anthropology			96%	
		REGISTRAR OFC	GENERAL	CSE Design Project			26%	
Beach Hall	BCH302					46	52%	70%
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			24%	
		REGISTRAR OFC	GENERAL	Hnrs Core:Gentic Rev Cont Cult			94%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Gender and Globalization			52%	
		REGISTRAR OFC	GENERAL	Gender and Globalization			52%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			53%	
		REGISTRAR OFC	GENERAL	Anthro Perspectives on Women			44%	
		REGISTRAR OFC	GENERAL	Women and Film			53%	
		REGISTRAR OFC	GENERAL	Contemporary Native Americans			45%	
		REGISTRAR OFC	GENERAL	Intr to Ground-Water Hydrology			48%	
		REGISTRAR OFC	GENERAL	Intr to Ground-Water Hydrology			48%	
		REGISTRAR OFC	GENERAL	Feminisms and the Arts			53%	
		REGISTRAR OFC	GENERAL	Earth Surface Processes			91%	
		REGISTRAR OFC	GENERAL	Operating Systems			82%	
		REGISTRAR OFC	GENERAL	Medical Ecology			48%	
		REGISTRAR OFC	GENERAL	Political Issues			38%	
Beach Hall	BCH317					66	55%	74%
		#N/A		Culture & Religion			40%	
Beach Hall	BCH404					15	40%	6%
		#N/A		Variable Topics in WGSS			60%	
		#N/A		Sem Contemp Theory in Anthro			53%	
		#N/A		Research Methodology			67%	
		#N/A		Internship Seminar			40%	
Beach Hall	BCH425					15	55%	17%
		REGISTRAR OFC	GENERAL	Western Traditions Before 1500			85%	
		REGISTRAR OFC	GENERAL	Cons Race,Gendr,Sexlty US Hist			51%	
		REGISTRAR OFC	GENERAL	Elementary French I			16%	
		REGISTRAR OFC	GENERAL	Health Economics			96%	
		REGISTRAR OFC	GENERAL	Principles of Macroeconomics			48%	
		REGISTRAR OFC	GENERAL	Biochemistry			59%	
		REGISTRAR OFC	GENERAL	Peoples & Cultures of Mid East			52%	
		REGISTRAR OFC	GENERAL	Variable Topics			24%	
		REGISTRAR OFC	GENERAL	Intro to Computer Architecture			93%	
		REGISTRAR OFC	GENERAL	Hist Women&Gender U.S. to 1850			39%	
Beach Hall	BCH443					75	56%	46%
Beach Hall Total					7	237	54%	31%
		REGISTRAR OFC	GENERAL	Graduate Sem			21%	
		REGISTRAR OFC	GENERAL	Senior Design Project I			1%	
		REGISTRAR OFC	GENERAL	Forensic Applic of DNA Science			32%	
		REGISTRAR OFC	GENERAL	Intro Communication Disorders			75%	
		REGISTRAR OFC	GENERAL	Fundamentals of Nutrition			78%	
		REGISTRAR OFC	GENERAL	General Physics			70%	
		REGISTRAR OFC	GENERAL	Spec Topics Cell & Molec Biol			8%	
		REGISTRAR OFC	GENERAL	Intro to Sensors&Data Analysis			87%	
		REGISTRAR OFC	GENERAL	Materials Sci & Engineering I			74%	
		REGISTRAR OFC	GENERAL	Developmental Biology			25%	
		REGISTRAR OFC	GENERAL	Biology of the Vertebrates			61%	
		REGISTRAR OFC	GENERAL	The Press in America			83%	
		REGISTRAR OFC	GENERAL	Senior Design Project I			1%	
Biology/Physics Building	BPB130					150	47%	67%
		REGISTRAR OFC	GENERAL	Principles of Animal Genetics			72%	
		REGISTRAR OFC	GENERAL	Intro Computing for Engineers			97%	
		REGISTRAR OFC	GENERAL	Intro Computing for Engineers			68%	
		REGISTRAR OFC	GENERAL	Gen Physics Prob for Engineers			34%	
		REGISTRAR OFC	GENERAL	Calculus II			87%	
		REGISTRAR OFC	GENERAL	Electrical Circuits			46%	
		REGISTRAR OFC	GENERAL	Topics in Modern Biology			35%	
		REGISTRAR OFC	GENERAL	Intro Biomedical Engineering			54%	
		REGISTRAR OFC	GENERAL	Introduction to Animal Science			92%	
		REGISTRAR OFC	GENERAL	Introduction to Oceanography			74%	
		REGISTRAR OFC	GENERAL	Basic Immunology			68%	
Biology/Physics Building	BPB131					148	66%	50%
Biology/Physics Building Total					2	298	56%	59%
		FINE ARTS DEAN OFC	GENERAL	Lithography			79%	
		FINE ARTS DEAN OFC	GENERAL	Basic Studio, Printmaking			93%	
		FINE ARTS DEAN OFC	GENERAL	Basic Studio, Printmaking			71%	
Bishop Center	BISH2					14	81%	31%
Bishop Center Total					1	14	81%	31%
		PSYCHOLOGY	GENERAL	Research Seminar in Devel Psyc			43%	
		PSYCHOLOGY	GENERAL	Lab Animal Behavior & Learning			30%	
		PSYCHOLOGY	GENERAL	Behavioral Neuroscience Rsrch			13%	
		PSYCHOLOGY	GENERAL	Neural Foundations of Learning			23%	
		PSYCHOLOGY	GENERAL	Current Topics in Social Psych			20%	
		PSYCHOLOGY	GENERAL	Clin Psych Rsch Grp			20%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
Bousfield - Psychology	BOUS109	PSYCHOLOGY	GENERAL	Child Psychopathology		30	25%	27%
		PSYCHOLOGY	GENERAL	Practicum in Interviewing			100%	
		PSYCHOLOGY	GENERAL	Current Topics in Psychology			80%	
		PSYCHOLOGY	GENERAL	Psychodynamics			100%	
		PSYCHOLOGY	GENERAL	Clerkship in Clin Methodology			90%	
Bousfield - Psychology	BOUS135	PSYCHOLOGY	GENERAL	Curr Topics in Behav Neurosci		10	94%	29%
		PSYCHOLOGY	GENERAL	Analysis of Experiments			20%	
		PSYCHOLOGY	GENERAL	Foundations in NeuroPsych			68%	
		PSYCHOLOGY	GENERAL	Curr Topics in I/O Psych			60%	
		PSYCHOLOGY	GENERAL	Clinical Research Seminar			15%	
		PSYCHOLOGY	GENERAL	Clin Psych Rsch Grp			63%	
Bousfield - Psychology	BOUS160	PSYCHOLOGY	GENERAL	Curr Topics Cognitive Science		40	38%	32%
		PSYCHOLOGY	GENERAL	Development of Language			43%	
		PSYCHOLOGY	GENERAL	Quantitative Research Methods			30%	
		PSYCHOLOGY	GENERAL	Health Psychology			30%	
		PSYCHOLOGY	GENERAL	Clin Psych Rsch Grp			23%	
Bousfield - Psychology	BOUS161	PSYCHOLOGY	GENERAL	Human Factors		30	29%	26%
		PSYCHOLOGY	GENERAL	Res & Practice of I/O Psyc			32%	
		PSYCHOLOGY	GENERAL	Curr Topics in Clinical Psych			56%	
		PSYCHOLOGY	GENERAL	Phonology I			32%	
		PSYCHOLOGY	GENERAL	Current Topics in Social Psych			28%	
		PSYCHOLOGY	GENERAL	Rsrch Design & Test Construct			44%	
		PSYCHOLOGY	GENERAL	Experimental Social Psychology			40%	
		PSYCHOLOGY	GENERAL	Proseminar in Social Psych			24%	
		PSYCHOLOGY	GENERAL	Advanced Social Psychology			48%	
Bousfield - Psychology	BOUS162	PSYCHOLOGY	GENERAL	Control & Coord of Action		25	41%	45%
		PSYCHOLOGY	GENERAL	Control & Coord of Action			64%	
Bousfield - Psychology	BOUS378A					15	40%	7%
Bousfield - Psychology Total		REGISTRAR OFC	GENERAL	Other People's Worlds	6	150	38%	28%
		REGISTRAR OFC	GENERAL	Philosophy and Logic			87%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			70%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			63%	
		REGISTRAR OFC	GENERAL	Classics of World Lit I			87%	
		REGISTRAR OFC	GENERAL	Applied Behavior Analysis			77%	
		REGISTRAR OFC	GENERAL	Calculus I			73%	
		REGISTRAR OFC	GENERAL	Prob in Genetics of Eukaryotes			63%	
		REGISTRAR OFC	GENERAL	Manufacturing Automation			30%	
		REGISTRAR OFC	GENERAL	Digital Communicat & Networks			100%	
		REGISTRAR OFC	GENERAL	Genetics			80%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			67%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			67%	
		REGISTRAR OFC	GENERAL	Mtgs for Altern, Renew Energy			73%	
		REGISTRAR OFC	GENERAL	The Historian's Craft			57%	
		REGISTRAR OFC	GENERAL	Adv Seq & Parallel Algs			60%	
		REGISTRAR OFC	GENERAL	Advanced VLSI Design			67%	
		REGISTRAR OFC	GENERAL	Social Psychology			47%	
Bronwell	BRON124					30	67%	66%
Bronwell Total					1	30	67%	66%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			53%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			53%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			67%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			69%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			72%	
		REGISTRAR OFC	GENERAL	Sem in Transport and Urban Eng			44%	
		REGISTRAR OFC	GENERAL	Finite Element I			67%	
		REGISTRAR OFC	GENERAL	Metal Cutting Principles			69%	
		REGISTRAR OFC	GENERAL	Calculus I			50%	
		REGISTRAR OFC	GENERAL	Engineering Hydrology			61%	
		REGISTRAR OFC	GENERAL	Environment Engineering Chem			81%	
		REGISTRAR OFC	GENERAL	Adv Topics in Civil Engr			25%	
		REGISTRAR OFC	GENERAL	Contemporary Intern'l Politics			97%	
		REGISTRAR OFC	GENERAL	Pol Opinion & Electoral Behav			100%	
		REGISTRAR OFC	GENERAL	Civil Engineering Projects			11%	
		REGISTRAR OFC	GENERAL	Hydrometeorology			39%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			53%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
Castleman	CAST201	REGISTRAR OFC	GENERAL	The Resident Assistant			33%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions		36	58%	62%
		REGISTRAR OFC	GENERAL	Philosophy and Gender			71%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			59%	
		REGISTRAR OFC	GENERAL	Genetics			62%	
		REGISTRAR OFC	GENERAL	Biomedical Instrumentation I			24%	
		REGISTRAR OFC	GENERAL	Earthquake Engineering			38%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			59%	
		REGISTRAR OFC	GENERAL	Advanced Structural Analysis			74%	
		REGISTRAR OFC	GENERAL	Human Genetics			62%	
		REGISTRAR OFC	GENERAL	FYE Faculty/Student Seminar			50%	
		REGISTRAR OFC	GENERAL	Precalculus			56%	
		REGISTRAR OFC	GENERAL	Cuba in Local & Global Perspec			74%	
		REGISTRAR OFC	GENERAL	Elementary Italian II			38%	
		REGISTRAR OFC	GENERAL	Civil Engineering Projects			12%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			56%	
		REGISTRAR OFC	GENERAL	The Resident Assistant			26%	
Castleman	CAST204	REGISTRAR OFC	GENERAL	Sem in Environ Sci & Engr		34	51%	62%
		REGISTRAR OFC	GENERAL	Diversity Iss Hmn Dev&Fam Stdy			10%	
		REGISTRAR OFC	GENERAL	Case Stdy Transp Engr			77%	
		REGISTRAR OFC	GENERAL	Applied Mechanics I			16%	
		REGISTRAR OFC	GENERAL	Envir Engineering Fundamentals			51%	
		REGISTRAR OFC	GENERAL	Fluid Mechanics			55%	
		REGISTRAR OFC	GENERAL	Applied Mechanics I			47%	
		REGISTRAR OFC	GENERAL	Applied Mechanics I			53%	
		REGISTRAR OFC	GENERAL	Applied Mechanics I			61%	
		REGISTRAR OFC	GENERAL	Decision Analysis in CEE			49%	
		REGISTRAR OFC	GENERAL	Applied Mechanics II			19%	
		REGISTRAR OFC	GENERAL	Introduction to Public Policy			43%	
		REGISTRAR OFC	GENERAL	Signals & Systems			68%	
		REGISTRAR OFC	GENERAL	Intro Communication Disorders			76%	
		REGISTRAR OFC	GENERAL	Intro Computing for Engineers			74%	
		REGISTRAR OFC	GENERAL	Civil Engineering Projects I			28%	
		REGISTRAR OFC	GENERAL	Civil Engineering Projects			4%	
Castleman	CAST212	REGISTRAR OFC	GENERAL			195	46%	86%
		REGISTRAR OFC	GENERAL		3	265	48%	70%
Castleman Total		REGISTRAR OFC	GENERAL	Senior Year Experience			52%	
		REGISTRAR OFC	GENERAL	General Chemistry			86%	
		REGISTRAR OFC	GENERAL	General Chemistry			92%	
		REGISTRAR OFC	GENERAL	Chemical Principles and Appls			81%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			46%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			62%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			61%	
		REGISTRAR OFC	GENERAL	Organic Chemistry Laboratory			52%	
		REGISTRAR OFC	GENERAL	General Chemistry			75%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			58%	
		REGISTRAR OFC	GENERAL	General Chemistry			90%	
		REGISTRAR OFC	GENERAL	General Chemistry			77%	
		REGISTRAR OFC	GENERAL	General Chemistry			66%	
Chemistry Building	CHMA120	REGISTRAR OFC	GENERAL	Descriptive Inorganic Chemistr		248	69%	56%
		REGISTRAR OFC	GENERAL	Intro Computing for Engineers			55%	
		REGISTRAR OFC	GENERAL	Fundamentals General Chem III			65%	
		REGISTRAR OFC	GENERAL	Fundamentals General Chem I			86%	
		REGISTRAR OFC	GENERAL	Physical Chemistry			58%	
		REGISTRAR OFC	GENERAL	Honors General Chemistry			75%	
		REGISTRAR OFC	GENERAL	Social Theory			58%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			55%	
		REGISTRAR OFC	GENERAL	Seminar			73%	
		REGISTRAR OFC	GENERAL	Physical Chemistry			17%	
		REGISTRAR OFC	GENERAL	Physical Chemistry			75%	
Chemistry Building	CHMA203	CHEMISTRY	GENERAL	Introduction to Anthropology		120	62%	51%
		CHEMISTRY	GENERAL	Philosophy and Gender			89%	
		CHEMISTRY	GENERAL	Philosophy and Logic			67%	
		CHEMISTRY	GENERAL	Writing Allied Health Research			74%	
		CHEMISTRY	GENERAL	Professional Comm in HDFS			70%	
		CHEMISTRY	GENERAL	Philosophy and Social Ethics			70%	
		CHEMISTRY	GENERAL	Intro to Comparative Politics			85%	
		CHEMISTRY	GENERAL	General Chemistry			59%	
		CHEMISTRY	GENERAL	Classics of World Lit I			85%	
		CHEMISTRY	GENERAL					

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
		CHEMISTRY GENERAL	General Chemistry			48%	
		CHEMISTRY GENERAL	Math for Business & Economics			63%	
		CHEMISTRY GENERAL	General Chemistry			52%	
		CHEMISTRY GENERAL	Introduction Academic Writing			48%	
		CHEMISTRY GENERAL	General Chemistry			59%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			59%	
		CHEMISTRY GENERAL	General Chemistry			52%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			52%	
		CHEMISTRY GENERAL	General Chemistry			59%	
		CHEMISTRY GENERAL	FYE University Learning Skills			70%	
		CHEMISTRY GENERAL	Italian Cinema			67%	
		CHEMISTRY GENERAL	General Chemistry			56%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			48%	
		CHEMISTRY GENERAL	General Chemistry			56%	
		CHEMISTRY GENERAL	General Chemistry			48%	
		CHEMISTRY GENERAL	General Chemistry			52%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			56%	
Chemistry Building	CHMT112				27	62%	73%
		CHEMISTRY GENERAL	General Chemistry			53%	
		CHEMISTRY GENERAL	Seminar in Academic Writing			16%	
		CHEMISTRY GENERAL	General Chemistry			79%	
		CHEMISTRY GENERAL	General Chemistry			63%	
		CHEMISTRY GENERAL	General Chemistry			68%	
		CHEMISTRY GENERAL	General Chemistry			74%	
		CHEMISTRY GENERAL	General Chemistry			74%	
		CHEMISTRY GENERAL	General Chemistry			74%	
		CHEMISTRY GENERAL	General Chemistry			84%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			79%	
		CHEMISTRY GENERAL	General Chemistry			74%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			74%	
		CHEMISTRY GENERAL	General Chemistry			79%	
		CHEMISTRY GENERAL	General Chemistry			84%	
		CHEMISTRY GENERAL	General Chemistry			79%	
		CHEMISTRY GENERAL	General Chemistry			79%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			84%	
		CHEMISTRY GENERAL	General Chemistry			79%	
		CHEMISTRY GENERAL	General Chemistry			84%	
		CHEMISTRY GENERAL	General Chemistry			68%	
		CHEMISTRY GENERAL	General Chemistry			74%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			74%	
Chemistry Building	CHMT113				19	72%	58%
		CHEMISTRY GENERAL	General Chemistry			57%	
		CHEMISTRY GENERAL	Hnrs Core:Gentic Rev Cont Cult			76%	
		CHEMISTRY GENERAL	Senior Year Experience			48%	
		CHEMISTRY GENERAL	General Chemistry			71%	
		CHEMISTRY GENERAL	Senior Year Experience			43%	
		CHEMISTRY GENERAL	Senior Year Experience			48%	
		CHEMISTRY GENERAL	General Chemistry			71%	
		CHEMISTRY GENERAL	General Chemistry			62%	
		CHEMISTRY GENERAL	General Chemistry			76%	
		CHEMISTRY GENERAL	General Chemistry			57%	
		CHEMISTRY GENERAL	General Chemistry			76%	
		CHEMISTRY GENERAL	General Chemistry			76%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			57%	
		CHEMISTRY GENERAL	General Chemistry			71%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			71%	
		CHEMISTRY GENERAL	General Chemistry			76%	
		CHEMISTRY GENERAL	General Chemistry			67%	
		CHEMISTRY GENERAL	General Chemistry			76%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			62%	
		CHEMISTRY GENERAL	General Chemistry			71%	
		CHEMISTRY GENERAL	General Chemistry			76%	
		CHEMISTRY GENERAL	General Chemistry			67%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			67%	
Chemistry Building	CHMT114				21	66%	62%
		CHEMISTRY GENERAL	General Chemistry			94%	
		CHEMISTRY GENERAL	General Chemistry			88%	
		CHEMISTRY GENERAL	General Chemistry			100%	
		CHEMISTRY GENERAL	General Chemistry			88%	
		CHEMISTRY GENERAL	General Chemistry			75%	
		CHEMISTRY GENERAL	Fundamentals General Chem I			88%	
		CHEMISTRY GENERAL	General Chemistry			88%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		CHEMISTRY	GENERAL	General Chemistry			100%	
		CHEMISTRY	GENERAL	Fundamentals General Chem I			94%	
Chemistry Building	CHMT201					16	90%	26%
		CHEMISTRY	GENERAL	Seminar in Academic Writing			19%	
		CHEMISTRY	GENERAL	Polymer Characterization I			86%	
		CHEMISTRY	GENERAL	Hnrs Core:Gentic Rev Cont Cult			76%	
		CHEMISTRY	GENERAL	Seminar in Academic Writing			5%	
		CHEMISTRY	GENERAL	General Chemistry			62%	
		CHEMISTRY	GENERAL	General Chemistry			67%	
		CHEMISTRY	GENERAL	General Chemistry			71%	
		CHEMISTRY	GENERAL	General Chemistry			76%	
		CHEMISTRY	GENERAL	Fundamentals General Chem I			81%	
		CHEMISTRY	GENERAL	Fundamentals General Chem I			62%	
		CHEMISTRY	GENERAL	General Chemistry			76%	
		CHEMISTRY	GENERAL	Fundamentals General Chem I			57%	
		CHEMISTRY	GENERAL	Spec Topics in Polymer Chem			29%	
		CHEMISTRY	GENERAL	General Chemistry			76%	
		CHEMISTRY	GENERAL	Fundamentals General Chem III			76%	
		CHEMISTRY	GENERAL	General Chemistry			71%	
		CHEMISTRY	GENERAL	Fundamentals General Chem I			57%	
Chemistry Building	CHMT212					21	62%	58%
		CHEMISTRY	GENERAL	Philosophy and Social Ethics			70%	
		CHEMISTRY	GENERAL	Philosophy and Gender			74%	
		CHEMISTRY	GENERAL	Research Methods in HDFS			70%	
		CHEMISTRY	GENERAL	Research Methods in HDFS			70%	
		CHEMISTRY	GENERAL	Philosophy and Gender			70%	
		CHEMISTRY	GENERAL	Genetics			74%	
		CHEMISTRY	GENERAL	Genetics			70%	
		CHEMISTRY	GENERAL	General Chemistry			41%	
		CHEMISTRY	GENERAL	Greek Civilization			89%	
		CHEMISTRY	GENERAL	General Chemistry			56%	
		CHEMISTRY	GENERAL	General Chemistry			56%	
		CHEMISTRY	GENERAL	Optical Methods of Analysis			89%	
		CHEMISTRY	GENERAL	Calculus II			74%	
		CHEMISTRY	GENERAL	Fundamentals General Chem III			59%	
		CHEMISTRY	GENERAL	Human Genetics			81%	
		CHEMISTRY	GENERAL	General Chemistry			59%	
		CHEMISTRY	GENERAL	Elementary Spanish II			85%	
		CHEMISTRY	GENERAL	The Historian's Craft			70%	
		CHEMISTRY	GENERAL	Polymer Synthesis			41%	
		CHEMISTRY	GENERAL	General Chemistry			59%	
		CHEMISTRY	GENERAL	Fundamentals General Chem III			41%	
		CHEMISTRY	GENERAL	General Chemistry			59%	
		CHEMISTRY	GENERAL	General Chemistry			56%	
Chemistry Building	CHMT213					27	66%	65%
		CHEMISTRY	GENERAL	Philosophy and Logic			67%	
		CHEMISTRY	GENERAL	Diversity Iss Hmn Dev&Fam Stdy			93%	
		CHEMISTRY	GENERAL	Philosophy and Logic			74%	
		CHEMISTRY	GENERAL	Organic Chemistry Laboratory			26%	
		CHEMISTRY	GENERAL	Organic Reactions			44%	
		CHEMISTRY	GENERAL	General Chemistry			59%	
		CHEMISTRY	GENERAL	General Chemistry			56%	
		CHEMISTRY	GENERAL	Seminar Writing thr Literature			78%	
		CHEMISTRY	GENERAL	Quantitive Analytical Chem			59%	
		CHEMISTRY	GENERAL	Organic Reactions			44%	
		CHEMISTRY	GENERAL	Organic Synthesis			30%	
		CHEMISTRY	GENERAL	Senior Year Experience			44%	
		CHEMISTRY	GENERAL	Organic Chemistry Laboratory			59%	
		CHEMISTRY	GENERAL	Senior Year Experience			44%	
		CHEMISTRY	GENERAL	General Chemistry			59%	
		CHEMISTRY	GENERAL	Intermediate Spanish I			67%	
		CHEMISTRY	GENERAL	Intermediate Spanish I			59%	
		CHEMISTRY	GENERAL	FYE Learning Community Seminar			37%	
		CHEMISTRY	GENERAL	Advanced Physical Chemistry I			37%	
		CHEMISTRY	GENERAL	Independent Study			59%	
		CHEMISTRY	GENERAL	Separation Methods			89%	
		CHEMISTRY	GENERAL	General Chemistry			52%	
		CHEMISTRY	GENERAL	General Chemistry			48%	
		CHEMISTRY	GENERAL	Math for Business & Economics			70%	
Chemistry Building	CHMT215					27	56%	70%
			#N/A	Diversity Iss Hmn Dev&Fam Stdy			68%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		#N/A		FYE Learning Community Seminar			38%	
		#N/A		General Chemistry			41%	
		#N/A		Instrumental Analysis I			78%	
		#N/A		Biological Chemistry I			32%	
		#N/A		Fundamentals Phys Ther Exam			76%	
		#N/A		Constitutional Law			89%	
		#N/A		Statistical Mechanics			30%	
		#N/A		FYE University Learning Skills			41%	
		#N/A		Electronic Interpretation			32%	
		#N/A		Adv Inorganic Chemistry I			54%	
		#N/A		Spec Topics in Inorganic Chem			16%	
		#N/A		Environmental Chemistry I			32%	
		#N/A		Quantum Chemistry II			16%	
		#N/A		Enhanced General Chemistry			70%	
		#N/A		FYE University Learning Skills			49%	
Chemistry Building	CHMT309					37	48%	75%
Chemistry Building Total					10	563	65%	60%
		DRAMATIC ARTS	GENERAL	FYE Learning Community Seminar			86%	
		DRAMATIC ARTS	GENERAL	Theatre Production I			38%	
		DRAMATIC ARTS	GENERAL	Script Analysis			62%	
		DRAMATIC ARTS	GENERAL	Women in Theatre			41%	
		DRAMATIC ARTS	GENERAL	Playwriting			31%	
Drama/Music Building	DRMU128					29	52%	25%
		MUSIC	GENERAL	Popular Music&Diver Amer Scty			96%	
		MUSIC	GENERAL	Popular Music&Diver Amer Scty			100%	
		MUSIC	GENERAL	Methods in Elem School Music			36%	
		MUSIC	GENERAL	Intro to Diction for Singers			36%	
		MUSIC	GENERAL	Non-Western Music			100%	
		MUSIC	GENERAL	Non-Western Music			88%	
		MUSIC	GENERAL	Popular Music&Diver Amer Scty			100%	
		MUSIC	GENERAL	Music Fund & Ear Training I			76%	
		MUSIC	GENERAL	Freshman Honors Seminar			76%	
		MUSIC	GENERAL	Popular Music&Diver Amer Scty			96%	
Drama/Music Building	DRMU219A					25	80%	30%
		MUSIC	GENERAL	Non-Western Music			84%	
		MUSIC	GENERAL	Non-Western Music			92%	
		MUSIC	GENERAL	Music Appreciation			88%	
		MUSIC	GENERAL	Form and Analysis I			76%	
		MUSIC	GENERAL	Popular Music&Diver Amer Scty			60%	
		MUSIC	GENERAL	Music Appreciation			84%	
		MUSIC	GENERAL	Intro to Music History I			100%	
		MUSIC	GENERAL	Inst & Curr in Secondary Schl			48%	
Drama/Music Building	DRMU219B					25	79%	26%
		DRAMATIC ARTS	GENERAL	Studies in Lighting Design			33%	
		DRAMATIC ARTS	GENERAL	Special Topics in Scenic Dsgn			33%	
		DRAMATIC ARTS	GENERAL	Lighting Design: Opera			33%	
		DRAMATIC ARTS	GENERAL	Costume Design: Film			67%	
Drama/Music Building	DRMU227					12	42%	23%
Drama/Music Building Total					4	91	71%	26%
		REGISTRAR OFC	GENERAL	Intro to Comparative Politics			78%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			56%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			63%	
		REGISTRAR OFC	GENERAL	Genetics			69%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			28%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			44%	
		REGISTRAR OFC	GENERAL	Calculus I			53%	
		REGISTRAR OFC	GENERAL	Freshman Honors Seminar			59%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			72%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			66%	
		REGISTRAR OFC	GENERAL	Calculus I			63%	
		REGISTRAR OFC	GENERAL	Calculus I			59%	
		REGISTRAR OFC	GENERAL	Introduction to Amer Politics			56%	
		REGISTRAR OFC	GENERAL	Technical Writing Actuaries			59%	
		REGISTRAR OFC	GENERAL	Problem Solving			100%	
		REGISTRAR OFC	GENERAL	Struct. & Defects in Materials			44%	
		REGISTRAR OFC	GENERAL	Spec Topics in Electr & Syst			38%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			59%	
Engineering II	E2321					32	59%	71%
		REGISTRAR OFC	GENERAL	Other People's Worlds			78%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			63%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			38%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Calculus I			63%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			56%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			63%	
		REGISTRAR OFC	GENERAL	Race, Class, and Gender			84%	
		REGISTRAR OFC	GENERAL	Genetics			63%	
		REGISTRAR OFC	GENERAL	Manufacturing Equipment Lab			69%	
		REGISTRAR OFC	GENERAL	Creative Writing I			59%	
		REGISTRAR OFC	GENERAL	Spec Topics in Comp Sci Engr			50%	
		REGISTRAR OFC	GENERAL	Classical & Medieval West Lit			59%	
		REGISTRAR OFC	GENERAL	Special Topics in Engineering			41%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			59%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			72%	
		REGISTRAR OFC	GENERAL	Environ Engineering Design I			56%	
Engineering II	E2322					32	61%	63%
		REGISTRAR OFC	GENERAL	Evidence-Based Pract Sem			50%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			75%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			78%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			34%	
		REGISTRAR OFC	GENERAL	Calculus I			56%	
		REGISTRAR OFC	GENERAL	Calculus II			59%	
		REGISTRAR OFC	GENERAL	Calculus I			59%	
		REGISTRAR OFC	GENERAL	Calculus I			56%	
		REGISTRAR OFC	GENERAL	Elementary French II			56%	
		REGISTRAR OFC	GENERAL	Bioinstrumentation			34%	
		REGISTRAR OFC	GENERAL	Advanced Products & Processes			25%	
		REGISTRAR OFC	GENERAL	Advanced Combustion			19%	
		REGISTRAR OFC	GENERAL	Thermodynamics of Materials			44%	
		REGISTRAR OFC	GENERAL	Infant & Toddler Development			88%	
		REGISTRAR OFC	GENERAL	Calculus I			69%	
Engineering II	E2323					32	54%	62%
Engineering II Total					3	96	58%	65%
		REGISTRAR OFC	GENERAL	Other People's Worlds			30%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			31%	
		REGISTRAR OFC	GENERAL	Professional Comm in HDFS			95%	
		REGISTRAR OFC	GENERAL	Human Devel: Adulthood & Aging			88%	
		REGISTRAR OFC	GENERAL	Fluid Dynamics I			71%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			38%	
		REGISTRAR OFC	GENERAL	Geomatics&Spatial Measurement			100%	
		REGISTRAR OFC	GENERAL	Biomechanics			103%	
		REGISTRAR OFC	GENERAL	Issues in Human Sexuality			75%	
		REGISTRAR OFC	GENERAL	Aging in American Society			45%	
		REGISTRAR OFC	GENERAL	Prin of Rsch in Psych			64%	
Family Studies Building	FS025					80	67%	52%
		REGISTRAR OFC	GENERAL	Modern Western Traditions			19%	
		REGISTRAR OFC	GENERAL	Elementary Chinese I			8%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			48%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			44%	
		REGISTRAR OFC	GENERAL	Calculus II			42%	
		REGISTRAR OFC	GENERAL	Precalculus			54%	
		REGISTRAR OFC	GENERAL	Chemical Engineering Lab			54%	
		REGISTRAR OFC	GENERAL	Poetry			71%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			44%	
Family Studies Building	FS102					48	43%	38%
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			31%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			34%	
		REGISTRAR OFC	GENERAL	The Process of Communication			34%	
		REGISTRAR OFC	GENERAL	Speech & Language Acquisition			99%	
		REGISTRAR OFC	GENERAL	Human Devel:Infancy-Adolescene			91%	
		REGISTRAR OFC	GENERAL	Risk&Resilience Indiv&Families			63%	
		REGISTRAR OFC	GENERAL	Family Interaction Processes			86%	
		REGISTRAR OFC	GENERAL	Introduction to Discrete Syste			49%	
		REGISTRAR OFC	GENERAL	Introduction to Discrete Syste			59%	
		REGISTRAR OFC	GENERAL	Family Interaction Processes			86%	
		REGISTRAR OFC	GENERAL	Human Devel: Adulthood & Aging			96%	
		REGISTRAR OFC	GENERAL	Gender And Aging			26%	
		REGISTRAR OFC	GENERAL	Fund of Algebra and Geometry			23%	
Family Studies Building	FS103					70	60%	58%
		REGISTRAR OFC	GENERAL	Other People's Worlds			47%	
		REGISTRAR OFC	GENERAL	Family-School Partnr			25%	
		REGISTRAR OFC	GENERAL	Effects of Mass Media			76%	
		REGISTRAR OFC	GENERAL	Rsrch Methods in Communication			67%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			59%	
		REGISTRAR OFC	GENERAL	Indiv & Family Interventions			84%	
		REGISTRAR OFC	GENERAL	Child Welfare, Law & Soc. poli			88%	
		REGISTRAR OFC	GENERAL	Sociology of Education			96%	
		REGISTRAR OFC	GENERAL	Intro Prgrms for Young Children			33%	
		REGISTRAR OFC	GENERAL	Topics in Sociology of Culture			63%	
		REGISTRAR OFC	GENERAL	Supervised Field Experience			33%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			37%	
Family Studies Building	FS202					51	59%	56%
		REGISTRAR OFC	GENERAL	United States History to 1877			51%	
		REGISTRAR OFC	GENERAL	The Process of Communication			47%	
		REGISTRAR OFC	GENERAL	FYE Learning Community Seminar			41%	
		REGISTRAR OFC	GENERAL	Research Methods in HDFS			39%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			78%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			69%	
		REGISTRAR OFC	GENERAL	Comp-Aid Design, Modelg.&Graph			80%	
		REGISTRAR OFC	GENERAL	Rise of U.S. Global Power			76%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			71%	
		REGISTRAR OFC	GENERAL	Legal Aspects of Family Life			96%	
		REGISTRAR OFC	GENERAL	Creative Writing I			39%	
Family Studies Building	FS216					49	62%	47%
		REGISTRAR OFC	GENERAL	Other People's Worlds			43%	
		REGISTRAR OFC	GENERAL	British Literature II			37%	
		REGISTRAR OFC	GENERAL	Lit, Culture, &Humanitarianism			56%	
		REGISTRAR OFC	GENERAL	Foundation Clinical Pathology			52%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			56%	
		REGISTRAR OFC	GENERAL	Human Factors Design			72%	
		REGISTRAR OFC	GENERAL	Public Policy and the Family			81%	
		REGISTRAR OFC	GENERAL	Parenthood and Parenting			56%	
		REGISTRAR OFC	GENERAL	Political Sociology			83%	
		REGISTRAR OFC	GENERAL	Political Issues			48%	
Family Studies Building	FS220					54	58%	48%
Family Studies Building Total					6	352	60%	50%
				Vegetable Production			60%	
				Greenhouse Tech and Operations			18%	
				Fundamentals Plant Pathology			18%	
				Special Topics			20%	
				Bus Str & Pol Food Ind			90%	
				Vegetable Production			60%	
				Genetics			53%	
				Wdy Plnt I: Trees,Shrubs,Vines			43%	
				Land Arch:Const I - Site Engr			30%	
				Wdy Plnt I: Trees,Shrubs,Vines			50%	
				Greenhouse Tech and Operations			18%	
				Wdy Plnt I: Trees,Shrubs,Vines			93%	
Floriculture - Greenhouse	FG101					40	46%	49%
				Floral Art			54%	
				Floral Art			61%	
				Floral Art			57%	
				Floral Art			61%	
				Ecology and Control of Weeds			39%	
				Introduction Academic Writing			36%	
				Advanced Floral Design			29%	
				Advanced Floral Design			29%	
Floriculture - Greenhouse	FG107					28	46%	33%
				Non-Scheduled DAY			0%	
Floriculture - Greenhouse	FG110					10	0%	0%
Floriculture - Greenhouse Total					3	78	45%	28%
				Assessment Laboratory			43%	
				Profess Dev Athletic Trainers			43%	
				Emerg Proc in Athletic Train			40%	
				Prevent Sudden Death in Sport			47%	
				Therapeutic Interventions I			40%	
				Assessment Laboratory			43%	
				Emphy Conc and Iss in Ath Trai			23%	
Gampel	GAMP193					30	40%	36%
Gampel Total					1	30	40%	36%
				Technology in Education			47%	
				Doc Internship in School Psych			87%	
				Seminar			40%	
				Technology in Education			87%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
			Technology in Education			80%	
			Technology in Education			73%	
			FYE Learning Community Seminar			87%	
			Intro to Educ Technology			87%	
			Technology in Education			87%	
			Technology in Education			87%	
			Sport in Society			60%	
			Technology in Education			87%	
			Organizational Theory in Sport			20%	
			Media Literacy in an Informat			47%	
Gentry - Education	GENT036				15	70%	47%
		EDUCATIONAL PSYCHOLOGY GENERAL	Seminar			54%	
		EDUCATIONAL PSYCHOLOGY GENERAL	College Stu Dev: Progs & Servs			77%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Teach Read & Writ in Elem Sch			77%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Classroom Assessment & Correct			19%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Teaching Math in Elem School			69%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Cross-Cultural Counseling			54%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Beg Read Support for SLD			65%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Seminar			27%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Teaching Math in Elem School			77%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Assessment Student Affairs I			77%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Doctoral Seminar			27%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Seminar			19%	
		EDUCATIONAL PSYCHOLOGY GENERAL	The French Contemp Novel			46%	
Gentry - Education	GENT101				26	53%	61%
		REGISTRAR OFC GENERAL	Philosophy and Logic			80%	
		REGISTRAR OFC GENERAL	Philosophy and Gender			76%	
		REGISTRAR OFC GENERAL	Philosophy and Social Ethics			76%	
		REGISTRAR OFC GENERAL	Writing Allied Health Research			76%	
		REGISTRAR OFC GENERAL	Professional Comm in HDFS			76%	
		REGISTRAR OFC GENERAL	Philosophy and Logic			72%	
		REGISTRAR OFC GENERAL	Genetics			100%	
		REGISTRAR OFC GENERAL	Intro to Comparative Politics			72%	
		REGISTRAR OFC GENERAL	Other People's Worlds			96%	
		REGISTRAR OFC GENERAL	Fund Assessment in Spec Educ			72%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			64%	
		REGISTRAR OFC GENERAL	Prof Orient of School Couns			56%	
		REGISTRAR OFC GENERAL	Math for Business & Economics			68%	
		REGISTRAR OFC GENERAL	Fields of Technology			28%	
		REGISTRAR OFC GENERAL	Meth & Tech of Educ Rsrch			72%	
		REGISTRAR OFC GENERAL	Quant Methods in Research I			92%	
		REGISTRAR OFC GENERAL	Improving Thinking Skills			56%	
		REGISTRAR OFC GENERAL	Assessment of Learning			60%	
		REGISTRAR OFC GENERAL	Health and Medicine			60%	
		REGISTRAR OFC GENERAL	Political Issues			92%	
		REGISTRAR OFC GENERAL	Gen Psychology II (Enhanced)			52%	
		REGISTRAR OFC GENERAL	Quant Methods in Research II			68%	
		REGISTRAR OFC GENERAL	Qualitative Meth of Educ Rsrch			56%	
Gentry - Education	GENT103				25	70%	67%
		REGISTRAR OFC GENERAL	Diversity Iss Hmn Dev&Fam Stdy			69%	
		REGISTRAR OFC GENERAL	Diversity Iss Hmn Dev&Fam Stdy			69%	
		REGISTRAR OFC GENERAL	U.S. History Since 1877			64%	
		REGISTRAR OFC GENERAL	Learning: Its Implic for Ed			58%	
		REGISTRAR OFC GENERAL	Seminar in Academic Writing			50%	
		REGISTRAR OFC GENERAL	Calculus I			50%	
		REGISTRAR OFC GENERAL	Classical &Medieval Pol Theory			94%	
		REGISTRAR OFC GENERAL	Other People's Worlds			50%	
		REGISTRAR OFC GENERAL	Strat Diff Grade Level Curric			58%	
		REGISTRAR OFC GENERAL	Introduction to Exceptionality			69%	
		REGISTRAR OFC GENERAL	Sem/Clin:Teaching&Learning			44%	
		REGISTRAR OFC GENERAL	Assessment of Learning			69%	
		REGISTRAR OFC GENERAL	Intro to Athletic Training I			50%	
		REGISTRAR OFC GENERAL	Genders and Sexualities			97%	
		REGISTRAR OFC GENERAL	Individual Pupil Assessment			50%	
Gentry - Education	GENT119E				36	63%	60%
		REGISTRAR OFC GENERAL	Biomedical Engineering Dsgn I			4%	
		REGISTRAR OFC GENERAL	Trad Arab Lit, Cult & Civil			39%	
		REGISTRAR OFC GENERAL	Chem Engr Thermodynamics II			43%	
		REGISTRAR OFC GENERAL	The Italian Renaissance			78%	
		REGISTRAR OFC GENERAL	Intro to Aural Rehabilitation			60%	
		REGISTRAR OFC GENERAL	Educational Psychology			81%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC GENERAL	Global Chnge&Natural Disaster			83%	
		REGISTRAR OFC GENERAL	Developmental Psychology			92%	
		REGISTRAR OFC GENERAL	Intercult Comp Global Perspect			73%	
		REGISTRAR OFC GENERAL	History & System of Psychology			62%	
		REGISTRAR OFC GENERAL	Social Psychology			65%	
		REGISTRAR OFC GENERAL	Trad Arab Lit, Cult & Civil			39%	
		REGISTRAR OFC GENERAL	Developmental Psychology			42%	
Gentry - Education	GENT131				120	58%	66%
		EDUCATIONAL PSYCHOLOGY GENERAL	Seminar			30%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Introduction Sport Management			75%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Sport Law			100%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Language and Mind			73%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Language and Mind			73%	
		EDUCATIONAL PSYCHOLOGY GENERAL	FYE University Learning Skills			48%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Counseling: Theory & Practice			33%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Counseling: Theory & Practice			33%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Teach Soc Studies in Elem Scho			50%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Sport in Society			50%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Workshop in Education			38%	
		EDUCATIONAL PSYCHOLOGY GENERAL	Field Work in Counseling			40%	
Gentry - Education	GENT140				40	53%	50%
			Seminar			40%	
			English for Foreign Students			73%	
			Introduction Academic Writing			93%	
			Seminar			47%	
Gentry - Education	GENT140C				15	63%	21%
		REGISTRAR OFC GENERAL	United States History to 1877			85%	
		REGISTRAR OFC GENERAL	Introduction to Anthropology			88%	
		REGISTRAR OFC GENERAL	Philosophy and Logic			88%	
		REGISTRAR OFC GENERAL	Management of Sport Services			35%	
		REGISTRAR OFC GENERAL	Sem/Clin:Teaching&Learning			42%	
		REGISTRAR OFC GENERAL	Teaching Math in Elem School			69%	
		REGISTRAR OFC GENERAL	Multicultural Education			38%	
		REGISTRAR OFC GENERAL	Sem/Clin:Teaching&Learning			77%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			65%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			73%	
		REGISTRAR OFC GENERAL	Crit Issues in School Counsel			65%	
		REGISTRAR OFC GENERAL	Elementary Italian I			65%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			65%	
		REGISTRAR OFC GENERAL	Legal Aspects of Sport			31%	
		REGISTRAR OFC GENERAL	Leadership Challenges			85%	
		REGISTRAR OFC GENERAL	Principles of Public Speaking			92%	
Gentry - Education	GENT201				26	67%	51%
			Seminar			67%	
			Methods of Forgn Lang in PK-12			11%	
			Inst & Curr in Secondary Schl			17%	
			Sem/Clin:Teaching&Learning			94%	
			FYE University Learning Skills			100%	
			Sem/Clinic:Methods of Teaching			17%	
			Influences on Adult Learning			39%	
			Variable Topics in WGSS			67%	
			Sem/Clin:Teaching&Learning			100%	
Gentry - Education	GENT203				18	57%	35%
			Seminar			29%	
			Diversity Iss Hmn Dev&Fam Stdy			74%	
			Introduction to Anthropology			74%	
			Music Across the Curriculum			24%	
			Seminar Writing thr Literature			59%	
			Educ Tests & Measurements			44%	
			Teacher Leadership & Organiz			91%	
			Consultation Theor & Practices			71%	
			Learning Comm Service Learning			53%	
			Multicultural Education			79%	
			Assessment of Learning			79%	
			Senior Seminar			59%	
			Serv Lrng Thr Sprt&Phys Actvty			41%	
			Elementary German II			24%	
			Gen Psychology II (Enhanced)			53%	
			Human Growth and Development			53%	
Gentry - Education	GENT221				34	57%	61%
		REGISTRAR OFC GENERAL	Seminar			35%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			74%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			50%	
		REGISTRAR OFC	GENERAL	Classics of World Lit I			68%	
		REGISTRAR OFC	GENERAL	Applied Regression			85%	
		REGISTRAR OFC	GENERAL	Adoles Read Support for SLD			24%	
		REGISTRAR OFC	GENERAL	Inst & Curr in Secondary Schl			32%	
		REGISTRAR OFC	GENERAL	Classroom and Behavior Mgmt			38%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			41%	
		REGISTRAR OFC	GENERAL	Seminar			21%	
		REGISTRAR OFC	GENERAL	Assessment of Learning			79%	
		REGISTRAR OFC	GENERAL	Current Topics in Social Psych			44%	
		REGISTRAR OFC	GENERAL	Migration			56%	
		REGISTRAR OFC	GENERAL	Quant Methods in Research I			59%	
		REGISTRAR OFC	GENERAL	Prin & Meth in Educ Research			71%	
Gentry - Education	GENT225					34	52%	54%
				Grant Writing			67%	
				Courses:Lifetime Sports Progrm			83%	
				Variable Topics			92%	
				Issues in Contemporary Art			100%	
Gentry - Education	GENT232					12	85%	15%
				Seminar			55%	
				Sem/Clinic:Methods of Teaching			65%	
				Admn of Stu Affairs in Hghr Ed			45%	
				FYE University Learning Skills			90%	
				FYE University Learning Skills			85%	
				Senior Seminar			95%	
				FYE University Learning Skills			70%	
				Sem/Clinic:Methods of Teaching			55%	
				Doctoral Seminar			35%	
				Inquiry and Research I			45%	
				FYE University Learning Skills			95%	
				Lab Techniques in Archaeology			95%	
				Studies in Germanic Philology			35%	
Gentry - Education	GENT246					20	67%	46%
		REGISTRAR OFC	GENERAL	Seminar			55%	
		REGISTRAR OFC	GENERAL	Sem/Clinic:Methods of Teaching			55%	
		REGISTRAR OFC	GENERAL	Sheltered Eng Inst for ELL			100%	
		REGISTRAR OFC	GENERAL	Multicultural Environment			100%	
		REGISTRAR OFC	GENERAL	FYE Learning Community Seminar			95%	
		REGISTRAR OFC	GENERAL	Sem/Clinic:Methods of Teaching			90%	
		REGISTRAR OFC	GENERAL	Seminar			30%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			95%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			95%	
		REGISTRAR OFC	GENERAL	Teach Read & Writ in Elem Sch			90%	
		REGISTRAR OFC	GENERAL	Sem/Clin:Teaching&Learning			85%	
		REGISTRAR OFC	GENERAL	Seminar			10%	
		REGISTRAR OFC	GENERAL	Sem/Clinic:Methods of Teaching			70%	
		REGISTRAR OFC	GENERAL	Latinos and U.S. Education			80%	
Gentry - Education	GENT319					20	75%	52%
		REGISTRAR OFC	GENERAL	Workshop in Education			20%	
		REGISTRAR OFC	GENERAL	Hierarchical Linear Modeling			80%	
		REGISTRAR OFC	GENERAL	Educ Admin Issues & Research			45%	
		REGISTRAR OFC	GENERAL	Structural Equation Modeling			115%	
		REGISTRAR OFC	GENERAL	Workshop in Education			55%	
Gentry - Education	GENT325					20	63%	19%
		REGISTRAR OFC	GENERAL	Seminar			65%	
		REGISTRAR OFC	GENERAL	Sem/Clinic:Methods of Teaching			70%	
		REGISTRAR OFC	GENERAL	Teach Read & Writ in Elem Sch			90%	
		REGISTRAR OFC	GENERAL	Sem/Clin:Teaching&Learning			90%	
		REGISTRAR OFC	GENERAL	Inst & Curr in Secondary Schl			70%	
		REGISTRAR OFC	GENERAL	Biling & Sec Lang Acq			35%	
		REGISTRAR OFC	GENERAL	Sem/Clinic:Methods of Teaching			70%	
		REGISTRAR OFC	GENERAL	Curriculum Laboratory			65%	
		REGISTRAR OFC	GENERAL	Teach Science in Elem School			100%	
		REGISTRAR OFC	GENERAL	Elementary Arabic I			50%	
		REGISTRAR OFC	GENERAL	Teach Read in Mid & High Schl			55%	
		REGISTRAR OFC	GENERAL	CSE Design Project			80%	
Gentry - Education	GENT425					20	70%	58%
		REGISTRAR OFC	GENERAL	The Resident Assistant			75%	
		REGISTRAR OFC	GENERAL	The Resident Assistant			100%	
		REGISTRAR OFC	GENERAL	Sem/Clinic:Methods of Teaching			17%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	The Resident Assistant			100%	
		REGISTRAR OFC	GENERAL	Women in Chinese Lit and Film			108%	
		REGISTRAR OFC	GENERAL	Seminar			100%	
		REGISTRAR OFC	GENERAL	Professional Sem in Cognition			67%	
		REGISTRAR OFC	GENERAL	Topics in Colonial Amer Hist			67%	
Gentry - Education	GENT430					12	79%	35%
		REGISTRAR OFC	GENERAL	Courses:Lifetime Sports Progm			83%	
		REGISTRAR OFC	GENERAL	Doctoral Seminar			92%	
		REGISTRAR OFC	GENERAL	Curriculum Laboratory			100%	
Gentry - Education	GENT436					12	92%	12%
Gentry - Education Total					18	505	62%	45%
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			68%	
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			63%	
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			74%	
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			84%	
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			79%	
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			95%	
		COUNSELING INTERCOL AT GENERAL		FYE University Learning Skills			53%	
Hall Dorm	HALL202					19	74%	13%
Hall Dorm Total					1	19	74%	13%
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			75%	
		REGISTRAR OFC	GENERAL	Air Force Studies I			25%	
		REGISTRAR OFC	GENERAL	Air Force Studies II			79%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			92%	
		REGISTRAR OFC	GENERAL	Air Force Studies I			25%	
Hawley Armory	HAWL102					24	59%	21%
		REGISTRAR OFC	GENERAL	Air Force Studies IV			52%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			95%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			105%	
Hawley Armory	HAWL204					21	84%	19%
Hawley Armory Total					2	45	68%	20%
		HUMAN DEV/FAM STUDI&R	CHILD LABS	Erly Chld Dev&Ed:Supr Fldwk Pr			20%	
		HUMAN DEV/FAM STUDI&R	CHILD LABS	Disabilities: A Lifespan Persp			50%	
		HUMAN DEV/FAM STUDI&R	CHILD LABS	Int Curric Meth&Matis Inf&Todd			36%	
		HUMAN DEV/FAM STUDI&R	CHILD LABS	Emer Lit&Lang Art Erly Chld Ed			42%	
Human Development Center	HDC145					50	37%	17%
Human Development Center Total					1	50	37%	17%
		REGISTRAR OFC	GENERAL	Other People's Worlds			69%	
		REGISTRAR OFC	GENERAL	Great Discoveries Archaeology			61%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			67%	
		REGISTRAR OFC	GENERAL	Doctoral Seminar			19%	
		REGISTRAR OFC	GENERAL	Freshman Honors Seminar			53%	
		REGISTRAR OFC	GENERAL	Honors Core: Comp Molec Biol			69%	
		REGISTRAR OFC	GENERAL	Analysis & Design of Mechanism			64%	
		REGISTRAR OFC	GENERAL	Rsrch Methods in Communication			64%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			94%	
		REGISTRAR OFC	GENERAL	Intro Comp Fluid Dynamics			44%	
		REGISTRAR OFC	GENERAL	Numerical Meths in Scient Comp			94%	
		REGISTRAR OFC	GENERAL	Fund Electron Dev Dsgn & Char			75%	
		REGISTRAR OFC	GENERAL	Combustion Energy Conversn			53%	
		REGISTRAR OFC	GENERAL	CSE Design Project II			25%	
Information Technology Engineerin	ITE119					36	61%	58%
		REGISTRAR OFC	GENERAL	Other People's Worlds			80%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			70%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			67%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			67%	
		REGISTRAR OFC	GENERAL	Systems Laboratory			40%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			63%	
		REGISTRAR OFC	GENERAL	Microprocessor Application Lab			93%	
		REGISTRAR OFC	GENERAL	Neuromuscular Rehabilitation			53%	
		REGISTRAR OFC	GENERAL	Calculus I			67%	
		REGISTRAR OFC	GENERAL	Basic Concepts of Continuum ME			83%	
		REGISTRAR OFC	GENERAL	Hnrs Core:Gentic Rev Cont Cult			50%	
		REGISTRAR OFC	GENERAL	Intro to Environmental Studies			53%	
		REGISTRAR OFC	GENERAL	Human Genetics			70%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			60%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			63%	
		REGISTRAR OFC	GENERAL	Intermediate Spanish I			60%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			63%	
		REGISTRAR OFC	GENERAL	Fnds of Biling Ed			50%	
		REGISTRAR OFC	GENERAL	Foundations of Struct Biochem			57%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Micro/Opt-elec Dev&Cir Fab Lab			57%	
		REGISTRAR OFC	GENERAL	Seminar			23%	
Information Technology Engineerin ITE125						30	61%	54%
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			83%	
		REGISTRAR OFC	GENERAL	The Process of Communication			80%	
		REGISTRAR OFC	GENERAL	Seminar			17%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			77%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			63%	
		REGISTRAR OFC	GENERAL	Freshman Honors Seminar			37%	
		REGISTRAR OFC	GENERAL	Prev, Hlth, Prom, Fit & Well			90%	
		REGISTRAR OFC	GENERAL	American Literature to 1880			103%	
		REGISTRAR OFC	GENERAL	Optical Engineering			87%	
		REGISTRAR OFC	GENERAL	Digital Design Laboratory			50%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			60%	
		REGISTRAR OFC	GENERAL	Special Topics in ECE			90%	
		REGISTRAR OFC	GENERAL	Variable Topics in Comm			30%	
		REGISTRAR OFC	GENERAL	Networked Embedded Systems			93%	
		REGISTRAR OFC	GENERAL	Spec Topics in Comp Sci Engr			83%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			37%	
Information Technology Engineerin ITE127						30	68%	59%
			#N/A	Spec Topics in Biomed Engr			32%	
Information Technology Engineerin ITE336						60	32%	2%
		REGISTRAR OFC	GENERAL	General Psychology I			84%	
		REGISTRAR OFC	GENERAL	Language and Mind			99%	
		REGISTRAR OFC	GENERAL	Language and Mind			97%	
		REGISTRAR OFC	GENERAL	Principles of Microeconomics			89%	
		REGISTRAR OFC	GENERAL	Essentials of Economics			42%	
		REGISTRAR OFC	GENERAL	Intro to Political Theory			54%	
		REGISTRAR OFC	GENERAL	Individual & Family Develop			92%	
		REGISTRAR OFC	GENERAL	Close Relationship Acr Lifespn			89%	
		REGISTRAR OFC	GENERAL	Enhncd Human Physio & Anatomy			100%	
		REGISTRAR OFC	GENERAL	Prin. of Financial Accounting			65%	
		REGISTRAR OFC	GENERAL	Calculus I			59%	
		REGISTRAR OFC	GENERAL	Prin. of Financial Accounting			70%	
		REGISTRAR OFC	GENERAL	Digital Logic Design			37%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			71%	
Information Technology Engineerin ITEC80						350	75%	70%
Information Technology Engineering Total					5	506	72%	49%
Institute of Material Sciences IMS020				Graduate Sem in MSE		120	50%	3%
				Polymer Physical Chemistry			31%	
				Polymer Physics			34%	
Institute of Material Sciences IMS159						35	33%	9%
Institute of Material Sciences Total					2	155	44%	6%
				Other People's Worlds			43%	
				Other People's Worlds			44%	
				Research Methods in HDFS			31%	
				Intro to Aural Rehabilitation			31%	
				Seminar Writing thr Literature			35%	
				Bridge Structures			67%	
				Elementary Chinese I			37%	
				The American Revolution			72%	
				Principles of Data Bases			80%	
				Dysphagia			46%	
				Intro to Aural Rehabilitation			28%	
J. Ray Ryan Building JRB204						54	47%	39%
				Sem. in International Studies			138%	
				Migrant Workers in Connecticut			113%	
J. Ray Ryan Building JRB240						8	125%	11%
				Special Topics			43%	
				Special Topics			43%	
				Husky Nutrition I			143%	
				Husky Reads:Int Food&Nutr Chld			100%	
				Husky Nutrition II			71%	
				Husky Nutrition II			71%	
				Husky Reads:Int Food&Nutr Chld			100%	
				Husky Nutrition I			86%	
				Husky Reads:Int Food&Nutr Chld			86%	
				Husky Nutrition I			86%	
				Husky Reads:Int Food&Nutr Chld			57%	
				Husky Nutrition II			71%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
J. Ray Ryan Building	JRB251		Husky Nutrition II		7	71%	
J. Ray Ryan Building Total				3	69	79%	65%
		NUTRITIONAL SCIENCES GENERAL	Feminisms and the Arts			48%	
		NUTRITIONAL SCIENCES GENERAL	Modern Western Traditions			54%	
		NUTRITIONAL SCIENCES GENERAL	Seminar			13%	
		NUTRITIONAL SCIENCES GENERAL	Special Topics in Nutrition			11%	
		NUTRITIONAL SCIENCES GENERAL	Watershed Hydrology			43%	
		NUTRITIONAL SCIENCES GENERAL	Marketing & Consumer Behavior			87%	
		NUTRITIONAL SCIENCES GENERAL	The Presidency and Congress			74%	
		NUTRITIONAL SCIENCES GENERAL	Population, Food & Environment			61%	
		NUTRITIONAL SCIENCES GENERAL	FYE University Learning Skills			39%	
		NUTRITIONAL SCIENCES GENERAL	Introduction to Dietetics			72%	
		NUTRITIONAL SCIENCES GENERAL	Advanced Animal Nutrition			30%	
		NUTRITIONAL SCIENCES GENERAL	Climate-Human-Ecosys Inter			39%	
		NUTRITIONAL SCIENCES GENERAL	Macronutrient Metabolism			30%	
		NUTRITIONAL SCIENCES GENERAL	The Short Story			41%	
		NUTRITIONAL SCIENCES GENERAL	Freshman Seminar			52%	
Jones - Nutritional Sciences	JONS229				46	46%	50%
Jones - Nutritional Sciences Total				1	46	46%	50%
			Adv Animal and Product Eval			25%	
Kellogg Dairy Center	KEL20				12	25%	4%
Kellogg Dairy Center Total				1	12	25%	4%
		PHYSICAL THERAPY GENERAL	Functional-Biomechanical Relat			80%	
		PHYSICAL THERAPY GENERAL	Functional-Biomechanical Relat			80%	
		PHYSICAL THERAPY GENERAL	Ther Exer Physical Agents			77%	
		PHYSICAL THERAPY GENERAL	Clinical Pharmacology			80%	
		PHYSICAL THERAPY GENERAL	Man Thrpy in the Mgmt Musc Dis			40%	
		PHYSICAL THERAPY GENERAL	Professionalism Phys Therapist			77%	
		PHYSICAL THERAPY GENERAL	Essentials Rehab Practice			46%	
		PHYSICAL THERAPY GENERAL	Neuroanatomy Clin Neurology			80%	
Koons Hall	KNS128				35	70%	58%
		REGISTRAR OFC GENERAL	Modern Western Traditions			60%	
		REGISTRAR OFC GENERAL	Feminisms and the Arts			63%	
		REGISTRAR OFC GENERAL	Philosophy and Logic			55%	
		REGISTRAR OFC GENERAL	Modern Western Traditions			60%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			40%	
		REGISTRAR OFC GENERAL	Diagnostic Molecular Tech			33%	
		REGISTRAR OFC GENERAL	English for Foreign Students			38%	
		REGISTRAR OFC GENERAL	Media Literacy and Criticism			45%	
		REGISTRAR OFC GENERAL	Genders and Sexualities			33%	
		REGISTRAR OFC GENERAL	Seminar Writing thr Literature			33%	
		REGISTRAR OFC GENERAL	Prog Eval for Health Prof			28%	
		REGISTRAR OFC GENERAL	Cont Issues in Human Genetics			30%	
		REGISTRAR OFC GENERAL	American Literature to 1880			45%	
		REGISTRAR OFC GENERAL	HAZWOPER			88%	
		REGISTRAR OFC GENERAL	Medical Cytogenetics			45%	
		REGISTRAR OFC GENERAL	FYE Learning Community Seminar			48%	
Koons Hall	KNS201				40	46%	59%
		REGISTRAR OFC GENERAL	Western Traditions Before 1500			41%	
		REGISTRAR OFC GENERAL	Great Discoveries Archaeology			61%	
		REGISTRAR OFC GENERAL	Seminar in Academic Writing			10%	
		REGISTRAR OFC GENERAL	Western Traditions Before 1500			59%	
		REGISTRAR OFC GENERAL	Great Discoveries Archaeology			61%	
		REGISTRAR OFC GENERAL	Med Nutr Therapy III			63%	
		REGISTRAR OFC GENERAL	Research Design in Exerc. Sci.			51%	
		REGISTRAR OFC GENERAL	Contemporary Nutr Practice			63%	
		REGISTRAR OFC GENERAL	Biomechanics Injury & Sport			90%	
		REGISTRAR OFC GENERAL	France Since 1715			90%	
		REGISTRAR OFC GENERAL	Contemporary Germany in Europe			95%	
		REGISTRAR OFC GENERAL	Intro to Clinical Microbiology			61%	
		REGISTRAR OFC GENERAL	Seminar Writing thr Literature			54%	
		REGISTRAR OFC GENERAL	Signals & Systems			73%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			41%	
		REGISTRAR OFC GENERAL	Senior Year Experience			20%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			34%	
		REGISTRAR OFC GENERAL	Electromagnetic Wave Propag			54%	
Koons Hall	KNS202				41	57%	65%
		REGISTRAR OFC GENERAL	Gender&Sexuality Everyday Life			55%	
		REGISTRAR OFC GENERAL	Other People's Worlds			57%	
		REGISTRAR OFC GENERAL	Western Traditions Before 1500			52%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Great Discoveries Archaeology			52%	
		REGISTRAR OFC	GENERAL	Laboratory in Cytogenetics			34%	
		REGISTRAR OFC	GENERAL	Signals & Systems			89%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			50%	
		REGISTRAR OFC	GENERAL	Medieval Islamic Civil to 1700			66%	
		REGISTRAR OFC	GENERAL	Europe in the 20th Century			93%	
		REGISTRAR OFC	GENERAL	Congress in Theory & Practice			82%	
		REGISTRAR OFC	GENERAL	Variable Topics in PRLS			11%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			43%	
		REGISTRAR OFC	GENERAL	Greek Civilization			16%	
		REGISTRAR OFC	GENERAL	Greek Civilization			55%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			39%	
Koons Hall	KNS301					44	53%	55%
		REGISTRAR OFC	GENERAL	Calculus I			11%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			48%	
		REGISTRAR OFC	GENERAL	African-American Politics			61%	
		REGISTRAR OFC	GENERAL	Contemporary Chinese Film			11%	
		REGISTRAR OFC	GENERAL	Business Chinese			5%	
		REGISTRAR OFC	GENERAL	Ergonomics			70%	
		REGISTRAR OFC	GENERAL	Hlth & Safety Mgmt in Workplace			18%	
		REGISTRAR OFC	GENERAL	Gender and Globalization			77%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			41%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			45%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			57%	
Koons Hall	KNS302					44	40%	52%
		REGISTRAR OFC	GENERAL	United States History to 1877			13%	
		REGISTRAR OFC	GENERAL	Calculus I			36%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			47%	
		REGISTRAR OFC	GENERAL	Political Issues			57%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			47%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			28%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			47%	
		REGISTRAR OFC	GENERAL	Calculus I			38%	
		REGISTRAR OFC	GENERAL	Gender and Globalization			72%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			23%	
		REGISTRAR OFC	GENERAL	Calculus I			36%	
		REGISTRAR OFC	GENERAL	Practicum			17%	
Koons Hall	KNS311					47	38%	46%
Koons Hall Total					6	251	50%	56%
				Honors I:Lit Stdy thr Rdg&Rsch			42%	
				Seminar Writing thr Literature			49%	
				American Nature Writing			49%	
				Seminar in Academic Writing			36%	
Lafayette	LAFACLSRM					45	44%	29%
Lafayette Total					1	45	44%	29%
		REGISTRAR OFC	GENERAL	Principles of Animal Genetics			51%	
		REGISTRAR OFC	GENERAL	Introduction to Film			71%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			92%	
		REGISTRAR OFC	GENERAL	Greek Civilization			84%	
		REGISTRAR OFC	GENERAL	Organic Chemistry			50%	
		REGISTRAR OFC	GENERAL	Nutrition for Exercise & Sport			49%	
		REGISTRAR OFC	GENERAL	Calculus I			87%	
		REGISTRAR OFC	GENERAL	Sociology of Health			71%	
		REGISTRAR OFC	GENERAL	Intro Art Hist:Prehist-14th C.			54%	
		REGISTRAR OFC	GENERAL	Social Problems			39%	
		REGISTRAR OFC	GENERAL	Mass Communication Systems			72%	
Laurel Hall	LH101					208	65%	54%
		REGISTRAR OFC	GENERAL	Human Physiology and Anatomy			93%	
		REGISTRAR OFC	GENERAL	General Psychology I			72%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			81%	
		REGISTRAR OFC	GENERAL	General Psychology I			69%	
		REGISTRAR OFC	GENERAL	Genetics			88%	
		REGISTRAR OFC	GENERAL	Human Physiology and Anatomy			69%	
		REGISTRAR OFC	GENERAL	Principles of Biology I			83%	
		REGISTRAR OFC	GENERAL	Principles of Biology I			81%	
		REGISTRAR OFC	GENERAL	Cell Biology			87%	
		REGISTRAR OFC	GENERAL	Fundamentals of Microbiology			86%	
		REGISTRAR OFC	GENERAL	World Regional Geography			65%	
		REGISTRAR OFC	GENERAL	General Psychology I			68%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			70%	
		REGISTRAR OFC	GENERAL	General Psychology I			81%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
Laurel Hall	LH102	REGISTRAR OFC	GENERAL	Orientation to Engineering			96%	
						414	79%	66%
		REGISTRAR OFC	GENERAL	Other People's Worlds			56%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			64%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			50%	
		REGISTRAR OFC	GENERAL	Philosophy of Science			83%	
		REGISTRAR OFC	GENERAL	Metaphysics and Epistemology			83%	
		REGISTRAR OFC	GENERAL	Women and Violence			100%	
		REGISTRAR OFC	GENERAL	Ancient Philosophy			81%	
		REGISTRAR OFC	GENERAL	Small Group Communication			50%	
		REGISTRAR OFC	GENERAL	Political Issues			69%	
		REGISTRAR OFC	GENERAL	Elem Differential Equations			56%	
		REGISTRAR OFC	GENERAL	Indign Rghts&Aborig Australia			53%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			83%	
		REGISTRAR OFC	GENERAL	Mexico in 19th and 20th Cent			83%	
		REGISTRAR OFC	GENERAL	Spec Top: Mechanical Engineerg			83%	
		REGISTRAR OFC	GENERAL	Investigation of Spec Topics			31%	
Laurel Hall	LH106					36	68%	79%
		REGISTRAR OFC	GENERAL	American Literature Since 1880			53%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			86%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			94%	
		REGISTRAR OFC	GENERAL	Element. Discrete Mathematics			92%	
		REGISTRAR OFC	GENERAL	Quant Meth in Social Research			75%	
		REGISTRAR OFC	GENERAL	Gender and Globalization			94%	
		REGISTRAR OFC	GENERAL	Small Group Communication			50%	
		REGISTRAR OFC	GENERAL	Media Literacy and Criticism			53%	
		REGISTRAR OFC	GENERAL	Precalculus			67%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			53%	
		REGISTRAR OFC	GENERAL	Elementary Arabic I			31%	
		REGISTRAR OFC	GENERAL	Privacy in the Information Age			50%	
		REGISTRAR OFC	GENERAL	Cur Topics Developmental Psych			78%	
		REGISTRAR OFC	GENERAL	Philos Foundtn of Human Rights			81%	
Laurel Hall	LH107					36	68%	74%
		REGISTRAR OFC	GENERAL	American Literature Since 1880			42%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			89%	
		REGISTRAR OFC	GENERAL	Precalculus			81%	
		REGISTRAR OFC	GENERAL	World Literature in English			53%	
		REGISTRAR OFC	GENERAL	Social Move and Social Change			44%	
		REGISTRAR OFC	GENERAL	Rsrch Methods in Communication			97%	
		REGISTRAR OFC	GENERAL	Public Relations			97%	
		REGISTRAR OFC	GENERAL	Calculus I			58%	
		REGISTRAR OFC	GENERAL	Comm Campaigns & Appl Research			64%	
		REGISTRAR OFC	GENERAL	Intermediate Spanish I			50%	
		REGISTRAR OFC	GENERAL	Advanced Study: Poetry			39%	
		REGISTRAR OFC	GENERAL	Precalculus			78%	
		REGISTRAR OFC	GENERAL	American Literature Since 1880			47%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			53%	
Laurel Hall	LH108					36	64%	68%
		REGISTRAR OFC	GENERAL	Other People's Worlds			67%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			67%	
		REGISTRAR OFC	GENERAL	Field Res in Social Settings			53%	
		REGISTRAR OFC	GENERAL	United States History to 1877			47%	
		REGISTRAR OFC	GENERAL	Philosophy and Religion			56%	
		REGISTRAR OFC	GENERAL	Comp Pol Parties & Elector Sys			50%	
		REGISTRAR OFC	GENERAL	Feminisms and the Arts			97%	
		REGISTRAR OFC	GENERAL	Judiciary in Political Process			100%	
		REGISTRAR OFC	GENERAL	Precalculus			69%	
		REGISTRAR OFC	GENERAL	Social Problems			53%	
		REGISTRAR OFC	GENERAL	Masculinities			92%	
		REGISTRAR OFC	GENERAL	Honors Core: Amer Landscapes			78%	
		REGISTRAR OFC	GENERAL	Ecological Principles & Engr			39%	
		REGISTRAR OFC	GENERAL	Problem Solving			89%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			50%	
Laurel Hall	LH109					36	67%	68%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			83%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			86%	
		REGISTRAR OFC	GENERAL	Problems of Philosophy			56%	
		REGISTRAR OFC	GENERAL	Political Issues			19%	
		REGISTRAR OFC	GENERAL	Constitutional Law			83%	
		REGISTRAR OFC	GENERAL	Chinese Government & Politics			78%	
		REGISTRAR OFC	GENERAL	American Political Parties			100%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Business Writing I			47%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			50%	
		REGISTRAR OFC	GENERAL	Variable Topics			53%	
		REGISTRAR OFC	GENERAL	Black American Writers I			58%	
		REGISTRAR OFC	GENERAL	Interpersonal Communication			33%	
		REGISTRAR OFC	GENERAL	Tchng Reading & Writing Prim			42%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			64%	
Laurel Hall	LH110					36	61%	69%
		REGISTRAR OFC	GENERAL	Learning Comm Service Learning			36%	
		REGISTRAR OFC	GENERAL	Problem Solving			47%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			92%	
		REGISTRAR OFC	GENERAL	American Literature to 1880			50%	
		REGISTRAR OFC	GENERAL	Media Literacy and Criticism			47%	
		REGISTRAR OFC	GENERAL	Principles of Microeconomics			94%	
		REGISTRAR OFC	GENERAL	Rsrch Methods in Communication			92%	
		REGISTRAR OFC	GENERAL	Comparative Political Economy			94%	
		REGISTRAR OFC	GENERAL	Introduction to Public Policy			64%	
		REGISTRAR OFC	GENERAL	Microeconomic Theory I			83%	
		REGISTRAR OFC	GENERAL	Philosophy of Psychology			36%	
		REGISTRAR OFC	GENERAL	Political Issues			42%	
		REGISTRAR OFC	GENERAL	Urban Sociology			47%	
		REGISTRAR OFC	GENERAL	Prin & Meth in Educ Research			31%	
Laurel Hall	LH111					36	61%	71%
		REGISTRAR OFC	GENERAL	East Asia to the Mid-19th Cent			56%	
		REGISTRAR OFC	GENERAL	Unit Operations&Intro Design			9%	
		REGISTRAR OFC	GENERAL	Introduction to Botany			71%	
		REGISTRAR OFC	GENERAL	Linear Systems Theory			50%	
		REGISTRAR OFC	GENERAL	Intro to Phonetic Principles			37%	
		REGISTRAR OFC	GENERAL	Design of Machine Elements			57%	
		REGISTRAR OFC	GENERAL	Health Psychology			84%	
		REGISTRAR OFC	GENERAL	Human Rights in United States			64%	
		REGISTRAR OFC	GENERAL	Elec & Comp Eng. Principles			96%	
		REGISTRAR OFC	GENERAL	Sociology Global Human Rights			57%	
		REGISTRAR OFC	GENERAL	Developmental Psychology			86%	
		REGISTRAR OFC	GENERAL	Heat Transfer			37%	
		REGISTRAR OFC	GENERAL	FYE Learning Community Seminar			46%	
Laurel Hall	LH201					70	58%	64%
		REGISTRAR OFC	GENERAL	Mediev &Imper'l Russia to 1855			44%	
		REGISTRAR OFC	GENERAL	Methods of Social Research			57%	
		REGISTRAR OFC	GENERAL	Deviant Behavior			100%	
		REGISTRAR OFC	GENERAL	Persuasion			89%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			56%	
		REGISTRAR OFC	GENERAL	Persuasion			56%	
		REGISTRAR OFC	GENERAL	Speech and Hearing Science			89%	
		REGISTRAR OFC	GENERAL	Variable Topics			24%	
		REGISTRAR OFC	GENERAL	Financial Mathematics I			84%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			69%	
		REGISTRAR OFC	GENERAL	Social-Organizational Psych			70%	
		REGISTRAR OFC	GENERAL	Essentials Acctng & Business			83%	
Laurel Hall	LH202					70	68%	63%
		REGISTRAR OFC	GENERAL	Democratic Theory			49%	
		REGISTRAR OFC	GENERAL	Biomed Issues Pathobiology			100%	
		REGISTRAR OFC	GENERAL	Introduction to Audiology			81%	
		REGISTRAR OFC	GENERAL	Biochemistry			63%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			54%	
		REGISTRAR OFC	GENERAL	United States History to 1877			44%	
		REGISTRAR OFC	GENERAL	Cognitive Psychology			70%	
		REGISTRAR OFC	GENERAL	Cognitive Psychology			71%	
		REGISTRAR OFC	GENERAL	Introduction to Urban Studies			70%	
		REGISTRAR OFC	GENERAL	Mechanical Vibrations			27%	
		REGISTRAR OFC	GENERAL	History of War in Modern World			57%	
		REGISTRAR OFC	GENERAL	Selected Topics in HDFS			21%	
Laurel Hall	LH205					70	59%	62%
		REGISTRAR OFC	GENERAL	Italy 1250-1600			51%	
		REGISTRAR OFC	GENERAL	Cross-Cultural Communication			57%	
		REGISTRAR OFC	GENERAL	Fluid Mechanics			70%	
		REGISTRAR OFC	GENERAL	Intro to Nonwestern Politics			71%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			44%	
		REGISTRAR OFC	GENERAL	Principles of Microeconomics			49%	
		REGISTRAR OFC	GENERAL	Prin of Rsch in Psych			51%	
		REGISTRAR OFC	GENERAL	Race, Class, and Gender			93%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Chemical Engineering Analysis			73%	
		REGISTRAR OFC	GENERAL	Fundamentals Allied Hlth Care			71%	
		REGISTRAR OFC	GENERAL	Nonverbal Communication			47%	
		REGISTRAR OFC	GENERAL	Society in Global Perspective			86%	
Laurel Hall	LH206					70	64%	63%
		REGISTRAR OFC	GENERAL	Fluid Mechanics			70%	
		REGISTRAR OFC	GENERAL	Intro to Clinical Psychology			54%	
		REGISTRAR OFC	GENERAL	Physiological Sys Human Perfor			77%	
		REGISTRAR OFC	GENERAL	The Developing World			99%	
		REGISTRAR OFC	GENERAL	Politics of Crime and Justice			51%	
		REGISTRAR OFC	GENERAL	Prin of Rsch in Psych			51%	
		REGISTRAR OFC	GENERAL	Biosynthesis of Nucleic Acids			49%	
		REGISTRAR OFC	GENERAL	Electromagnetic Fields & Waves			103%	
		REGISTRAR OFC	GENERAL	History of Modern Africa			34%	
		REGISTRAR OFC	GENERAL	The Middle East Crucible			41%	
		REGISTRAR OFC	GENERAL	Gender and Communication			56%	
		REGISTRAR OFC	GENERAL	Sem on Rape Ed & Awareness I			36%	
Laurel Hall	LH301					70	60%	57%
				The Process of Communication			34%	
				ECE Design I			109%	
				Intr Mol Evol Bioinf			57%	
				Variable Topics			4%	
				Elect & Magnetic Prop of Mtls			63%	
				Cognitive Psychology			71%	
				Theory of Computation			76%	
				Physiological Psychology			90%	
				Developmental Psychology			89%	
				Prejudice and Discrimination			99%	
				Communication Proc Advertising			44%	
				ECE Design I			109%	
Laurel Hall	LH302					70	70%	52%
		REGISTRAR OFC	GENERAL	Other People's Worlds			33%	
		REGISTRAR OFC	GENERAL	Calculus II			27%	
		REGISTRAR OFC	GENERAL	Persuasion			67%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			41%	
		REGISTRAR OFC	GENERAL	Theory of Coaching			26%	
		REGISTRAR OFC	GENERAL	Sport Administration I			31%	
		REGISTRAR OFC	GENERAL	Soci Intolerance & Injustice			97%	
		REGISTRAR OFC	GENERAL	Commun Tech & Social Change			90%	
		REGISTRAR OFC	GENERAL	Linear Systems Theory			81%	
		REGISTRAR OFC	GENERAL	Caribbean Cultures			60%	
		REGISTRAR OFC	GENERAL	Bioinformatics			26%	
		REGISTRAR OFC	GENERAL	Spec Topics in Biomed Engr			10%	
Laurel Hall	LH305					70	49%	61%
		REGISTRAR OFC	GENERAL	Psychology of Women			71%	
		REGISTRAR OFC	GENERAL	Problem Solving			43%	
		REGISTRAR OFC	GENERAL	Actuarial Mathematics I			97%	
		REGISTRAR OFC	GENERAL	Element. Discrete Mathematics			47%	
		REGISTRAR OFC	GENERAL	Programming Lang Translation			60%	
		REGISTRAR OFC	GENERAL	Intermed Microeconomic Theory			90%	
		REGISTRAR OFC	GENERAL	White Racism			79%	
		REGISTRAR OFC	GENERAL	Europe in the 20th Century			57%	
		REGISTRAR OFC	GENERAL	South Asia in World Politics			51%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			34%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			36%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			29%	
Laurel Hall	LH306					70	58%	61%
		REGISTRAR OFC	GENERAL	Modern Western Traditions			69%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			25%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			61%	
		REGISTRAR OFC	GENERAL	Communication Proc Advertising			83%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			42%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			92%	
		REGISTRAR OFC	GENERAL	Social Anthropology			53%	
		REGISTRAR OFC	GENERAL	Rsrch Methods in Communication			97%	
		REGISTRAR OFC	GENERAL	Prev./Care Athletic Injuries			97%	
		REGISTRAR OFC	GENERAL	Social Theory			47%	
		REGISTRAR OFC	GENERAL	Political Issues			89%	
		REGISTRAR OFC	GENERAL	Dem Cult&Citizenshp Lat Amer			50%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			83%	
		REGISTRAR OFC	GENERAL	Precalculus			67%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
Laurel Hall	LH307					36	68%	73%
		REGISTRAR OFC	GENERAL	Writing Allied Health Research			68%	
		REGISTRAR OFC	GENERAL	Rsrch Lit in Molec & Cell Bio			32%	
		REGISTRAR OFC	GENERAL	Transfer Operations I			40%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			64%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			76%	
		REGISTRAR OFC	GENERAL	Gender Rep US Popular Culture			76%	
		REGISTRAR OFC	GENERAL	Transition to Advanced Math			72%	
		REGISTRAR OFC	GENERAL	Law and Popular Culture			68%	
		REGISTRAR OFC	GENERAL	Politics of Oil			76%	
		REGISTRAR OFC	GENERAL	Media Literacy and Criticism			64%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			76%	
		REGISTRAR OFC	GENERAL	Genome Dynam. and Epigenetics			60%	
		REGISTRAR OFC	GENERAL	Creative Writing II			48%	
		REGISTRAR OFC	GENERAL	Race, Class, and Gender			76%	
		REGISTRAR OFC	GENERAL	English for Foreign Students			68%	
		REGISTRAR OFC	GENERAL	Chem Engr Thermodynamics I			44%	
Laurel Hall	LH308					25	63%	79%
		REGISTRAR OFC	GENERAL	Professional Comm in HDFS			76%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			96%	
		REGISTRAR OFC	GENERAL	Classics of World Lit I			92%	
		REGISTRAR OFC	GENERAL	Calculus II			76%	
		REGISTRAR OFC	GENERAL	English for Foreign Students			68%	
		REGISTRAR OFC	GENERAL	Race, Class, and Gender			52%	
		REGISTRAR OFC	GENERAL	Media Literacy and Criticism			76%	
		REGISTRAR OFC	GENERAL	Small Group Communication			72%	
		REGISTRAR OFC	GENERAL	Race, Class, and Gender			68%	
		REGISTRAR OFC	GENERAL	Other People's Worlds			72%	
		REGISTRAR OFC	GENERAL	Social Problems			68%	
		REGISTRAR OFC	GENERAL	Honors IV: English Literature			20%	
		REGISTRAR OFC	GENERAL	Elementary Spanish II			52%	
		REGISTRAR OFC	GENERAL	Advanced Heat and Mass Trnsfr			72%	
		REGISTRAR OFC	GENERAL	Computer Mediated Commun			76%	
		REGISTRAR OFC	GENERAL	Capstone Course			72%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			76%	
Laurel Hall	LH309					25	70%	73%
Laurel Hall Total					19	1,484	68%	66%
		REGISTRAR OFC	GENERAL	Advanced Calculus III			46%	
		REGISTRAR OFC	GENERAL	Calculus II			38%	
		REGISTRAR OFC	GENERAL	Calculus I			42%	
		REGISTRAR OFC	GENERAL	Element. Discrete Mathematics			67%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			46%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			56%	
		REGISTRAR OFC	GENERAL	Element. Discrete Mathematics			63%	
		REGISTRAR OFC	GENERAL	Element. Discrete Mathematics			67%	
		REGISTRAR OFC	GENERAL	Element. Discrete Mathematics			65%	
		REGISTRAR OFC	GENERAL	Calculus I			35%	
		REGISTRAR OFC	GENERAL	History of Mathematics			38%	
		REGISTRAR OFC	GENERAL	Transition to Advanced Math			40%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			77%	
		REGISTRAR OFC	GENERAL	Elem Differential Equations			71%	
		REGISTRAR OFC	GENERAL	Calculus I			31%	
		REGISTRAR OFC	GENERAL	Calculus I			40%	
		REGISTRAR OFC	GENERAL	Calculus II			29%	
Math Science Building	MSB211					48	50%	74%
		REGISTRAR OFC	GENERAL	United States History to 1877			30%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			53%	
		REGISTRAR OFC	GENERAL	Calculus I			40%	
		REGISTRAR OFC	GENERAL	Calculus I			42%	
		REGISTRAR OFC	GENERAL	Precalculus			63%	
		REGISTRAR OFC	GENERAL	Problem Solving			72%	
		REGISTRAR OFC	GENERAL	Problem Solving			72%	
		REGISTRAR OFC	GENERAL	Precalculus			44%	
		REGISTRAR OFC	GENERAL	Spec Topics in Comp Sci Engr			21%	
		REGISTRAR OFC	GENERAL	Calculus II			47%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			53%	
		REGISTRAR OFC	GENERAL	Topics in Cx Fctn Theory			19%	
		REGISTRAR OFC	GENERAL	Undergraduate Seminar			21%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			74%	
		REGISTRAR OFC	GENERAL	Problem Solving			72%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			51%	

Building	Room	GROUP	DESCR	WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL		Math for Business & Economics			42%	
Math Science Building	MSB215						43	48%	74%
		REGISTRAR OFC	GENERAL		Math for Business & Economics			46%	
		REGISTRAR OFC	GENERAL		Calculus II			51%	
		REGISTRAR OFC	GENERAL		Calculus I			44%	
		REGISTRAR OFC	GENERAL		Seminar in Academic Writing			54%	
		REGISTRAR OFC	GENERAL		Elem Differential Equations			82%	
		REGISTRAR OFC	GENERAL		Elem Differential Equations			87%	
		REGISTRAR OFC	GENERAL		Topics in Analysis II			13%	
		REGISTRAR OFC	GENERAL		Problem Solving			82%	
		REGISTRAR OFC	GENERAL		Problem Solving			74%	
		REGISTRAR OFC	GENERAL		Topics in Geometry & Topol I			10%	
		REGISTRAR OFC	GENERAL		Geometry			51%	
		REGISTRAR OFC	GENERAL		Advanced Calculus III			56%	
		REGISTRAR OFC	GENERAL		Abstract Algebra I			36%	
		REGISTRAR OFC	GENERAL		Calculus I			46%	
		REGISTRAR OFC	GENERAL		Calculus II			54%	
		REGISTRAR OFC	GENERAL		Math for Business & Economics			46%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			87%	
Math Science Building	MSB219						39	54%	75%
		REGISTRAR OFC	GENERAL		Math for Business & Economics			41%	
		REGISTRAR OFC	GENERAL		Calculus II			36%	
		REGISTRAR OFC	GENERAL		Calculus I			39%	
		REGISTRAR OFC	GENERAL		Calculus II			45%	
		REGISTRAR OFC	GENERAL		Calculus I			43%	
		REGISTRAR OFC	GENERAL		Math for Business & Economics			39%	
		REGISTRAR OFC	GENERAL		Elem Differential Equations			77%	
		REGISTRAR OFC	GENERAL		Probability			75%	
		REGISTRAR OFC	GENERAL		Applied Linear Algebra			75%	
		REGISTRAR OFC	GENERAL		Calculus II			43%	
		REGISTRAR OFC	GENERAL		Geometry			52%	
		REGISTRAR OFC	GENERAL		Applied Linear Algebra			73%	
		REGISTRAR OFC	GENERAL		Abstract Algebra I			52%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			75%	
		REGISTRAR OFC	GENERAL		Calculus II			41%	
		REGISTRAR OFC	GENERAL		Math for Business & Economics			41%	
Math Science Building	MSB303						44	53%	67%
		REGISTRAR OFC	GENERAL		Math for Business & Economics			43%	
		REGISTRAR OFC	GENERAL		Genetics			29%	
		REGISTRAR OFC	GENERAL		Math for Business & Economics			40%	
		REGISTRAR OFC	GENERAL		Advanced Calculus I			55%	
		REGISTRAR OFC	GENERAL		Financial Mathematics II			76%	
		REGISTRAR OFC	GENERAL		Calculus I			36%	
		REGISTRAR OFC	GENERAL		Calculus I			40%	
		REGISTRAR OFC	GENERAL		Precalculus			55%	
		REGISTRAR OFC	GENERAL		Precalculus			67%	
		REGISTRAR OFC	GENERAL		Abstract Algebra I			57%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			81%	
		REGISTRAR OFC	GENERAL		Mathematical Logic I			31%	
		REGISTRAR OFC	GENERAL		Probability			81%	
		REGISTRAR OFC	GENERAL		Introduction to Number Theory			60%	
		REGISTRAR OFC	GENERAL		Calculus I			40%	
		REGISTRAR OFC	GENERAL		Calculus I			38%	
		REGISTRAR OFC	GENERAL		Financial Mathematics II			76%	
		REGISTRAR OFC	GENERAL		Calculus II			33%	
Math Science Building	MSB307						42	52%	67%
		REGISTRAR OFC	GENERAL		Adv Topics in Actuar Math I			53%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			115%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			50%	
		REGISTRAR OFC	GENERAL		Honors Calculus I			65%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			100%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			103%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			74%	
		REGISTRAR OFC	GENERAL		Introduction to Modern Physics			71%	
		REGISTRAR OFC	GENERAL		Calculus I			53%	
		REGISTRAR OFC	GENERAL		Differential Equations for App			59%	
		REGISTRAR OFC	GENERAL		Intro to Complex Variables			68%	
		REGISTRAR OFC	GENERAL		Multivariable Calculus			106%	
		REGISTRAR OFC	GENERAL		Financial Mathematics II			79%	
		REGISTRAR OFC	GENERAL		Calculus I			53%	
Math Science Building	MSB311						34	75%	80%

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Advanced Calculus I			54%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			44%	
		REGISTRAR OFC	GENERAL	Calculus for Busi & Economics			59%	
		REGISTRAR OFC	GENERAL	Problem Solving			78%	
		REGISTRAR OFC	GENERAL	Probability			76%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			80%	
		REGISTRAR OFC	GENERAL	Topics in Algebra			10%	
		REGISTRAR OFC	GENERAL	Probability			71%	
		REGISTRAR OFC	GENERAL	Calculus Ib			78%	
		REGISTRAR OFC	GENERAL	Probability			76%	
		REGISTRAR OFC	GENERAL	Elem Differential Equations			78%	
		REGISTRAR OFC	GENERAL	Advanced Calculus I			56%	
		REGISTRAR OFC	GENERAL	Topics in Algebra			17%	
		REGISTRAR OFC	GENERAL	Calculus I			46%	
		REGISTRAR OFC	GENERAL	Calculus I			51%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			41%	
Math Science Building	MSB315					41	57%	74%
		REGISTRAR OFC	GENERAL	Multivariable Calculus			75%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			41%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			39%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			52%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			39%	
		REGISTRAR OFC	GENERAL	Calculus I			43%	
		REGISTRAR OFC	GENERAL	Problem Solving			64%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			80%	
		REGISTRAR OFC	GENERAL	Probability			77%	
		REGISTRAR OFC	GENERAL	History of Mathematics			41%	
		REGISTRAR OFC	GENERAL	Calculus Ib			68%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			77%	
		REGISTRAR OFC	GENERAL	Elem Differential Equations			75%	
		REGISTRAR OFC	GENERAL	Advanced Calculus I			50%	
		REGISTRAR OFC	GENERAL	History of Mathematics			43%	
		REGISTRAR OFC	GENERAL	Calculus I			39%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			77%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			43%	
Math Science Building	MSB319					44	57%	70%
		REGISTRAR OFC	GENERAL	Calculus I			57%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			100%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			106%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			100%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			111%	
		REGISTRAR OFC	GENERAL	Honors Multivariable Calculus			57%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			46%	
		REGISTRAR OFC	GENERAL	Intro to Geometry & Topol I			23%	
		REGISTRAR OFC	GENERAL	Intro to Modern Analysis			51%	
		REGISTRAR OFC	GENERAL	Algebraic Geometry I			14%	
		REGISTRAR OFC	GENERAL	Fund of Algebra and Geometry			60%	
		REGISTRAR OFC	GENERAL	Numerical Analysis I			91%	
Math Science Building	MSB403					35	68%	75%
		REGISTRAR OFC	GENERAL	Calculus I			55%	
		REGISTRAR OFC	GENERAL	Calculus II			58%	
		REGISTRAR OFC	GENERAL	Calculus I			55%	
		REGISTRAR OFC	GENERAL	Precalculus			91%	
		REGISTRAR OFC	GENERAL	Lab Electric, Magnetism, & Mech			52%	
		REGISTRAR OFC	GENERAL	Introduction to Modern Physics			73%	
		REGISTRAR OFC	GENERAL	Fundamentals of Physics II			52%	
		REGISTRAR OFC	GENERAL	Computational Physics			64%	
		REGISTRAR OFC	GENERAL	Elem Differential Equations			76%	
		REGISTRAR OFC	GENERAL	Electricity and Magnetism I			79%	
		REGISTRAR OFC	GENERAL	Phase Transform Kinetics&Appli			136%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			118%	
		REGISTRAR OFC	GENERAL	Proc Mtls Liquid&Vapor State			73%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			52%	
		REGISTRAR OFC	GENERAL	Gen Physics Prob for Engineers			85%	
Math Science Building	MSB407					33	74%	70%
		REGISTRAR OFC	GENERAL	Precalculus			59%	
		REGISTRAR OFC	GENERAL	Precalculus			91%	
		REGISTRAR OFC	GENERAL	Introductory Quantum Mechanics			53%	
		REGISTRAR OFC	GENERAL	Mechanics I			71%	
		REGISTRAR OFC	GENERAL	Risk Theory			59%	
		REGISTRAR OFC	GENERAL	Elem Differential Equations			103%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Intro to Mathematical Modeling			71%	
		REGISTRAR OFC	GENERAL	Calculus I			56%	
		REGISTRAR OFC	GENERAL	Intro to Actuarial Science			91%	
		REGISTRAR OFC	GENERAL	Partial Differential Equations			59%	
		REGISTRAR OFC	GENERAL	Renaiss Engl Lit			41%	
		REGISTRAR OFC	GENERAL	Functional Analysis I			35%	
		REGISTRAR OFC	GENERAL	Precalculus			38%	
		REGISTRAR OFC	GENERAL	Gen Psychology II (Enhanced)			56%	
Math Science Building	MSB411					34	63%	68%
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			50%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			45%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			45%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			85%	
		REGISTRAR OFC	GENERAL	Honors Calculus I			48%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			90%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			48%	
		REGISTRAR OFC	GENERAL	Intr Col Algebra&Math Modeling			53%	
		REGISTRAR OFC	GENERAL	Problem Solving			80%	
		REGISTRAR OFC	GENERAL	Intr Col Algebra&Math Modeling			53%	
		REGISTRAR OFC	GENERAL	Analysis I			55%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			85%	
		REGISTRAR OFC	GENERAL	Honors Calculus I			48%	
		REGISTRAR OFC	GENERAL	Applied Linear Algebra			90%	
		REGISTRAR OFC	GENERAL	Intr Col Algebra&Math Modeling			55%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			93%	
		REGISTRAR OFC	GENERAL	Intr Col Algebra&Math Modeling			55%	
		REGISTRAR OFC	GENERAL	Calculus II			45%	
		REGISTRAR OFC	GENERAL	Calculus I			45%	
		REGISTRAR OFC	GENERAL	Calculus I			50%	
		REGISTRAR OFC	GENERAL	Calculus II			33%	
Math Science Building	MSB415					40	59%	75%
Math Science Building Total					12	477	58%	72%
		MUSIC	GENERAL	Opera Workshop			41%	
		MUSIC	GENERAL	Conducting I			38%	
		MUSIC	GENERAL	Theory Review			9%	
		MUSIC	GENERAL	Freshman Honors Seminar			53%	
		MUSIC	GENERAL	Harmony III			62%	
		MUSIC	GENERAL	Harmony III			65%	
		MUSIC	GENERAL	Sem/Clin:Teaching&Learning			26%	
		MUSIC	GENERAL	Music in World Cultures			56%	
		MUSIC	GENERAL	Applied Music Techniques			24%	
Music Building	MUSB107					34	42%	44%
		MUSIC	GENERAL	German Diction for Singers			23%	
		MUSIC	GENERAL	Introduction Music Education			77%	
		MUSIC	GENERAL	Ear Training & Musicianship I			63%	
		MUSIC	GENERAL	Ear Training & Musicianship I			67%	
		MUSIC	GENERAL	Ear Training&Musicianship III			77%	
		MUSIC	GENERAL	Ear Training&Musicianship III			67%	
Music Building	MUSB122					30	62%	22%
Music Building Total					2	64	49%	33%
		MUSIC	GENERAL	Investigation of Spec Topics			6%	
		MUSIC	GENERAL	Intro Univ-Level Musical Study			35%	
		MUSIC	GENERAL	Opera Workshop			1%	
		MUSIC	GENERAL	Conducting I			12%	
		MUSIC	GENERAL	Chorus			47%	
		MUSIC	GENERAL	Harmony I			28%	
		MUSIC	GENERAL	Harmony I			13%	
		MUSIC	GENERAL	Sing&Shout! Hist Amer in Song			23%	
		MUSIC	GENERAL	Sing&Shout! Hist Amer in Song			16%	
		MUSIC	GENERAL	Sing&Shout! Hist Amer in Song			39%	
		MUSIC	GENERAL	Music History & Lit Bef 1700			41%	
		MUSIC	GENERAL	Music History & Lit 1830-Pres			35%	
		MUSIC	GENERAL	Music Appreciation			43%	
		MUSIC	GENERAL	Women's Choir			25%	
Music Library	MLIB103					100	26%	65%
Music Library Total					1	100	26%	65%
				Introduction to Film			74%	
				Intro to Comparative Politics			88%	
				Classics of World Lit I			67%	
				Gender&Sexuality Everyday Life			75%	
				Earth&Life Thr Time w/Lab			94%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
			France&Franco Wrlld 1850-Today			40%	
			Traditional Chinese Culture			49%	
			The City in Western Tradition			62%	
			Intro International Relations			98%	
			Earth&Life Thr Time w/Lab			92%	
			United States History to 1877			85%	
			Introduction to Public Health			99%	
			Intro Computing for Engineers			85%	
			Ital Amer Exper in Lit & Film			40%	
Oak Hall	OAK101				200	75%	63%
			Language and Mind			64%	
			Modern Western Traditions			53%	
			Language and Mind			81%	
			Semantics I			19%	
			Principles of Microeconomics			103%	
			Macroeconomics			53%	
			Language and Mind			42%	
			Principles of Macroeconomics			83%	
			Ancient Fictions			47%	
			Mathematical Economics			83%	
			Language and Mind			75%	
			Principles of Macroeconomics			97%	
			Principles of Microeconomics			94%	
			Econometrics II			53%	
			Principles of Microeconomics			83%	
			Intermediate Spanish II			56%	
			Macroeconomic Theory I			53%	
			FYE University Learning Skills			44%	
			Principles of Macroeconomics			97%	
Oak Hall	OAK104				36	67%	67%
			Language and Mind			83%	
			Language and Mind			75%	
			Language and Mind			81%	
			The Process of Communication			67%	
			Elementary Italian I			36%	
			Principles of Microeconomics			94%	
			Principles of Microeconomics			94%	
			Women & Minorities Labor Mkt			94%	
			Intermed Microeconomic Theory			92%	
			Principles of Macroeconomics			100%	
			Principles of Microeconomics			94%	
			Economic Growth			69%	
			Economic Development			86%	
			Intermediate Spanish I			56%	
			Money and Banking			97%	
			Intermediate Spanish II			56%	
			Spcl Tpcs in Chemical Engineer			28%	
			Principles of Macroeconomics			97%	
			Principles of Macroeconomics			94%	
			Principles of Public Speaking			64%	
Oak Hall	OAK105				36	78%	63%
			Language and Mind			81%	
			Language and Mind			81%	
			The Process of Communication			64%	
			Elementary German I			44%	
			Principles of Microeconomics			97%	
			Principles of Microeconomics			92%	
			Mathematical Economics			103%	
			Elementary Chinese I			56%	
			Economic History of the US			111%	
			Language and Mind			81%	
			Language and Mind			81%	
			Elementary Italian I			31%	
			Learning Comm Service Learning			28%	
			Intermed Macroeconomic Theory			94%	
			Phonology			94%	
			Seminar Writing thr Literature			58%	
			Intermediate Spanish I			56%	
			Elementary Arabic I			50%	
			Principles of Macroeconomics			94%	
			Principles of Macroeconomics			97%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
Oak Hall	OAK106				36	75%	60%
			Philosophy and Gender			80%	
			Introduction to Anthropology			96%	
			Introduction to Anthropology			92%	
			Classics of World Lit I			76%	
			Spec Topics in Language & Lit			32%	
			Calculus I			72%	
			Literature of Modern Israel			8%	
			Italy Today			28%	
			French Phonetics			92%	
			Elementary German I			76%	
			Topics in Advanced Latin			12%	
			Elementary Level I			64%	
			The Science of Linguistics			64%	
			Grt Wrks of Mod Span-Amer Lit			96%	
			French Art and Civilization			80%	
			Honors Calculus II			92%	
			The Science of Linguistics			100%	
			Women's Studies in Spanish			80%	
			Senior Year Experience			40%	
			Studies in Spanish Literature			44%	
Oak Hall	OAK107				25	66%	80%
			Elementary Level I			47%	
			Elementary German I			56%	
			Language and Mind			81%	
			Introduction to Anthropology			69%	
			Intermediate Level I			31%	
			Elementary Level I			56%	
			Elementary Level I			58%	
			Freshman Honors Seminar			50%	
			Elementary Level I			53%	
			Elementary Level I			50%	
			Elementary French I			22%	
			Elementary Level I			47%	
			Philosophy and Economics			100%	
			Variable Topics			28%	
			Deaf Writers & ASL Literature			17%	
			Public Relations			75%	
			Gender and Science			97%	
Oak Hall	OAK108				36	55%	80%
			Language and Mind			81%	
			Language and Mind			81%	
			The Process of Communication			69%	
			The Process of Communication			36%	
			Elementary Italian I			47%	
			Greek Civilization			69%	
			Principles of Microeconomics			97%	
			Intermed Macroeconomic Theory			97%	
			Elementary II			14%	
			Investigation of Spec Topic			19%	
			Thermal Physiology			36%	
			Economic Growth & Environment			92%	
			Intermed Macroeconomic Theory			94%	
			Special Topics			103%	
			Special Topics			103%	
			Elementary German II			11%	
			Greek Civilization			69%	
			The Resident Assistant			33%	
			Principles of Macroeconomics			97%	
Oak Hall	OAK109				36	66%	59%
			Language and Mind			81%	
			The Diversity of Languages			53%	
			The Process of Communication			64%	
			The Process of Communication			64%	
			Intermediate German I			50%	
			Seminar in Academic Writing			58%	
			Other People's Worlds			53%	
			Economic Development			86%	
			Intermediate Spanish I			56%	
			Language and Mind			81%	
			The Process of Communication			67%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
			Recitation in Appl Mechanics			39%	
			Computational Mechanics			75%	
			Intern1 Organizations and Law			94%	
			Women and Violence			97%	
			Intermediate Spanish I			50%	
			Principles of Public Speaking			64%	
Oak Hall	OAK110				36	67%	57%
			Language and Mind			81%	
			The Diversity of Languages			50%	
			Language and Mind			81%	
			The Process of Communication			61%	
			Elementary Chinese I			56%	
			FYE University Learning Skills			47%	
			Elementary Spanish II			36%	
			Principles of Microeconomics			94%	
			Freshman Honors Seminar			53%	
			Elementary I			14%	
			Other People's Worlds			53%	
			Prin of Rsch in Psych			106%	
			Game Theory in Nat and Soc Sci			75%	
			Shakespeare I			97%	
			Gender&Sexuality Everyday Life			83%	
			Elem Modern Hebrew I			39%	
			Elementary Arabic I			31%	
			Greek Civilization			69%	
			Principles of Macroeconomics			97%	
Oak Hall	OAK111				36	64%	57%
			Turbines&Centrifugal Machinery			36%	
			Microeconomics			70%	
			Econometrics I			57%	
			Intermed Macroeconomic Theory			110%	
			Introduction to Sociology			99%	
			Urban and Regional Economics			99%	
			Intro Socioling of Deaf Commun			84%	
			Organization of Industry			96%	
			International Finance			89%	
			Intermed Microeconomic Theory			99%	
			Enhncd Human Physio & Anatomy			37%	
Oak Hall	OAK112				70	79%	61%
			The Diversity of Languages			33%	
			Philosophy and Gender			30%	
			Research Seminar in Lang & Cog			9%	
			Applied Thermodynamics			66%	
			Intermed Microeconomic Theory			96%	
			Introduction to Sociology			97%	
			Cancer and Your Health			71%	
			Health & Wellness for Life			71%	
			Ancient Greece			47%	
			Interpersonal Communication			89%	
			Lit&Cult Postcolnl Franco Wrld			40%	
			Culture of Fascist Italy			64%	
			Intermediate Chinese I			21%	
			Principles of Public Speaking			36%	
Oak Hall	OAK117				70	55%	57%
		REGISTRAR OFC GENERAL	Philosophy and Social Ethics			76%	
		REGISTRAR OFC GENERAL	Great Discoveries Archaeology			100%	
		REGISTRAR OFC GENERAL	Other People's Worlds			100%	
		REGISTRAR OFC GENERAL	Classics of World Lit I			88%	
		REGISTRAR OFC GENERAL	Calculus I			68%	
		REGISTRAR OFC GENERAL	Lit Puerto Rico&Span Caribbean			52%	
		REGISTRAR OFC GENERAL	Span-Amer Lit: Formative Years			36%	
		REGISTRAR OFC GENERAL	Ibero-American Civil & Culture			64%	
		REGISTRAR OFC GENERAL	Intermediate French I			40%	
		REGISTRAR OFC GENERAL	Intermediate Latin I			32%	
		REGISTRAR OFC GENERAL	Elementary German I			52%	
		REGISTRAR OFC GENERAL	Math for Business & Economics			64%	
		REGISTRAR OFC GENERAL	Topics in Hispanic Cultures			92%	
		REGISTRAR OFC GENERAL	Chinese Comp and Conversation			72%	
		REGISTRAR OFC GENERAL	Iss Cult Stds, Media, & SocSci			16%	
		REGISTRAR OFC GENERAL	Human Rights and GermanCulture			44%	
		REGISTRAR OFC GENERAL	Civilization to Modern Period			68%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC GENERAL	FYE Learning Community Seminar			68%	
		REGISTRAR OFC GENERAL	Writing in Economics.			68%	
Oak Hall	OAK201				25	63%	76%
		REGISTRAR OFC GENERAL	Philosophy and Logic			80%	
		REGISTRAR OFC GENERAL	Greek Civilization			88%	
		REGISTRAR OFC GENERAL	Elementary Italian I			44%	
		REGISTRAR OFC GENERAL	FYE University Learning Skills			56%	
		REGISTRAR OFC GENERAL	Intermed Spanish Composition			52%	
		REGISTRAR OFC GENERAL	Elementary French I			52%	
		REGISTRAR OFC GENERAL	Elementary Latin I			60%	
		REGISTRAR OFC GENERAL	Intermediate Spanish I			72%	
		REGISTRAR OFC GENERAL	Intermediate French I			76%	
		REGISTRAR OFC GENERAL	Contemporary Spain			100%	
		REGISTRAR OFC GENERAL	Business French			96%	
		REGISTRAR OFC GENERAL	Elementary Arabic I			72%	
		REGISTRAR OFC GENERAL	Journalism Law			100%	
		REGISTRAR OFC GENERAL	Elementary Greek I			44%	
		REGISTRAR OFC GENERAL	Elementary German I			52%	
		REGISTRAR OFC GENERAL	Sociology of Anti-Semitism			64%	
Oak Hall	OAK235				25	69%	63%
		LITERATURE, CULTURE & LANGUAGES GE	Italian Chivalric Poetry			35%	
		LITERATURE, CULTURE & LANGUAGES GE	French Lit & Civil in Engl			60%	
		LITERATURE, CULTURE & LANGUAGES GE	Advanced Spanish Composition			95%	
		LITERATURE, CULTURE & LANGUAGES GE	The Jewish Middle Ages			40%	
		LITERATURE, CULTURE & LANGUAGES GE	Global Culture French I			60%	
		LITERATURE, CULTURE & LANGUAGES GE	Elementary Italian I			55%	
		LITERATURE, CULTURE & LANGUAGES GE	Writing in Economics.			90%	
		LITERATURE, CULTURE & LANGUAGES GE	Writing in Economics.			85%	
		LITERATURE, CULTURE & LANGUAGES GE	Intermed Spanish Composition			40%	
		LITERATURE, CULTURE & LANGUAGES GE	French Lit & Civil in Engl			85%	
		LITERATURE, CULTURE & LANGUAGES GE	The Historian's Craft			50%	
		LITERATURE, CULTURE & LANGUAGES GE	Spanish Conv: Cultural Topics			100%	
		LITERATURE, CULTURE & LANGUAGES GE	FYE University Learning Skills			70%	
Oak Hall	OAK239				20	67%	58%
		REGISTRAR OFC GENERAL	Philosophy and Logic			80%	
		REGISTRAR OFC GENERAL	The Diversity of Languages			20%	
		REGISTRAR OFC GENERAL	Other People's Worlds			88%	
		REGISTRAR OFC GENERAL	Elementary Spanish I			84%	
		REGISTRAR OFC GENERAL	Instruc Stu with Special Needs			52%	
		REGISTRAR OFC GENERAL	Elementary Greek I			44%	
		REGISTRAR OFC GENERAL	Elementary German I			64%	
		REGISTRAR OFC GENERAL	Intermediate Chinese I			60%	
		REGISTRAR OFC GENERAL	Elementary Spanish I			52%	
		REGISTRAR OFC GENERAL	Meth and Appr to 2nd Lang Acq			52%	
		REGISTRAR OFC GENERAL	The Resident Assistant			52%	
		REGISTRAR OFC GENERAL	Intermediate Italian I			68%	
		REGISTRAR OFC GENERAL	Contemporary Spanish America			96%	
		REGISTRAR OFC GENERAL	Sr. Seminar for Spanish Majors			76%	
		REGISTRAR OFC GENERAL	Journalism Ethics			56%	
		REGISTRAR OFC GENERAL	Intermediate Italian I			68%	
		REGISTRAR OFC GENERAL	Gen Psychology II (Enhanced)			76%	
		REGISTRAR OFC GENERAL	Theoretical Found of Mus Ed			32%	
Oak Hall	OAK267				25	62%	64%
		REGISTRAR OFC GENERAL	The Diversity of Languages			40%	
		REGISTRAR OFC GENERAL	The Diversity of Languages			60%	
		REGISTRAR OFC GENERAL	Gender&Sexuality Everyday Life			100%	
		REGISTRAR OFC GENERAL	Elementary Arabic I			68%	
		REGISTRAR OFC GENERAL	Greek Civilization			92%	
		REGISTRAR OFC GENERAL	Writing in Economics.			76%	
		REGISTRAR OFC GENERAL	Writing in Economics.			64%	
		REGISTRAR OFC GENERAL	Elementary Arabic I			68%	
		REGISTRAR OFC GENERAL	Elementary Chinese I			80%	
		REGISTRAR OFC GENERAL	Intermediate Arabic I			44%	
		REGISTRAR OFC GENERAL	Elementary Italian I			44%	
		REGISTRAR OFC GENERAL	Intermed Spanish Composition			52%	
		REGISTRAR OFC GENERAL	Intermed Spanish Composition			40%	
		REGISTRAR OFC GENERAL	Intermediate Level I			44%	
		REGISTRAR OFC GENERAL	Journalism Ethics			52%	
		REGISTRAR OFC GENERAL	Intermediate Spanish II			84%	
		REGISTRAR OFC GENERAL	Cinematic Rep of Italian Amer			76%	
		REGISTRAR OFC GENERAL	Gen Psychology II (Enhanced)			76%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Creativity			104%	
Oak Hall	OAK268					25	67%	64%
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			88%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			76%	
		REGISTRAR OFC	GENERAL	The Diversity of Languages			24%	
		REGISTRAR OFC	GENERAL	Intermediate Arabic I			44%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			52%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			84%	
		REGISTRAR OFC	GENERAL	Intermediate Italian I			28%	
		REGISTRAR OFC	GENERAL	Elementary Arabic I			40%	
		REGISTRAR OFC	GENERAL	Intermediate Spanish I			64%	
		REGISTRAR OFC	GENERAL	Intermediate Spanish II			84%	
		REGISTRAR OFC	GENERAL	The Science of Linguistics			88%	
		REGISTRAR OFC	GENERAL	The Science of Linguistics			104%	
		REGISTRAR OFC	GENERAL	Quantitative Methods for Engin			48%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			84%	
		REGISTRAR OFC	GENERAL	Intermediate German I			68%	
Oak Hall	OAK269					25	65%	71%
		BURSARS OFC	GENERAL	Philosophy and Social Ethics			76%	
		BURSARS OFC	GENERAL	Philosophy and Social Ethics			80%	
		BURSARS OFC	GENERAL	Math for Business & Economics			72%	
		BURSARS OFC	GENERAL	Seminar in Academic Writing			84%	
		BURSARS OFC	GENERAL	Introduction Academic Writing			44%	
		BURSARS OFC	GENERAL	German Literature in English			76%	
		BURSARS OFC	GENERAL	Intermediate Spanish I			72%	
		BURSARS OFC	GENERAL	Elementary Spanish I			72%	
		BURSARS OFC	GENERAL	Genetics			84%	
		BURSARS OFC	GENERAL	Linkage through Language			28%	
		BURSARS OFC	GENERAL	Elementary Spanish I			84%	
		BURSARS OFC	GENERAL	Elementary French I			76%	
		BURSARS OFC	GENERAL	Elementary Italian I			52%	
		BURSARS OFC	GENERAL	Industrial Organization			44%	
		BURSARS OFC	GENERAL	Elementary German I			76%	
		BURSARS OFC	GENERAL	Writing in Economics.			60%	
Oak Hall	OAK301					25	68%	65%
		ECONOMICS	GENERAL	Empirical Methods in Econ I			83%	
		ECONOMICS	GENERAL	Empirical Methods in Econ I			93%	
		ECONOMICS	GENERAL	Empirical Methods in Econ I			83%	
		ECONOMICS	GENERAL	Empirical Methods in Econ I			93%	
		ECONOMICS	GENERAL	Variable Topics			30%	
		ECONOMICS	GENERAL	Empirical Methods in Econ II			70%	
		ECONOMICS	GENERAL	Quant Analys in Poli Sci			103%	
		ECONOMICS	GENERAL	Quant Meth in Social Research			53%	
		ECONOMICS	GENERAL	Empirical Methods in Econ I			97%	
		ECONOMICS	GENERAL	Quant Meth in Social Research			40%	
		ECONOMICS	GENERAL	Quant Meth in Social Research			50%	
		ECONOMICS	GENERAL	Empirical Methods in Econ I			97%	
		ECONOMICS	GENERAL	Quant Analys in Poli Sci			97%	
		ECONOMICS	GENERAL	Operations Research			63%	
		ECONOMICS	GENERAL	Political Issues			57%	
Oak Hall	OAK308					30	74%	56%
				Graduate Seminar			30%	
				Graduate Seminar			58%	
				Environmental Economics			38%	
				Advanced Labor Economics I			15%	
				Graduate Seminar			25%	
				History of Economic Thought			23%	
				Graduate Seminar			20%	
Oak Hall	OAK337					40	30%	29%
				Curr Topics Cognitive Science			70%	
				Readings & Research in Syntax			25%	
				Experimental Linguistics			110%	
				Syntax I			30%	
				Comparative Syntax			25%	
				Adv Introduction to Syntax			15%	
				The Acquisition of Syntax			30%	
Oak Hall	OAK338					20	44%	37%
		ECONOMICS	GENERAL	Philosophy and Social Ethics			95%	
		ECONOMICS	GENERAL	Math for Business & Economics			90%	
		ECONOMICS	GENERAL	From Holy Grail to Revolution			60%	
		ECONOMICS	GENERAL	Elementary German II			40%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		ECONOMICS	GENERAL	Urban and Regional Economics			100%	
		ECONOMICS	GENERAL	Intermed Spanish Composition			65%	
		ECONOMICS	GENERAL	Intermediate German I			90%	
		ECONOMICS	GENERAL	Intermediate German I			85%	
		ECONOMICS	GENERAL	Neuronal Info Processing			30%	
		ECONOMICS	GENERAL	FYE Faculty/Student Seminar			30%	
		ECONOMICS	GENERAL	Adv Mathematical Economics I			80%	
		ECONOMICS	GENERAL	Elem Modern Hebrew I			70%	
		ECONOMICS	GENERAL	Advanced Study: Drama			85%	
		ECONOMICS	GENERAL	Composition & Conversation I			50%	
		ECONOMICS	GENERAL	Reaction Kinetics I			60%	
		ECONOMICS	GENERAL	Intro Lang Disorder Children			95%	
		ECONOMICS	GENERAL	Senior Year Experience			60%	
		ECONOMICS	GENERAL	Studies in Italian Literature			40%	
Oak Hall	OAK340					20	68%	71%
		REGISTRAR OFC	GENERAL	Intro to Comparative Politics			88%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			80%	
		REGISTRAR OFC	GENERAL	The Diversity of Languages			44%	
		REGISTRAR OFC	GENERAL	Intro to Comparative Politics			96%	
		REGISTRAR OFC	GENERAL	Elementary Italian II			52%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			80%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			84%	
		REGISTRAR OFC	GENERAL	Honors I:Lit Stdy thr Rdg&Rsch			76%	
		REGISTRAR OFC	GENERAL	Elementary German I			80%	
		REGISTRAR OFC	GENERAL	Elementary Spanish II			92%	
		REGISTRAR OFC	GENERAL	Senior Year Experience			36%	
		REGISTRAR OFC	GENERAL	Intermediate Italian I			28%	
		REGISTRAR OFC	GENERAL	Elementary Spanish I			68%	
		REGISTRAR OFC	GENERAL	Intermediate Spanish I			80%	
		REGISTRAR OFC	GENERAL	Intermediate Hebrew I			24%	
		REGISTRAR OFC	GENERAL	German Literature in English			76%	
		REGISTRAR OFC	GENERAL	Major Works of Eng & Amer Lit			56%	
		REGISTRAR OFC	GENERAL	Intermediate Hebrew I			24%	
		REGISTRAR OFC	GENERAL	Senior Year Experience			56%	
Oak Hall	OAK401					25	64%	65%
				Theory Construc Rsrch Design			40%	
Oak Hall	OAK408					20	40%	6%
				Nature of Political Inquiry			10%	
				ProSem in American Politics			35%	
				International Security			70%	
				Inv of Spec Topics in Poli Sci			60%	
				ProSem in Comparative Govt			45%	
Oak Hall	OAK438					20	44%	21%
				FYE Learning Community Seminar			47%	
				FYE Learning Community Seminar			53%	
Oak Hall	OAK439					19	50%	4%
		REGISTRAR OFC	GENERAL	Philosophy and Gender			100%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			95%	
		REGISTRAR OFC	GENERAL	FYE Learning Community Seminar			65%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			85%	
		REGISTRAR OFC	GENERAL	Studies in German Lit II			25%	
		REGISTRAR OFC	GENERAL	Elementary Spanish I			85%	
		REGISTRAR OFC	GENERAL	Grammar and Composition			85%	
		REGISTRAR OFC	GENERAL	Intermediate French II			65%	
		REGISTRAR OFC	GENERAL	Elementary German II			20%	
		REGISTRAR OFC	GENERAL	Genetics			75%	
		REGISTRAR OFC	GENERAL	Sem in Twentieth-Century Lit			20%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			85%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			70%	
		REGISTRAR OFC	GENERAL	Studies in 20th C. German Lit			80%	
		REGISTRAR OFC	GENERAL	Bldg Lang Skill Thr Culture I			105%	
		REGISTRAR OFC	GENERAL	Intermed Spanish Composition			60%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			90%	
		REGISTRAR OFC	GENERAL	Semantics Seminar			15%	
Oak Hall	OAK441					20	68%	70%
Oak Hall Total					27	1,001	67%	56%
		REGISTRAR OFC	GENERAL	Foundation in Bioorganic Chem			93%	
		REGISTRAR OFC	GENERAL	Feminisms and the Arts			21%	
		REGISTRAR OFC	GENERAL	Correlated Phar Prob Solv IV			23%	
		REGISTRAR OFC	GENERAL	Correlated Phar Prob Solv IV			23%	
		REGISTRAR OFC	GENERAL	Foundation in Bioorganic Chem			93%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Pharmacy Practice Laboratory			85%	
		REGISTRAR OFC	GENERAL	Developing Pharmacy Leaders			11%	
		REGISTRAR OFC	GENERAL	Public Hlth&Hlthcare Policy			93%	
		REGISTRAR OFC	GENERAL	Urban Service Track			15%	
		REGISTRAR OFC	GENERAL	Foundations Pharmacuetics II			93%	
		REGISTRAR OFC	GENERAL	Public Hlth&Hlthcare Policy			93%	
		REGISTRAR OFC	GENERAL	Pharmacy Communications			93%	
		REGISTRAR OFC	GENERAL	Foundations Pharmacuetics II			93%	
		REGISTRAR OFC	GENERAL	Seminar in Med Chem			15%	
		REGISTRAR OFC	GENERAL	FYE Learning Community Seminar			11%	
		REGISTRAR OFC	GENERAL	Pharmacokinetics/Biopharm			93%	
		REGISTRAR OFC	GENERAL	Intro to Chemical Engineering			75%	
		REGISTRAR OFC	GENERAL	Quantitative Pharmacy			27%	
		REGISTRAR OFC	GENERAL	Pharm Practice Experience I			93%	
		REGISTRAR OFC	GENERAL	Respiratory Module			85%	
Pharmacy/Biology Building	PBB129					110	61%	63%
		REGISTRAR OFC	GENERAL	Principles of Drug Action			88%	
		REGISTRAR OFC	GENERAL	Correlated Phar Prob Solv IV			22%	
		REGISTRAR OFC	GENERAL	Correlated Phar Prob Solv IV			16%	
		REGISTRAR OFC	GENERAL	Psychiatry Module			88%	
		REGISTRAR OFC	GENERAL	Careers in Pharmacy			37%	
		REGISTRAR OFC	GENERAL	Pharmacy Practice Management			88%	
		REGISTRAR OFC	GENERAL	Psychiatry Module			88%	
		REGISTRAR OFC	GENERAL	Language and Mind			23%	
		REGISTRAR OFC	GENERAL	Clinical Toxicology			81%	
		REGISTRAR OFC	GENERAL	Hot Topics Infectious Diseases			30%	
		REGISTRAR OFC	GENERAL	Principles of Drug Action			88%	
		REGISTRAR OFC	GENERAL	Dosage Forms Prep Lab II			88%	
		REGISTRAR OFC	GENERAL	Immunology Module			88%	
		REGISTRAR OFC	GENERAL	The Resident Assistant			40%	
		REGISTRAR OFC	GENERAL	Sem in Pharmaceutics			9%	
		REGISTRAR OFC	GENERAL	Cardiovascular Module			82%	
		REGISTRAR OFC	GENERAL	Cellular Biology			88%	
		REGISTRAR OFC	GENERAL	Pharm Practice Experience III			169%	
Pharmacy/Biology Building	PBB131					116	67%	66%
Pharmacy/Biology Building Total					2	226	64%	65%
		REGISTRAR OFC	GENERAL	The Process of Communication			48%	
		REGISTRAR OFC	GENERAL	The Diversity of Languages			35%	
		REGISTRAR OFC	GENERAL	Fluency Disorders			37%	
		REGISTRAR OFC	GENERAL	Motor Speech Disorders			91%	
		REGISTRAR OFC	GENERAL	Audiological Assessment			33%	
		REGISTRAR OFC	GENERAL	Diversity Iss Hmn Dev&Fam Stdy			98%	
		REGISTRAR OFC	GENERAL	Prin of Rsch in Psych			78%	
		REGISTRAR OFC	GENERAL	British Literature I			70%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			43%	
		REGISTRAR OFC	GENERAL	Amplification of Resid Hrng II			35%	
		REGISTRAR OFC	GENERAL	Clinical Practicum in Hearing			76%	
		REGISTRAR OFC	GENERAL	Prof. Issues in Audiology			9%	
Phillips-Communication Sciences	PCSB139					46	54%	58%
		REGISTRAR OFC	GENERAL	Geriatric Audiology			49%	
		REGISTRAR OFC	GENERAL	Lang Dis I: Birth to 5 Years			63%	
		REGISTRAR OFC	GENERAL	Artic & Phonological Disorders			61%	
		REGISTRAR OFC	GENERAL	Motivation and Emotion			66%	
		REGISTRAR OFC	GENERAL	Psychoacoustics			44%	
		REGISTRAR OFC	GENERAL	Auditory System Anatomy			41%	
		REGISTRAR OFC	GENERAL	Pediatric Rehab Audiology			39%	
Phillips-Communication Sciences	PCSB142					41	52%	40%
Phillips-Communication Sciences Total					2	87	54%	49%
		REGISTRAR OFC	GENERAL	Great Discoveries Archaeology			86%	
		REGISTRAR OFC	GENERAL	Human Genetics			79%	
		REGISTRAR OFC	GENERAL	Elements Of Physics			76%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			100%	
		REGISTRAR OFC	GENERAL	Physics for Engineers I			42%	
		REGISTRAR OFC	GENERAL	Elem Concepts of Stats			102%	
		REGISTRAR OFC	GENERAL	General Physics with Calculus			47%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			96%	
		REGISTRAR OFC	GENERAL	General Physics			41%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			90%	
		REGISTRAR OFC	GENERAL	Intro to Statistics I			97%	
		REGISTRAR OFC	GENERAL	Calculus II			89%	
Physics Building	PB036					249	79%	63%

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Intro to Chemical Engineering			66%	
		REGISTRAR OFC	GENERAL	General Physics with Calculus			31%	
		REGISTRAR OFC	GENERAL	Environmental Health			56%	
		REGISTRAR OFC	GENERAL	Physics for Engineers II			90%	
		REGISTRAR OFC	GENERAL	Physics for Engineers II			78%	
		REGISTRAR OFC	GENERAL	Physics for Engineers I			84%	
		REGISTRAR OFC	GENERAL	Physics of the Environment			35%	
		REGISTRAR OFC	GENERAL	Intro Astronomy with Lab			35%	
		REGISTRAR OFC	GENERAL	Physics of Music			37%	
		REGISTRAR OFC	GENERAL	Physics for Engineers I			96%	
		REGISTRAR OFC	GENERAL	General Physics			80%	
		REGISTRAR OFC	GENERAL	General Physics			79%	
Physics Building	PB038					124	64%	67%
		PHYSICS	GENERAL	Quantum Theory of Fields I			50%	
		PHYSICS	GENERAL	Nuclei & Particles			40%	
Physics Building	PB103A					20	45%	11%
		PHYSICS	GENERAL	Statistical Mechanics			50%	
		PHYSICS	GENERAL	Quantum Mechanics II			45%	
		PHYSICS	GENERAL	Meth of Theor Physics I			50%	
		PHYSICS	GENERAL	Theoretical Mechanics I			60%	
Physics Building	PB121					20	51%	22%
Physics Building Total					4	413	73%	41%
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			20%	
		REGISTRAR OFC	GENERAL	Landscape Arch: Graphics III			52%	
		REGISTRAR OFC	GENERAL	Experimental Design in ANSC			28%	
		REGISTRAR OFC	GENERAL	Honors Calculus II			88%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			84%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			88%	
		REGISTRAR OFC	GENERAL	Pleasure Horse Apprec and Use			52%	
Ratcliffe Hicks	RHBA001					25	59%	33%
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			92%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			20%	
		REGISTRAR OFC	GENERAL	United States History to 1877			92%	
		REGISTRAR OFC	GENERAL	Philosophy and Social Ethics			76%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			84%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			80%	
		REGISTRAR OFC	GENERAL	Lnd Arch:Dsgn II-Spc,Form&Mng			48%	
		REGISTRAR OFC	GENERAL	Wrtg in Envir & Resource Plcy			72%	
		REGISTRAR OFC	GENERAL	Wrtg in Envir & Resource Plcy			68%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			88%	
		REGISTRAR OFC	GENERAL	Lndscp Arch:Dsgn IV-Comm Plng			72%	
		REGISTRAR OFC	GENERAL	Variable Topics			32%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			44%	
Ratcliffe Hicks	RHBA101					25	67%	56%
		REGISTRAR OFC	GENERAL	Food Composition & Preparation			80%	
		REGISTRAR OFC	GENERAL	Wetlands Biol & Conservation			79%	
		REGISTRAR OFC	GENERAL	Profession of Dietetics			47%	
		REGISTRAR OFC	GENERAL	Classical & Medieval West Lit			19%	
		REGISTRAR OFC	GENERAL	Floral Art			65%	
		REGISTRAR OFC	GENERAL	Introduction to Animal Science			70%	
		REGISTRAR OFC	GENERAL	Introduction to Animal Science			66%	
		REGISTRAR OFC	GENERAL	Applied Resource Economics			68%	
		REGISTRAR OFC	GENERAL	Grth Bio/Metab Domstc Livestk			30%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			21%	
Ratcliffe Hicks	RHBA201					100	55%	40%
Ratcliffe Hicks Total					3	150	58%	43%
		REGISTRAR OFC	GENERAL	The Resident Assistant			93%	
		REGISTRAR OFC	GENERAL	Food Service Systems Mgmt II			51%	
		REGISTRAR OFC	GENERAL	Mechanics of Materials			87%	
		REGISTRAR OFC	GENERAL	Elementary Chinese I			4%	
		REGISTRAR OFC	GENERAL	United States History to 1877			37%	
		REGISTRAR OFC	GENERAL	Mechanics of Materials			69%	
		REGISTRAR OFC	GENERAL	Newsriting II			34%	
		REGISTRAR OFC	GENERAL	Newsriting I			89%	
		REGISTRAR OFC	GENERAL	American Diplomacy			75%	
		REGISTRAR OFC	GENERAL	Research Methods in HDFS			73%	
		REGISTRAR OFC	GENERAL	Criminology			71%	
		REGISTRAR OFC	GENERAL	Algorithms and Complexity			60%	
		REGISTRAR OFC	GENERAL	Peer Counseling			90%	
Rowe Center	ROWE122					100	64%	59%
				Modern Western Traditions			96%	

[illegible]

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
				Supervised Field Experience			83%	
				Freshman Honors Seminar			79%	
				Elementary Spanish I			83%	
				Senior Year Experience			38%	
				Elementary Spanish I			83%	
				FYE University Learning Skills			79%	
				FYE Faculty/Student Seminar			42%	
				Calculus I			83%	
				Social Move and Social Change			71%	
				Elementary Chinese I			54%	
				Supervised Field Experience			133%	
				Curriculum Laboratory			92%	
Rowe Center	ROWE321					24	79%	47%
Rowe Center Total					9	294	61%	30%
		REGISTRAR OFC	GENERAL	Workshop in Education			63%	
		REGISTRAR OFC	GENERAL	Financial Management			30%	
		REGISTRAR OFC	GENERAL	Legal&Ethical Environ Business			72%	
		REGISTRAR OFC	GENERAL	Contemp Issues World Business			68%	
		REGISTRAR OFC	GENERAL	Legal&Ethical Environ Business			80%	
		REGISTRAR OFC	GENERAL	Abnormal Psychology			74%	
		REGISTRAR OFC	GENERAL	Fixed Income Securities			21%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			50%	
		REGISTRAR OFC	GENERAL	Career Development in Business			56%	
		REGISTRAR OFC	GENERAL	Career Development in Business			51%	
		REGISTRAR OFC	GENERAL	Career Development in Business			33%	
School of Business	BUSN106					136	54%	46%
		REGISTRAR OFC	GENERAL	Modern Western Traditions			57%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			55%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			55%	
		REGISTRAR OFC	GENERAL	United States History to 1877			32%	
		REGISTRAR OFC	GENERAL	Federal Income Taxes			82%	
		REGISTRAR OFC	GENERAL	Federal Income Taxes			98%	
		REGISTRAR OFC	GENERAL	Federal Income Taxes			89%	
		REGISTRAR OFC	GENERAL	Prin. of Managerial Accounting			91%	
		REGISTRAR OFC	GENERAL	Investments &Security Analysis			55%	
		REGISTRAR OFC	GENERAL	Prin. of Managerial Accounting			82%	
		REGISTRAR OFC	GENERAL	Intermediate Accounting I			86%	
		REGISTRAR OFC	GENERAL	Intermediate Accounting I			86%	
		REGISTRAR OFC	GENERAL	Intermediate Accounting I			82%	
		REGISTRAR OFC	GENERAL	Assurance Services			86%	
		REGISTRAR OFC	GENERAL	Assurance Services			73%	
		REGISTRAR OFC	GENERAL	Prin. of Managerial Accounting			80%	
School of Business	BUSN112					44	74%	74%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			68%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			59%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			59%	
		REGISTRAR OFC	GENERAL	Gender&Sexuality Everyday Life			59%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			50%	
		REGISTRAR OFC	GENERAL	The Process of Communication			32%	
		REGISTRAR OFC	GENERAL	Cost Accounting			61%	
		REGISTRAR OFC	GENERAL	Cost Accounting			80%	
		REGISTRAR OFC	GENERAL	Real Estate Finance			64%	
		REGISTRAR OFC	GENERAL	Venture Consulting			32%	
		REGISTRAR OFC	GENERAL	Advanced Accounting			95%	
		REGISTRAR OFC	GENERAL	Prin of Managerial Accounting			89%	
		REGISTRAR OFC	GENERAL	Latin American Politics			66%	
		REGISTRAR OFC	GENERAL	Professional Selling			66%	
		REGISTRAR OFC	GENERAL	International Business			64%	
		REGISTRAR OFC	GENERAL	Program Plan Hlth Promotion			59%	
School of Business	BUSN122					44	63%	66%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			48%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			42%	
		REGISTRAR OFC	GENERAL	Peer Facilitation Practicum			87%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			38%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			62%	
		REGISTRAR OFC	GENERAL	Fncd Stmtn Any&Busin Valutn			57%	
		REGISTRAR OFC	GENERAL	Risks&Rewards Entreprenshp			88%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			67%	
		REGISTRAR OFC	GENERAL	Advanced Accounting			92%	
		REGISTRAR OFC	GENERAL	Risk Management and Insurance			87%	
		REGISTRAR OFC	GENERAL	Intermediate Accounting II			48%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		REGISTRAR OFC	GENERAL	Intermediate Accounting II			57%	
		REGISTRAR OFC	GENERAL	Prin. of Managerial Accounting			65%	
		REGISTRAR OFC	GENERAL	Managerial & Interpersonal Beh			100%	
		REGISTRAR OFC	GENERAL	United States History to 1877			30%	
School of Business	BUSN127					60	64%	69%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			66%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			66%	
		REGISTRAR OFC	GENERAL	Intro to Comparative Politics			55%	
		REGISTRAR OFC	GENERAL	Human Genetics			43%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			59%	
		REGISTRAR OFC	GENERAL	Prin. of Managerial Accounting			75%	
		REGISTRAR OFC	GENERAL	Investments & Security Analysis			45%	
		REGISTRAR OFC	GENERAL	Financial Management			95%	
		REGISTRAR OFC	GENERAL	Financial Management			93%	
		REGISTRAR OFC	GENERAL	Financial Management			14%	
		REGISTRAR OFC	GENERAL	Health and Social Insurance			57%	
		REGISTRAR OFC	GENERAL	Intro Health Care Management			80%	
		REGISTRAR OFC	GENERAL	Financial Risk Management			66%	
		REGISTRAR OFC	GENERAL	Financial Management			50%	
School of Business	BUSN202					44	62%	59%
		REGISTRAR OFC	GENERAL	The Process of Communication			57%	
		REGISTRAR OFC	GENERAL	The Process of Communication			57%	
		REGISTRAR OFC	GENERAL	Intro to Comparative Politics			52%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			52%	
		REGISTRAR OFC	GENERAL	Financial Risk Management			61%	
		REGISTRAR OFC	GENERAL	Applications in Financial Mgmt			55%	
		REGISTRAR OFC	GENERAL	Financial Services			61%	
		REGISTRAR OFC	GENERAL	Real Estate Principles			66%	
		REGISTRAR OFC	GENERAL	Financial Management			91%	
		REGISTRAR OFC	GENERAL	Financial Management			89%	
		REGISTRAR OFC	GENERAL	Financial Management			98%	
		REGISTRAR OFC	GENERAL	Global Financial Management			75%	
		REGISTRAR OFC	GENERAL	Business Software Development			93%	
School of Business	BUSN203					44	70%	57%
		REGISTRAR OFC	GENERAL	The Process of Communication			55%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			55%	
		REGISTRAR OFC	GENERAL	United States History to 1877			55%	
		REGISTRAR OFC	GENERAL	The Process of Communication			55%	
		REGISTRAR OFC	GENERAL	The Process of Communication			45%	
		REGISTRAR OFC	GENERAL	Business Information Systems			95%	
		REGISTRAR OFC	GENERAL	IT Security, Governance & Audit			89%	
		REGISTRAR OFC	GENERAL	Business Information Systems			95%	
		REGISTRAR OFC	GENERAL	Business Information Systems			93%	
		REGISTRAR OFC	GENERAL	Network Design and Application			61%	
		REGISTRAR OFC	GENERAL	Business Information Systems			91%	
		REGISTRAR OFC	GENERAL	Poetry			77%	
		REGISTRAR OFC	GENERAL	MIS Business: A Hands-On Intro			73%	
		REGISTRAR OFC	GENERAL	Special Topics			39%	
		REGISTRAR OFC	GENERAL	Operations Management			100%	
School of Business	BUSN204					44	72%	65%
		REGISTRAR OFC	GENERAL	Language and Mind			48%	
		REGISTRAR OFC	GENERAL	Intro to Environmental Studies			50%	
		REGISTRAR OFC	GENERAL	Human Genetics			33%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			47%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			65%	
		REGISTRAR OFC	GENERAL	Marketing Research			53%	
		REGISTRAR OFC	GENERAL	Global Marketing Strategy			47%	
		REGISTRAR OFC	GENERAL	Multivariable Calculus			60%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			93%	
		REGISTRAR OFC	GENERAL	Marketing Planning & Strategy			63%	
		REGISTRAR OFC	GENERAL	Special Topics			40%	
		REGISTRAR OFC	GENERAL	Financial Services			20%	
		REGISTRAR OFC	GENERAL	Economic Development			57%	
School of Business	BUSN211					60	52%	64%
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			65%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			62%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			69%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			65%	
		BUSINESS DEAN OFC	GENERAL	Prin. of Managerial Accounting			123%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			69%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			62%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			69%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			62%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			62%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			69%	
		BUSINESS DEAN OFC	GENERAL	Intro to Products and Processe			58%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			65%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			69%	
		BUSINESS DEAN OFC	GENERAL	Effective Business Writing			69%	
School of Business	BUSN214					26	69%	35%
		REGISTRAR OFC	GENERAL	United States History to 1877			53%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			58%	
		REGISTRAR OFC	GENERAL	Human Genetics			49%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			53%	
		REGISTRAR OFC	GENERAL	Special Topics			30%	
		REGISTRAR OFC	GENERAL	Operations Management			95%	
		REGISTRAR OFC	GENERAL	Operations Management			93%	
		REGISTRAR OFC	GENERAL	Operations Management			88%	
		REGISTRAR OFC	GENERAL	Business Database Systems			88%	
		REGISTRAR OFC	GENERAL	Operations Management			91%	
		REGISTRAR OFC	GENERAL	Special Topics			40%	
		REGISTRAR OFC	GENERAL	Operations Management			98%	
		REGISTRAR OFC	GENERAL	Financial Mathematics I			72%	
		REGISTRAR OFC	GENERAL	Special Topics			86%	
		REGISTRAR OFC	GENERAL	The Resident Assistant			26%	
School of Business	BUSN215					43	68%	64%
		REGISTRAR OFC	GENERAL	Modern Western Traditions			53%	
		REGISTRAR OFC	GENERAL	The Process of Communication			58%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			51%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			49%	
		REGISTRAR OFC	GENERAL	ManagerI &Interpersonal Behav			91%	
		REGISTRAR OFC	GENERAL	ManagerI &Interpersonal Behav			93%	
		REGISTRAR OFC	GENERAL	ManagerI &Interpersonal Behav			93%	
		REGISTRAR OFC	GENERAL	ManagerI &Interpersonal Behav			93%	
		REGISTRAR OFC	GENERAL	ManagerI &Interpersonal Behav			88%	
		REGISTRAR OFC	GENERAL	ManagerI &Interpersonal Behav			93%	
		REGISTRAR OFC	GENERAL	Strategy, Policy and Planning			65%	
		REGISTRAR OFC	GENERAL	Strategy, Policy and Planning			91%	
		REGISTRAR OFC	GENERAL	Strategy, Policy and Planning			88%	
		REGISTRAR OFC	GENERAL	Strategy, Policy and Planning			93%	
		REGISTRAR OFC	GENERAL	Strategy, Policy and Planning			91%	
		REGISTRAR OFC	GENERAL	Strategy, Policy and Planning			86%	
School of Business	BUSN218					43	80%	74%
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			55%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			57%	
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			60%	
		REGISTRAR OFC	GENERAL	United States History to 1877			48%	
		REGISTRAR OFC	GENERAL	Thinkg,Acting,&Mngng Entrepren			93%	
		REGISTRAR OFC	GENERAL	Consumer Behavior			93%	
		REGISTRAR OFC	GENERAL	Opportun Gener, Assess&Promot			74%	
		REGISTRAR OFC	GENERAL	Venture Planning, Mgmt.&Growth			55%	
		REGISTRAR OFC	GENERAL	British Literature I			69%	
		REGISTRAR OFC	GENERAL	Health and Wellness			7%	
		REGISTRAR OFC	GENERAL	Children's Literature			83%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			98%	
		REGISTRAR OFC	GENERAL	Intro to Marketing Management			90%	
		REGISTRAR OFC	GENERAL	Strategic Brand Management			88%	
		REGISTRAR OFC	GENERAL	Sales Management & Leadership			50%	
School of Business	BUSN226					42	68%	63%
		REGISTRAR OFC	GENERAL	Modern Western Traditions			56%	
		REGISTRAR OFC	GENERAL	Modern Western Traditions			58%	
		REGISTRAR OFC	GENERAL	The Process of Communication			58%	
		REGISTRAR OFC	GENERAL	The Process of Communication			58%	
		REGISTRAR OFC	GENERAL	Management Information Systems			81%	
		REGISTRAR OFC	GENERAL	Financial Acctg & Reporting			74%	
		REGISTRAR OFC	GENERAL	Financial Acctg & Reporting			44%	
		REGISTRAR OFC	GENERAL	Global Financial Management			70%	
		REGISTRAR OFC	GENERAL	Intro to Economic Markets			86%	
		REGISTRAR OFC	GENERAL	Managerial Statistics			74%	
		REGISTRAR OFC	GENERAL	Investments &Security Analysis			65%	
		REGISTRAR OFC	GENERAL	Spcl Tpcs Computer Sci & Engin			33%	
		REGISTRAR OFC	GENERAL	Managing Organizations			79%	

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
School of Business	BUSN227					43	64%	59%
School of Business Total					13	673	65%	61%
		REGISTRAR OFC	GENERAL	Introduction to Sociology			97%	
		REGISTRAR OFC	GENERAL	Introduction to Sociology			97%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			73%	
		REGISTRAR OFC	GENERAL	Philosophy and Gender			63%	
		REGISTRAR OFC	GENERAL	Philosophy and Logic			63%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			83%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			73%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			67%	
		REGISTRAR OFC	GENERAL	Seminar in Academic Writing			70%	
		REGISTRAR OFC	GENERAL	Seminar Writing thr Literature			70%	
		REGISTRAR OFC	GENERAL	Variable Topics			47%	
		REGISTRAR OFC	GENERAL	Methods of Social Research			87%	
		REGISTRAR OFC	GENERAL	Path & Phar for Athletic Train			43%	
		REGISTRAR OFC	GENERAL	Quant Meth in Social Research			53%	
		REGISTRAR OFC	GENERAL	Intro to African American Stds			100%	
Storrs Hall	STRS001					30	72%	65%
		NURSING INSTR & RES	GENERAL	Great Discoveries Archaeology			80%	
		NURSING INSTR & RES	GENERAL	Philosophy and Logic			67%	
		NURSING INSTR & RES	GENERAL	Philosophy and Gender			63%	
		NURSING INSTR & RES	GENERAL	Philosophy and Logic			67%	
		NURSING INSTR & RES	GENERAL	U.S. History Since 1877			77%	
		NURSING INSTR & RES	GENERAL	FYE University Learning Skills			63%	
		NURSING INSTR & RES	GENERAL	FYE University Learning Skills			57%	
		NURSING INSTR & RES	GENERAL	Math for Business & Economics			60%	
		NURSING INSTR & RES	GENERAL	Seminar in Academic Writing			70%	
		NURSING INSTR & RES	GENERAL	Seminar in Academic Writing			47%	
		NURSING INSTR & RES	GENERAL	Calculus II			70%	
		NURSING INSTR & RES	GENERAL	Seminar in Academic Writing			67%	
		NURSING INSTR & RES	GENERAL	Inter Japanese I			23%	
		NURSING INSTR & RES	GENERAL	Language: Meaning and Truth			27%	
		NURSING INSTR & RES	GENERAL	Medieval English Literature			57%	
		NURSING INSTR & RES	GENERAL	Philosophical Classics			87%	
		NURSING INSTR & RES	GENERAL	Social & Political Philosophy			97%	
		NURSING INSTR & RES	GENERAL	Precalculus			67%	
Storrs Hall	STRS002					30	64%	73%
		REGISTRAR OFC	GENERAL	Introduction to Anthropology			53%	
		REGISTRAR OFC	GENERAL	The Process of Communication			56%	
		REGISTRAR OFC	GENERAL	U.S. History Since 1877			56%	
		REGISTRAR OFC	GENERAL	Nu Sci Adult Sub-Acute & Chron			71%	
		REGISTRAR OFC	GENERAL	Quant Methods in Research I			36%	
		REGISTRAR OFC	GENERAL	Appl Thermodynamics Materials			78%	
		REGISTRAR OFC	GENERAL	Fund of Resistance Training			73%	
		REGISTRAR OFC	GENERAL	American Literature to 1880			73%	
		REGISTRAR OFC	GENERAL	Gender Rep US Popular Culture			80%	
		REGISTRAR OFC	GENERAL	Intro Hlth & Discipline Nrsng			93%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			36%	
		REGISTRAR OFC	GENERAL	FYE University Learning Skills			40%	
		REGISTRAR OFC	GENERAL	Nu Sci Adult Sub-Acute & Chron			69%	
		REGISTRAR OFC	GENERAL	Intro Hlth & Discipline Nrsng			89%	
		REGISTRAR OFC	GENERAL	Principles of Public Speaking			56%	
Storrs Hall	STRS011					45	64%	51%
				Philosophy and Logic			72%	
				FYE University Learning Skills			76%	
				Medieval English Literature			80%	
				Seminar in Academic Writing			88%	
				Seminar Writing thr Literature			80%	
				Seminar in Academic Writing			84%	
				FYE University Learning Skills			60%	
				FYE Learning Community Seminar			92%	
				CSE Design Project			48%	
Storrs Hall	STRS117					25	76%	36%
		NURSING INSTR & RES	GENERAL	Special Topics in Nursing			36%	
		NURSING INSTR & RES	GENERAL	Seminar Writing thr Literature			84%	
		NURSING INSTR & RES	GENERAL	FYE Learning Community Seminar			56%	
		NURSING INSTR & RES	GENERAL	Intro to Qualitative Methodolo			20%	
		NURSING INSTR & RES	GENERAL	Special Topics in Doct Methods			12%	
		NURSING INSTR & RES	GENERAL	Instrument Development			20%	
		NURSING INSTR & RES	GENERAL	Experimental Design & Analysis			16%	
Storrs Hall	STRS303					25	35%	26%

Building	Room	GROUP DESCR WKG		Class Descr	Room Count	# Seats	% Seats	% Hours
Storrs Hall Total					5	155	64%	50%
		REGISTRAR OFC	GENERAL	Philosophy and Gender			87%	
		REGISTRAR OFC	GENERAL	Research Methods in HDFS			78%	
		REGISTRAR OFC	GENERAL	Writing Allied Health Research			74%	
		REGISTRAR OFC	GENERAL	Professional Comm in HDFS			83%	
		REGISTRAR OFC	GENERAL	Math for Business & Economics			78%	
		REGISTRAR OFC	GENERAL	Honors I:Lit Stdy thr Rdg&Rsch			83%	
		REGISTRAR OFC	GENERAL	Calculus II			87%	
		REGISTRAR OFC	GENERAL	Calculus I			87%	
		REGISTRAR OFC	GENERAL	Calculus II			65%	
		REGISTRAR OFC	GENERAL	Calculus II			74%	
		REGISTRAR OFC	GENERAL	Senior Year Experience			61%	
Torrey Life Sciences	TLS079					23	78%	30%
		PHYSIOLOGY & NEUROBIOL GENERAL		FYE Learning Community Seminar			17%	
		PHYSIOLOGY & NEUROBIOL GENERAL		Seminar in PNB			17%	
		PHYSIOLOGY & NEUROBIOL GENERAL		Developmental Neurobiology			32%	
		PHYSIOLOGY & NEUROBIOL GENERAL		Investigations in Neurobiology			48%	
		PHYSIOLOGY & NEUROBIOL GENERAL		FYE Learning Community Seminar			27%	
		PHYSIOLOGY & NEUROBIOL GENERAL		Biology Synaptic Transmission			80%	
		PHYSIOLOGY & NEUROBIOL GENERAL		Biol Nervous System Diseases			87%	
		PHYSIOLOGY & NEUROBIOL GENERAL		Investigation of Spec Topics			18%	
Torrey Life Sciences	TLS111					60	41%	26%
		REGISTRAR OFC	GENERAL	Calculus I			57%	
		REGISTRAR OFC	GENERAL	Calculus I			71%	
		REGISTRAR OFC	GENERAL	Foundations of Biology			68%	
		REGISTRAR OFC	GENERAL	Animal Physiology			74%	
		REGISTRAR OFC	GENERAL	Foundations of Biology			63%	
		REGISTRAR OFC	GENERAL	Principles of Biology II			73%	
		REGISTRAR OFC	GENERAL	Principles of Biology II			48%	
		REGISTRAR OFC	GENERAL	Anatomy & Physiology of Animals			42%	
		REGISTRAR OFC	GENERAL	Calculus II			45%	
		REGISTRAR OFC	GENERAL	General Ecology			72%	
		REGISTRAR OFC	GENERAL	Abnormal Psychology			85%	
		REGISTRAR OFC	GENERAL	Orientation to Engineering			98%	
Torrey Life Sciences	TLS154					297	66%	61%
		REGISTRAR OFC	GENERAL	The Process of Communication			53%	
		REGISTRAR OFC	GENERAL	Semiconductor Devices & Models			2%	
		REGISTRAR OFC	GENERAL	Prin & Meth of System Biol			13%	
		REGISTRAR OFC	GENERAL	Problem Solving			67%	
		REGISTRAR OFC	GENERAL	Topics in Modern Biology			24%	
		REGISTRAR OFC	GENERAL	Calculus I			40%	
		REGISTRAR OFC	GENERAL	Calculus I			42%	
		REGISTRAR OFC	GENERAL	Marine Biology			60%	
		REGISTRAR OFC	GENERAL	Political Issues			78%	
		REGISTRAR OFC	GENERAL	Stru,Prop,&Process Materials I			60%	
		REGISTRAR OFC	GENERAL	Evolut Devel Biology			18%	
		REGISTRAR OFC	GENERAL	Intro to Undergrad Research			87%	
		REGISTRAR OFC	GENERAL	Mol Bio & Genetics Prokaryotes			22%	
Torrey Life Sciences	TLS301					45	44%	55%
Torrey Life Sciences Total					4	425	62%	43%
		ENGINEERING DEAN OFC	GENERAL	Graduate Seminar			51%	
		ENGINEERING DEAN OFC	GENERAL	Process Simulation Laboratory			32%	
		ENGINEERING DEAN OFC	GENERAL	Seminar			23%	
		ENGINEERING DEAN OFC	GENERAL	African Amer Hist Since 1865			21%	
		ENGINEERING DEAN OFC	GENERAL	Spec Topics in Electr & Syst			14%	
United Technologies Building	UTEB150					150	28%	21%
		REGISTRAR OFC	GENERAL	Capstone Design Project I			24%	
		REGISTRAR OFC	GENERAL	Chem Engr Thermodynamics II			57%	
		REGISTRAR OFC	GENERAL	Medical Device Accidents			21%	
		REGISTRAR OFC	GENERAL	Dsgn Reinforced Concrete Struc			71%	
		REGISTRAR OFC	GENERAL	Thermodynamic Principles			92%	
		REGISTRAR OFC	GENERAL	Computational Mechanics			67%	
		REGISTRAR OFC	GENERAL	Soil Mechanics			77%	
		REGISTRAR OFC	GENERAL	Elec Circ Design & Analysis			41%	
		REGISTRAR OFC	GENERAL	Design of Machine Elements			70%	
		REGISTRAR OFC	GENERAL	Intro Lang Disorder Children			88%	
		REGISTRAR OFC	GENERAL	Object Oriented Dsgn & Prog			72%	
		REGISTRAR OFC	GENERAL	Intro to Software Engineering			58%	
		REGISTRAR OFC	GENERAL	Thermodynamic Principles			87%	
		REGISTRAR OFC	GENERAL	Biomedical Eng. Measurements			92%	
		REGISTRAR OFC	GENERAL	Appl Thermodynamics Materials			39%	

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
			General Psychology I			100%	
			General Psychology I			100%	
			General Psychology I			100%	
			General Psychology I			96%	
			General Psychology I			87%	
			General Psychology I			96%	
			General Psychology I			96%	
			General Psychology I			96%	
			General Psychology I			96%	
			General Psychology I			100%	
			General Psychology I			87%	
			General Psychology I			100%	
			General Psychology I			100%	
			General Psychology I			91%	
			General Psychology I			100%	
Whetten Graduate Center	WGC300C				23	97%	53%
			Prin of Rsch in Psych			100%	
			Prin of Rsch in Psych			108%	
			Prin of Rsch in Psych			100%	
			Prin of Rsch in Psych			100%	
			Prin of Rsch in Psych			108%	
			Prin of Rsch in Psych			108%	
			Prin of Rsch in Psych			100%	
Whetten Graduate Center	WGC300D				12	104%	29%
Whetten Graduate Center Total				5	142	89%	44%
			Animal Science Sem			11%	
			Sci Writing in Growth Biology			38%	
			Livestock Management			98%	
			Anat&Physiolgy Domestic Animal			31%	
			Dendrology			53%	
			Anat&Physiolgy Domestic Animal			31%	
			Livestock Management			98%	
			Meteorology			91%	
			FYE Learning Community Seminar			44%	
			Scientific Wrtg Food Prod			36%	
			FYE Learning Community Seminar			44%	
			Sustainable Animal Agriculture			9%	
			Dairy Cattle Management			22%	
			Horse Science			96%	
			Animal Food Products			67%	
			Economic Energy & the Environ			64%	
			Animal Embryology and Biotech			76%	
			FYE University Learning Skills			31%	
			Dairy Cattle Management			22%	
			Political Issues			11%	
White Building	WITE209				55	49%	71%
White Building Total				1	55	49%	71%
			Seminar in Academic Writing			13%	
			FYE University Learning Skills			43%	
			Seminar in Academic Writing			50%	
			Air Force Studies III			20%	
			Classical & Medieval West Lit			48%	
			Seminar in Academic Writing			55%	
			Period Studies in Theatre			23%	
			FYE University Learning Skills			35%	
			Structured Group Interventions			50%	
			Principles of Public Speaking			53%	
			Principles of Public Speaking			58%	
			Principles of Public Speaking			60%	
Wilson South Residence Hall	WSRH112				40	42%	49%
			Modern Western Traditions			51%	
			Modern Western Traditions			51%	
			The Process of Communication			51%	
			Cognitive Science Proseminar			20%	
			Introduction Academic Writing			33%	
			Gender and Communication			78%	
			Gender&Sexuality Everyday Life			73%	
			Freshman Honors Seminar			24%	
			Seminar in Academic Writing			47%	
			Spec Topics in Comp Sci Engr			13%	
Wilson South Residence Hall	WSRH113				45	44%	47%

Building	Room	GROUP DESCR WKG	Class Descr	Room Count	# Seats	% Seats	% Hours
Wilson South Residence Hall Total				2	85	43%	48%
		HISTORY GENERAL	Introduction to Hist Research			50%	
		HISTORY GENERAL	Hnrs Core:Gentic Rev Cont Cult			75%	
		HISTORY GENERAL	Special Topics in History			10%	
		HISTORY GENERAL	Europe in the 17th Century			30%	
		HISTORY GENERAL	English for Foreign Students			85%	
		HISTORY GENERAL	Hist Lit of Latin America			60%	
Wood Hall	WOOD4A				20	52%	33%
		HISTORY GENERAL	Seminar in Academic Writing			33%	
		HISTORY GENERAL	Seminar in Academic Writing			33%	
		HISTORY GENERAL	Senior Seminar			40%	
		HISTORY GENERAL	The Historian's Craft			73%	
		HISTORY GENERAL	Special Topics			60%	
Wood Hall	WOOD4B				15	48%	20%
Wood Hall Total				2	35	50%	27%
			Plant Pest Control			25%	
			Introduction to Plant Science			60%	
			Plant Pest Control			25%	
			Ecology and Control of Weeds			55%	
			Turfgrass Management			70%	
			Turfgrass Management			45%	
			Turfgrass Pests and Control			40%	
			Turfgrass Management			115%	
			Fundamentals Plant Pathology			35%	
Young	YNG128				20	52%	36%
			Dendrology			58%	
			Plant Tissue Culture			18%	
			Grth Bio/Metab Domstic Livestk			60%	
			Valuing the Environment			54%	
			Multivariable Calculus			76%	
			Population, Food & Environment			74%	
			Intro to Modern Power Systems			72%	
			Seminar Writing thr Literature			42%	
			Bus Fnce in Food & Resrce Ind			74%	
			Special Topics in Engineering			26%	
Young	YNG132				50	55%	53%
			Prof Dev for Turfgrass Industr			27%	
			Introduction to Plant Science			40%	
			FYE University Learning Skills			60%	
			Intro to Wildlife Management			43%	
			Introduction to Soil Science			47%	
			Pediatric Physical Therapy			53%	
			Soil Fertility			30%	
Young	YNG138				30	43%	33%
			Modern Western Traditions			38%	
			Managerial Economics			32%	
			Business Management			62%	
			Insects, Food and Culture			74%	
			Comm (Shared) Landscape USA			48%	
			Contemporary Germany in Europe			62%	
			Environ and Resource Policy			95%	
			Gender&Sexuality Everyday Life			54%	
			Seminar in Academic Writing			34%	
			FYE University Learning Skills			28%	
			Orientation to PLSC&Land Arch			89%	
			Human Dimen Natural Resources			75%	
Young	YNG327				65	58%	53%
			Wildlife Management Techniques			63%	
			Forest Ecology			43%	
			Fisheries Management			30%	
			Wildlife Management Techniques			63%	
			Fisheries Management			30%	
			Application Surveying Nat Res			10%	
			Application Surveying Nat Res			10%	
			Remote Sensing of Environment			53%	
			Forest Ecology			43%	
Young	YNG336				30	39%	51%
Young Total				5	195	52%	45%



Image Credits

All photographs, images, and drawings courtesy of University of Connecticut and Skidmore, Owings & Merrill LLP (SOM).





UConn | UNIVERSITY OF
CONNECTICUT

SOM

SKIDMORE, OWINGS & MERRILL LLP
MAY, 2015